NAME _____

MENTAL MATHS

ADDITION & SUBTRACTION

$7 + 1 = 8$	$6 = 4 + 2$	$9 + 2 = 11$	$9 - 2 = 7$	$5 - 2 = 3$
$1 + 8 = 9$	$9 = 2 + 7$	$6 + 1 = 7$	$8 - 1 = 7$	$6 - 4 = 2$
$5 + 1 = 6$	$8 = 6 + 2$	$4 + 1 = 5$	$3 - 1 = 2$	$9 - 1 = 8$
$9 + 1 = 10$	$10 = 2 + 8$	$3 + 2 = 5$	$7 - 2 = 5$	$8 - 2 = 6$
$1 + 6 = 7$	$11 = 9 + 2$	$7 + 1 = 8$	$6 - 1 = 5$	$4 - 1 = 3$

NUMBER & ALGEBRA

NUMBER & PLACE VALUE

1 Loop groups of 10. Then write the total.

60

90

70

55

2 Colour matching parts the same.

fourth	third	1st
2nd	5th	second
3rd	fifth	4th
first	6th	sixth

MONEY & FINANCIAL MATHEMATICS

3 Draw a line to connect each coin to its name.

ten cents

five cents

twenty cents

one dollar

two dollars

fifty cents

PATTERNS & ALGEBRA

4 Draw more blocks on the left to make each balance picture true.

balances

balances

---

i The **reflection** of a shape looks like the shape has been flipped over an imaginary line.

MEASUREMENT & GEOMETRY

USING UNITS OF MEASUREMENT

5 Write the time on the digital clock.

6:00

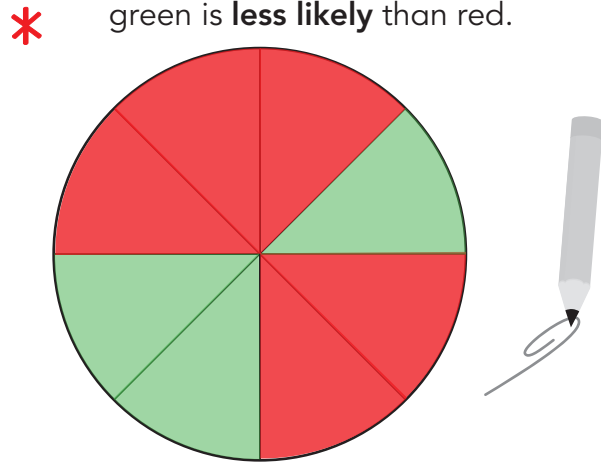1:00

10:00
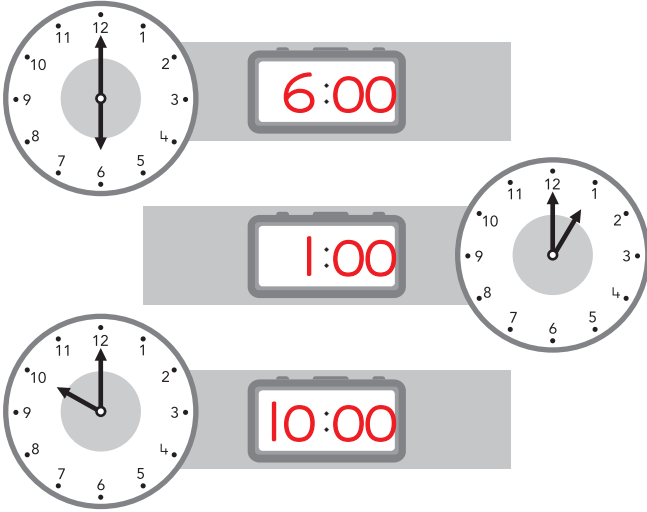
LOCATION & TRANSFORMATION

6 Draw the reflection of each shape on the other side of the blue line.
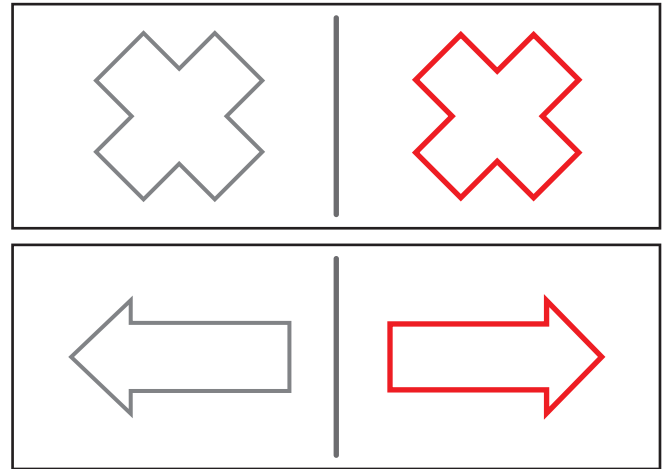
STATISTICS & PROBABILITY

CHANCE

7 **a.** Colour the spinner so that green is **less likely** than red.

✳

b. Use a pencil and paperclip with the spinner. Make 20 spins. Record each result in the tally chart below. Then write the totals.

✳

Colour	Tally	Total
Green	ЖЖ ΙΙ	7
Red	ЖЖ ЖЖ ΙΙΙ	13

DATA REPRESENTATION & INTERPRETATION

8 This tally chart shows the number of books some students read while they were on school holidays.

a. Write each student's total in the last row.

Chloe	Ruby	William	Thomas
ЖЖ ЖЖ ЖЖ Ι	ΙΙΙΙ	ЖЖ ЖЖ ΙΙΙ	ЖЖ ЖЖ ЖЖ ΙΙ
16	4	13	17

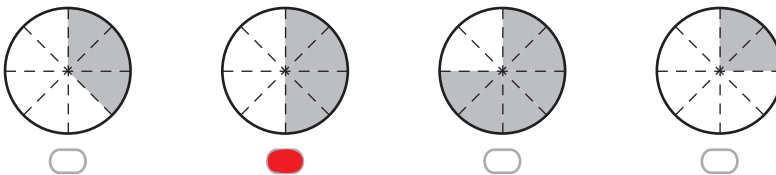**b.** Who read the greatest number of books? **Thomas**

c. Write the students' names in order from **who read the least number** to **who read the greatest number**.

Ruby   William

Chloe   Thomas

d. How many books did these students read altogether? **50**

TESTER

Which picture shows one-half?
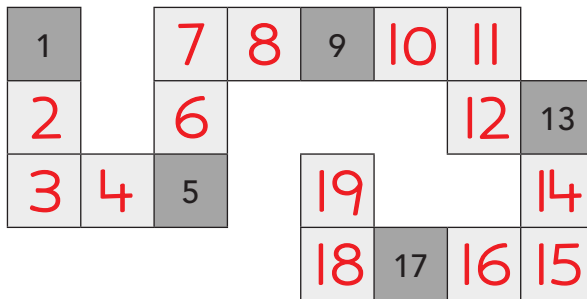
Colour one bubble.

○   ● (filled red)   ○   ○

PARENT/CARER SIGNATURE _____ DATE _____

MENTAL MATHS

ADDITION & SUBTRACTION

4 + 4 = **8**	2 + 3 = **5**	**3** = 1 + 2	8 + **9** = 17	16 − 8 = **8**
6 + 6 = **12**	7 + 8 = **15**	**8** = 3 + 5	4 + **4** = 8	13 − 6 = **7**
3 + 3 = **6**	9 + 8 = **17**	**10** = 6 + 4	7 + **5** = 12	9 − 5 = **4**
7 + 7 = **14**	5 + 6 = **11**	**16** = 8 + 8	3 + **5** = 8	11 − 6 = **5**
10 + 10 = **20**	3 + 4 = **7**	**4** = 2 + 2	6 + **5** = 11	15 − 7 = **8**

NUMBER & ALGEBRA

NUMBER & PLACE VALUE

1 Write the missing numbers on this number track.

```
  1       7   8   9   10  11
  2           6              12  13
  3   4   5       19             14
                 18  17  16  15
```

2 Write an addition fact. Then write the turnaround fact.

6 + 7 = 13
7 + 6 = 13

7 + 9 = 16
9 + 7 = 16

3 + 9 = 12
9 + 3 = 12

8 + 4 = 12
4 + 8 = 12

MONEY & FINANCIAL MATHEMATICS

3 Loop coins you can trade for $1. Then write the total.

10c (20c 20c 20c 20c 20c)
(50c 5c 50c) 10c   Total = **$2.25**

(10c 20c) (20c 50c 20c 20c)
(50c 20c 5c 10c)   Total = **$2.25**

PATTERNS & ALGEBRA

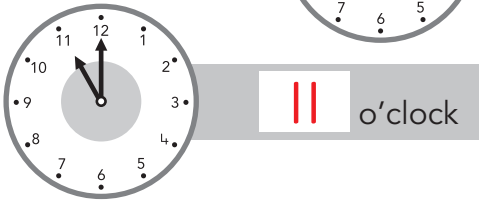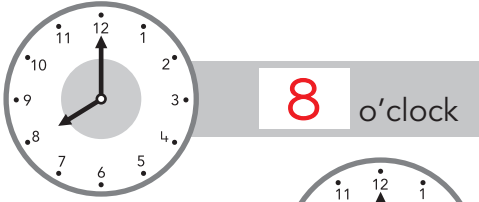**4** Draw blocks on the right to make each balance picture true. Then complete the matching number sentence.

8 + 6 = 14

5 + 7 = 12

ℹ The equals symbol (=) means **balances** or **is the same as**.
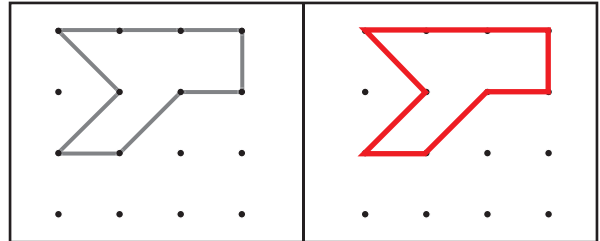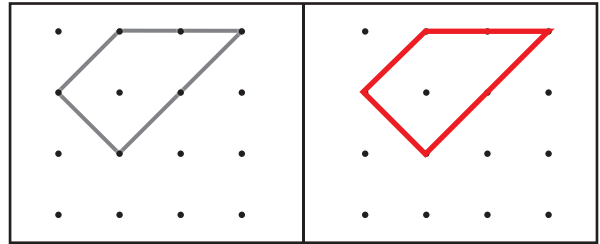For example, 6 + 9 = 15 can be read as 6 + 9 balances 15 or 6 + 9 is the same as 15.

MEASUREMENT & GEOMETRY

USING UNITS OF MEASUREMENT

5 Write the o'clock time.

8 o'clock

2 o'clock

11 o'clock

LOCATION & TRANSFORMATION

6 Copy each shape.

STATISTICS & PROBABILITY

CHANCE

7 ✱ **a.** Colour the spinner so that orange and green have **the same** chance.
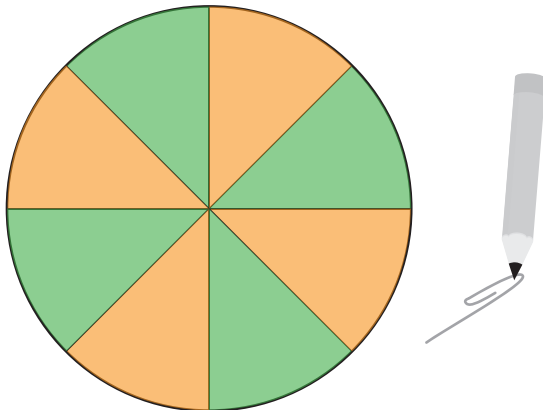
✱ **b.** Use a pencil and paperclip with the spinner. Make 20 spins. Record each result in the tally chart below. Then write the totals.

Colour	Tally	Total
Green	ЖНТ ЖНТ I	11
Orange	ЖНТ IIII	9

DATA REPRESENTATION & INTERPRETATION

8 This tally chart shows the number of vowels in some students' names.

a. Write the total for each vowel in the last row.

A	E	I	O	U
ЖНТ ЖНТ	ЖНТ ЖНТ IIII	ЖНТ ЖНТ III	ЖНТ ЖНТ ЖНТ I	ЖНТ ЖНТ ЖНТ II
10	14	13	16	17

b. Which vowel was used most? **U**

c. Which vowel was used least? **A**

d. Write the vowels in order from **used the least** to **used the most**.

A **I** **E** **O** **U**

TESTER

Look at the picture. Which statement is true?

- ○ The ball is above the boy.
- ○ The ball is on his right.
- ● The ball is on his left.
- ○ The boy is on the ball.

Colour one bubble.

PARENT/CARER SIGNATURE _____ DATE _____

MENTAL MATHS

ADDITION & SUBTRACTION

9 + 2 = **11**	1 + 7 = **8**	13 = **6** + 7	10 − 5 = **5**	11 − **6** = 5
2 + **8** = 10	4 + 9 = **13**	16 = **7** + 9	6 − **3** = 3	15 − 8 = **7**
7 + **2** = 9	3 + **7** = 10	15 = **7** + 8	16 − 8 = **8**	10 − 9 = **1**
4 + **2** = 6	7 + 5 = **12**	12 = **9** + 3	18 − **9** = 9	16 − **9** = 7
3 + 2 = **5**	9 + 6 = **15**	11 = **7** + 4	4 − 3 = **1**	10 − **6** = 4

NUMBER & ALGEBRA

NUMBER & PLACE VALUE

1 Add the groups. Write the addition fact and the turnaround.

3 + **2** = **5**
2 + **3** = **5**

2 + **7** = **9**
7 + **2** = **9**

2 Write an addition sentence.
Then write a related subtraction sentence.

6 + **3** = **9**

9 − **6** = **3**

7 + **2** = **9**

9 − **2** = **7**

FRACTIONS & DECIMALS

3 Colour one of the equal parts in each shape.
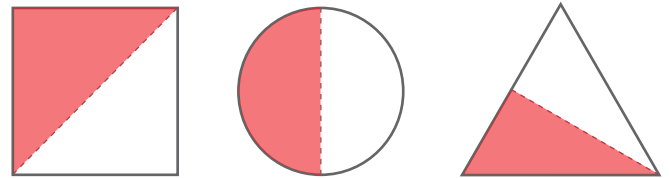
MONEY & FINANCIAL MATHEMATICS

4 Complete the missing parts.

10	ten cents	10c
50	**fifty cents**	**50c**
20	**twenty cents**	**20c**
5	**five cents**	**5c**

PATTERNS & ALGEBRA

5 Draw 4 more shapes in each pattern.

When you use the **count-on strategy** for addition, put the greater number in your head first then count on the small number. For example, when you *see* 1 + 6 = *think* 6 and one more is 7.

MEASUREMENT & GEOMETRY

USING UNITS OF MEASUREMENT

6 Think of the real-life object. Write **longer** or **shorter** to make true sentences.

is **longer** than a ruler.

is **longer** than a pencil.

is **shorter** than a pencil.

is **longer** than a car.

is **shorter** than a ruler.
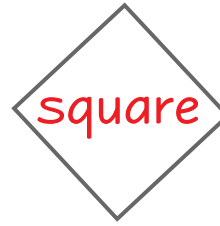
is **shorter** than a car.

SHAPE

7 Write the number of sides and corners for each shape. Look at the labels on the right. Write each name inside the matching shape.
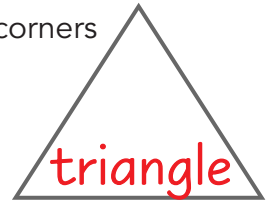
oblong

triangle

square

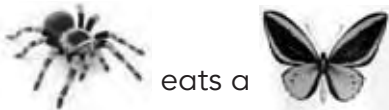square — 4 sides — 4 corners

4 sides — 4 corners — oblong

triangle — 3 sides — 3 corners

STATISTICS & PROBABILITY

CHANCE

8 Write **possible** or **not possible** for each of these.

eats an

not possible

eats a

possible

eats a
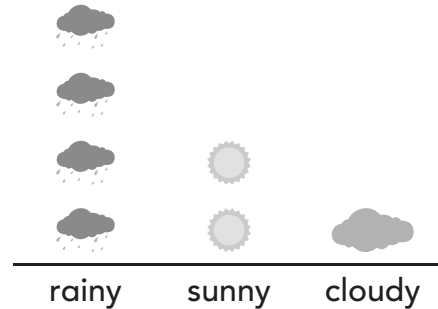
possible

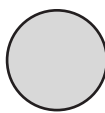### DATA REPRESENTATION & INTERPRETATION

9 This graph shows the weather for one week.

Weather Each Day

rainy   sunny   cloudy

a. What type of weather happened most? **rainy**

b. What type of weather happened least? **cloudy**

c. For how many days was the weather recorded? **7** days

TESTER

Which shape is a circle?

Colour one bubble.

○   ○   🔴   ○

PARENT/CARER SIGNATURE _____   DATE _____

✳ Answers will vary. This is one example.

NAME _____

MENTAL MATHS

ADDITION & SUBTRACTION

8 + 2 = 10	1 + 9 = 10	14 = 9 + 5	18 − 9 = 9	12 − 7 = 5
6 + 4 = 10	6 + 9 = 15	18 = 9 + 9	8 − 5 = 3	15 − 7 = 8
4 + 5 = 9	8 + 7 = 15	17 = 8 + 9	14 − 8 = 6	13 − 9 = 4
5 + 3 = 8	7 + 6 = 13	12 = 5 + 7	12 − 3 = 9	16 − 8 = 8
7 + 2 = 9	9 + 7 = 16	13 = 8 + 5	6 − 3 = 3	16 − 9 = 7

NUMBER & ALGEBRA

NUMBER & PLACE VALUE

1 For each picture, write an addition fact and its turnaround.

| 5 + 2 = 7 |
| 2 + 5 = 7 |

| 2 + 7 = 9 |
| 7 + 2 = 9 |

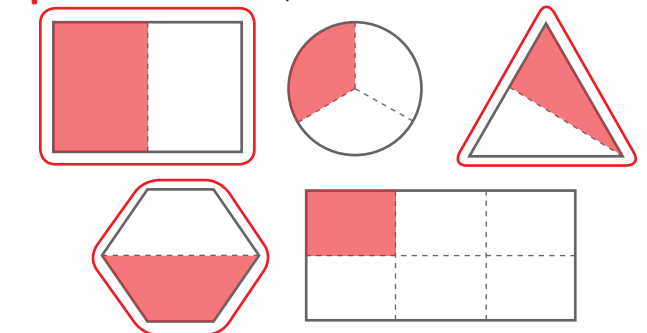**2** Write an addition sentence.
Then write a related subtraction sentence.

4 + 3 = 7

7 − 4 = 3

2 + 6 = 8

8 − 2 = 6

FRACTIONS & DECIMALS

3 ✳ **a.** Colour one of the equal parts in each shape.

b. Loop the shapes that show one-half.

MONEY & FINANCIAL MATHEMATICS

4 Complete the missing parts.

| one dollar | $1 |
| two dollars | $2 |

PATTERNS & ALGEBRA

5 Draw 4 more shapes in each pattern.

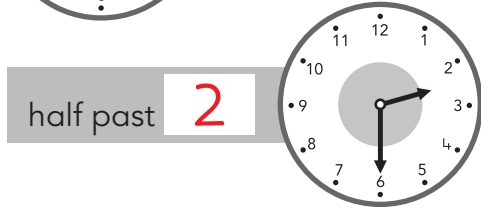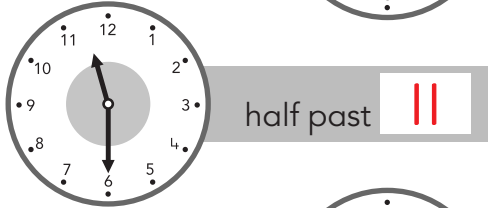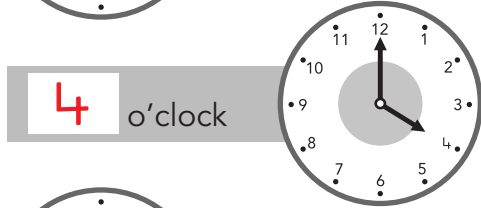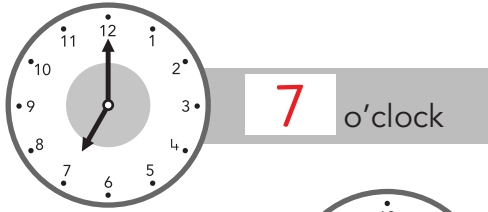**i** Fractions describe **equal** parts of one whole. For example, when one whole is divided into 2 equal parts, the fraction **one-half** describes one of those equal parts.

MEASUREMENT & GEOMETRY

USING UNITS OF MEASUREMENT

6 Write each time.

7 o'clock

4 o'clock

half past **11**

half past **2**

LOCATION & TRANSFORMATION

7 Draw a ball in each place.
   a. on the chair
   b. under the table
   c. between the TV and the table
   d. beside the door

STATISTICS & PROBABILITY
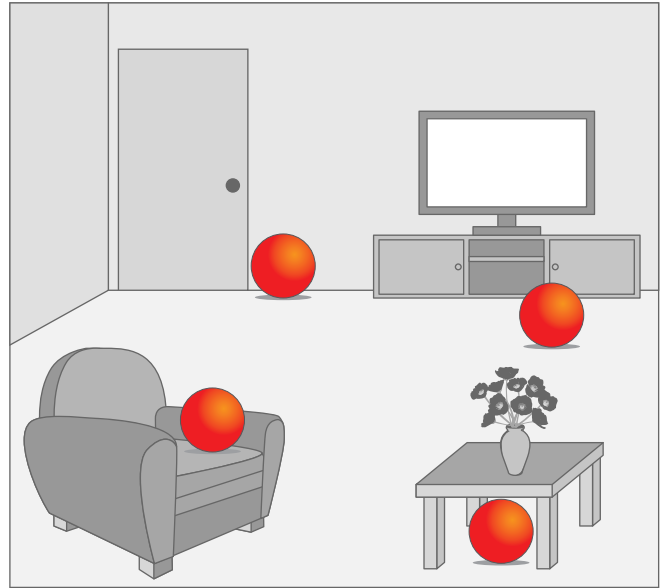
CHANCE ✱

8 Look at the table on the right.

a. Roll a regular die 10 times.
   Write each number in the table.

b. Which set of numbers is the biggest?

c. Do you think the outcome would change if you rolled the die 10 more times?

d. Roll the die 10 more times and write the numbers in a different colour.

e. Did the outcome change?

Numbers on a Regular Die	
Numbers 1 to 3	Numbers 4 to 6

TESTER

Which face is the same on both sides of the dotted line?

Colour one bubble.

○   ● (filled)   ○   ○

PARENT/CARER SIGNATURE _____ DATE _____

ADDITION & SUBTRACTION

MENTAL MATHS
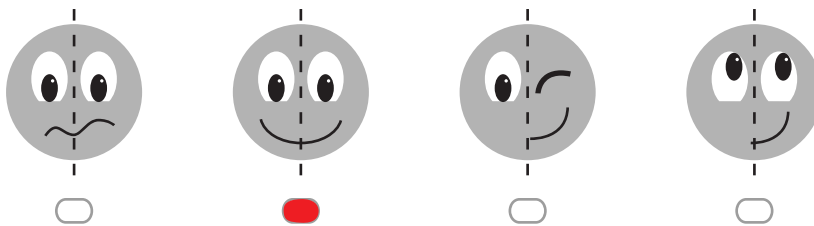
6 + **4** = 10	4 + **9** = 13	3 + 3 = **6**	11 − 2 = **9**	**17** − 8 = 9
5 + 5 = **10**	5 + **8** = 13	6 + 6 = **12**	9 − 1 = **8**	**12** − 4 = 8
2 + **9** = 11	8 + **8** = 16	8 + 8 = **16**	8 − 2 = **6**	**14** − 5 = 9
9 + 3 = 12	7 + **9** = 16	1 + 1 = **2**	5 − 1 = **4**	**12** − 7 = 5
8 + **4** = 12	**1** + 9 = 10	5 + 5 = **10**	7 − 2 = **5**	**13** − 6 = 7

NUMBER & ALGEBRA

NUMBER & PLACE VALUE

1 Write the number on the expander. Then write the number.

thirty-nine	**3** tens **9** ones	*39*
fifty-seven	**5** tens **7** ones	**57**
thirteen	**1** tens **3** ones	**13**
twenty-two	**2** tens **2** ones	**22**

2 Draw a line to each matching space on the number track.

21   24   30

17   20   26   31

19   28   29
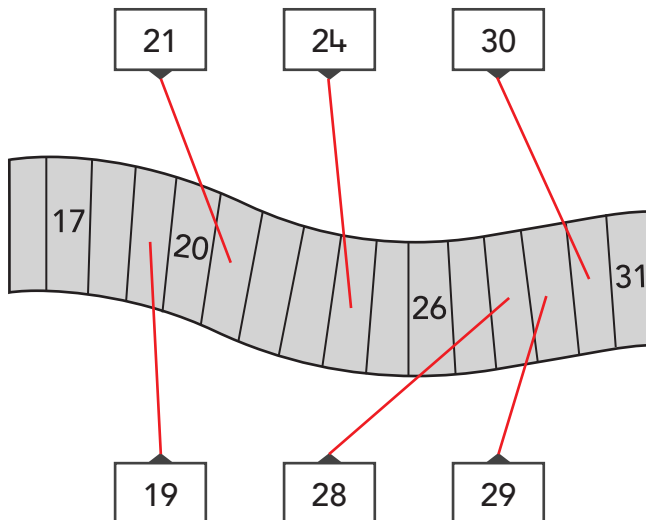
3 Write an addition sentence to match the picture. Then write a related subtraction sentence.

5 + **4** = **9**

9 − **5** = **4**

FRACTIONS & DECIMALS

4 Loop one-half of each group. Then complete the sentences.

One-half of 12 is **6**.

One-half of 18 is **9**.

MONEY & FINANCIAL MATHEMATICS

5 Write the amount in each piggy bank.

10c 10c → **20** c

5c 5c 5c → **15** c

20c 10c → **30** c

50c 5c 5c → **60** c
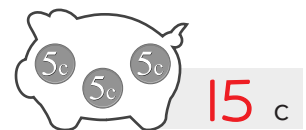
ℹ️ A **polyhedron** is any simple, closed 3D object with flat faces. For example, a cube is a polyhedron and a sphere is not a polyhedron.

MEASUREMENT & GEOMETRY

SHAPE

6 Choose a word to complete each sentence.

| flat | curved | face |

The surfaces of polyhedrons are _flat_.

A flat surface is called a _face_.

7 **a.** Loop the polyhedrons.
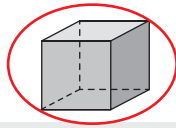
pyramid   cube
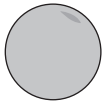
sphere   cone

b. Look at the labels below. Write each name below the matching object above.

| sphere | cube | pyramid | cone |

LOCATION & TRANSFORMATION

8 Start at the ★. Colour the path red or blue. Write what is at the end of each path.
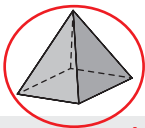
Red | ↑ 2 | → 4 | ↓ 2 | _flag_

Blue | ← 1 | ↑ 5 | → 2 | _rocket_

STATISTICS & PROBABILITY

DATA REPRESENTATION & INTERPRETATION

9 Look at this jar of lollies.

a. Draw a tally in the tally chart for each lolly.

b. Write the total for each type of lolly.

	Tally	Total
					3
	⦀⦀⦀ ||	7
	⦀⦀⦀ ⦀⦀⦀ I	11
				2

TESTER

Look at the lolly jar above. Imagine Sam takes out one lolly without looking.

Which lolly is he most likely to get?

Colour one bubble.

○   ○   ●   ○

PARENT/CARER SIGNATURE _____ DATE _____

NAME _____

MENTAL MATHS

ADDITION & SUBTRACTION

$9 + 3 = 12$ $4 + 9 = 13$ $4 + 6 = 10$ $16 - 9 = 7$ $18 - 9 = 9$

$6 + 9 = 15$ $9 + 9 = 18$ $6 + 5 = 11$ $13 - 4 = 9$ $7 - 2 = 5$

$8 + 9 = 17$ $2 + 9 = 11$ $8 + 9 = 17$ $8 - 2 = 6$ $4 - 1 = 3$

$9 + 5 = 14$ $8 + 9 = 17$ $3 + 9 = 12$ $9 - 4 = 5$ $16 - 8 = 8$

$7 + 9 = 16$ $8 + 8 = 16$ $7 + 9 = 16$ $12 - 6 = 6$ $12 - 4 = 8$

NUMBER & ALGEBRA

NUMBER & PLACE VALUE

1 Look at the number of stars.
Write the number on the expander.
Then complete the number name.

★★★★★ ★★★★★ ★★★★
★★★★★ ★★★★★ ★★★★

| 2 | tens | 8 | ones | twenty- **eight**

★★★★★ ★★★★★ ★★★★★ ★
★★★★★ ★★★★★ ★★★★★

| 3 | tens | 1 | ones | thirty- **one**

★★★★★ ★★
★★★★★ ★★

| 1 | tens | 4 | ones | **four** teen

2 Draw a line to connect each number to the correct position on the number line.

| 23 | | 19 | | 24 |

20   25

| 17 | | 22 | | 26 |

3 Write an addition fact and a subtraction fact to match the picture.

$6 + 2 = 8$

$8 - 6 = 2$

FRACTIONS & DECIMALS

4 Write the numbers that should be in the **first half** of each track.

| 1 | 2 | 3 | 4 | 5 | | | | | 10 |

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | | | | | | | 14 |

| 1 | 2 | 3 | 4 | | | | 8 |

| 1 | 2 | 3 | 4 | 5 | 6 | | | | | 12 |

MONEY & FINANCIAL MATHEMATICS

5 Draw coins in the purse to match
✱ the amount shown.

40c

10 10 5
10 10 5

ℹ You can use the **bridge-to-10 strategy** when adding numbers that are close to 10.
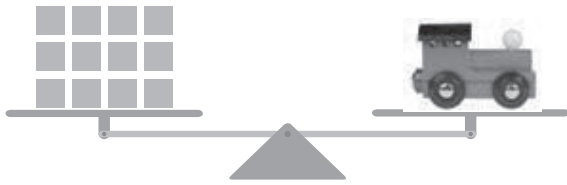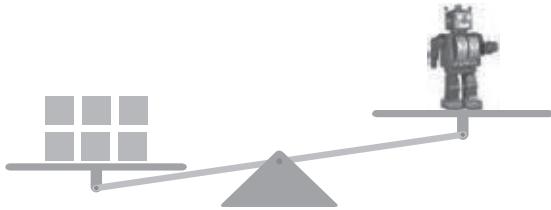For example, 9 + 6 is the same as 10 + 5.

USING UNITS OF MEASUREMENT

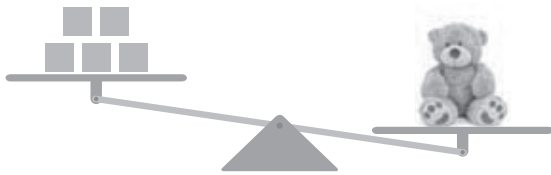**6** Choose and copy a label that best describes the mass of each toy.

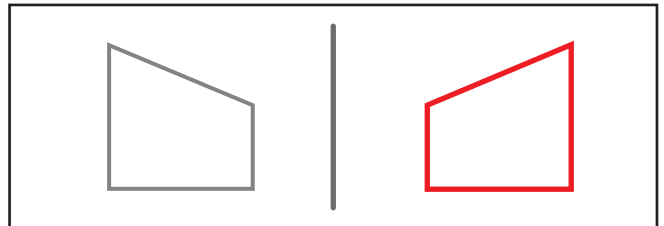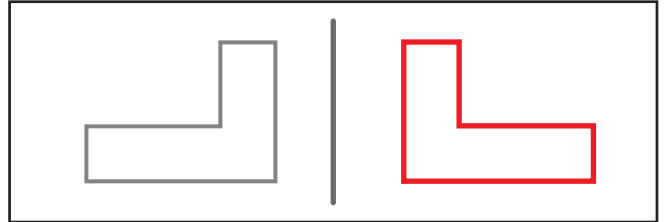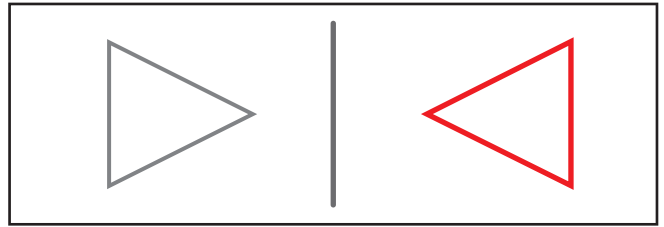| more than | less than | the same as |

The train is **the same as** 12 blocks.

The robot is **less than** 6 blocks.

The bear is **more than** 5 blocks.

LOCATION & TRANSFORMATION

7 Draw the reflection of each shape on the other side of the blue line.

CHANCE

8 Colour the word that best describes the chance of each event happening tomorrow.

a. I will fly to China.

| likely | unlikely |

b. My teacher will eat lunch.

| likely | unlikely |

c. A dinosaur will come to school.

| possible | impossible |

d. It will rain.
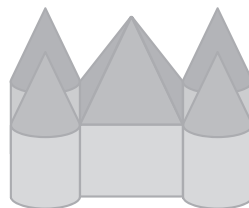
| possible | impossible |

e. A train will stop at school.

| possible | impossible |

Paul made this model of a castle. How many **cones** did he use?

5   8   4   9

Colour one bubble.

PARENT/CARER SIGNATURE _____ DATE _____

ADDITION & SUBTRACTION

MENTAL MATHS

$2 + 6 = 8$	$2 + 7 = 9$	$9 + 9 = 18$	$9 + 2 = 11$	$17 - 7 = 10$
$4 + 2 = 6$	$12 + 1 = 13$	$6 + 9 = 15$	$7 + 9 = 16$	$13 - 4 = 9$
$10 + 1 = 11$	$8 + 2 = 10$	$9 + 4 = 13$	$10 + 10 = 20$	$12 - 3 = 9$
$2 + 3 = 5$	$1 + 3 = 4$	$5 + 9 = 14$	$9 + 8 = 17$	$11 - 6 = 5$
$1 + 6 = 7$	$2 + 5 = 7$	$9 + 3 = 12$	$1 + 9 = 10$	$10 - 4 = 6$

NUMBER & ALGEBRA

NUMBER & PLACE VALUE

1 Write the number on the open and closed expanders.

thirty-six

3 tens 6 ones   3 6

seventy-four

7 tens 4 ones   7 4

ninety-five

9 tens 5 ones   9 5

2 Count on to work out how much more money is needed. Then write the fact family to match.

$8

$6 + 2 = 8$

$2 + 6 = 8$

$8 - 6 = 2$

$8 - 2 = 6$

3 Write the fact family to match.

7 dots altogether

$3 + 4 = 7$ $7 - 4 = 3$

$4 + 3 = 7$ $7 - 3 = 4$

FRACTIONS & DECIMALS

4 Draw twelve ★. Loop one-half and complete the sentence.

Half of 12 is **6**.

5 Draw sixteen ●. Loop one-half and complete the sentence.

Half of 16 is **8**.

MONEY & FINANCIAL MATHEMATICS

6 Draw a line to join each wallet to the matching amount.

10c 10c 10c   10c 5c   5c 5c 10c

20c   15c   30c

An **addition fact family** includes an addition fact, its turnaround fact, and the 2 related subtraction facts.

MEASUREMENT & GEOMETRY

USING UNITS OF MEASUREMENT

7 Write the day **just before** or **just after**.

Sunday	Monday
Wednesday	**Thursday**
Friday	Saturday
Monday	**Tuesday**
Thursday	Friday
Saturday	**Sunday**
Tuesday	Wednesday

SHAPE

8 **a.** Loop the cube.
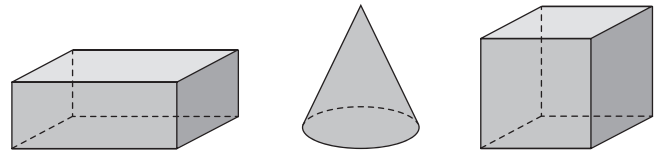
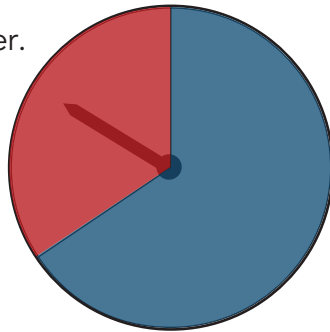**b.** ✱ What is something that looks like a cube?   **die, box**

c. A cube has **6** surfaces.

d. Draw a ✔ beside **each** true sentence.

☐ It can roll.
☑ It can stack.
☑ It has all flat surfaces.
☐ It has no flat surfaces.

STATISTICS & PROBABILITY

CHANCE

9 Look at the spinner.

Write colours to make true statements.

Red is less likely than **blue**.

Blue is more likely than **red**.

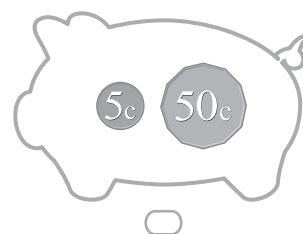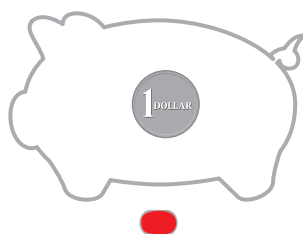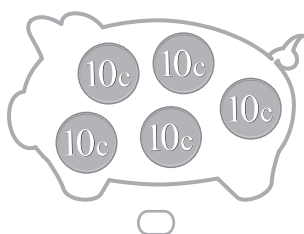✱ **Green** is impossible.

DATA REPRESENTATION & INTERPRETATION

10

Number of Pets at Home

	Eddy		
	Kate		
Ryan	Will		
Dan	Fred		
Millie	Jack	Sue	
0 pets	1 pet	2 pets	3 pets

Look at the graph.

a. Who has 2 pets?   **Sue**

b. How many pets do most people have?   **one**

c. How many people were asked about their pets?   **9**

TESTER

Which piggy bank holds the greatest total?

Colour one bubble. ✏

○   ●   ○

PARENT/CARER SIGNATURE _____   DATE _____

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NAME _____

ADDITION & SUBTRACTION

MENTAL MATHS

$6 + 1 = 7$ $6 = 2 + 4$ $8 - 2 = 6$ $6 - 1 = 5$ $16 - 8 = 8$

$1 + 5 = 6$ $13 = 5 + 8$ $8 - 1 = 7$ $10 - 8 = 2$ $12 - 6 = 6$

$9 + 1 = 10$ $10 = 6 + 4$ $7 - 1 = 6$ $5 - 2 = 3$ $8 - 4 = 4$

$1 + 8 = 9$ $15 = 9 + 6$ $7 - 2 = 5$ $11 - 10 = 1$ $9 - 2 = 7$

$4 + 1 = 5$ $10 = 3 + 7$ $9 - 1 = 8$ $9 - 2 = 7$ $11 - 3 = 8$

NUMBER & ALGEBRA

NUMBER & PLACE VALUE

1 Use all of these digits. `7` `2` `4`
Write a number that
has 7 tens. ✱ `4` `7` `2`

2 Complete each puzzle.

sixteen
1 tens 6 ones → 16

sixty
6 tens 0 ones → 60

sixty-one
6 tens 1 ones → 61

3 Complete each ⚛.
Then write the fact family.

$2 + 6 = 8$
$6 + 2 = 8$
$8 - 6 = 2$
$8 - 2 = 6$

TOTAL
8
2 + 6

$2 + 7 = 9$
$7 + 2 = 9$
$9 - 2 = 7$
$9 - 7 = 2$

TOTAL
9
2 + 7

FRACTIONS & DECIMALS

4 Draw a line to cut each piece of fruit into 2 equal parts.

MONEY & FINANCIAL MATHEMATICS

5 Loop the coins you would use to pay
✱ the exact amount for each item.

pencil • 60c — (20c) (10c) (10c) (20c)   5c 5c

sharpener • 45c — (20c) (5c) (10c) 20c   (5c) (5c)

ℹ When you use the **count-on strategy** for addition, put the greater number in your head first then count on the small number. For example, when you *see* 2 + 7 = ☐ *think* 7 and two more is 9.

MEASUREMENT & GEOMETRY

USING UNITS OF MEASUREMENT

6 a. Write the number of lids and cups.

(bowl)	(6 lids)	**6** lids
	(3 cups)	**3** cups
(bottle)	(10 lids)	**10** lids
	(5 cups)	**5** cups

b. In each box, loop the container that holds the least.

(bowl circled) (bottle)   (mug) (lid circled)

LOCATION & TRANSFORMATION

7 Look at this frog.

a. Draw a butterfly in front of the frog.

b. Draw a fish behind the frog.

c. Draw a bee on the left of the frog.

d. Draw another frog on the right of this frog.

STATISTICS & PROBABILITY

CHANCE ✱

8 Draw an event to match each label.

possible	impossible

TESTER

How many cars were in the car park altogether?

- ◯ 12
- ◯ 11
- ● 10
- ◯ 9

Colours of Cars in Car Park

Number / Colour

red blue white silver

Colour one bubble.

PARENT/CARER SIGNATURE _____ DATE _____

NAME _____

STEP IT UP! REVIEW 1

NUMBER & PLACE VALUE

1 Loop the even numbers.

47 (38) (20) (66) 95

2 Write the odd numbers between 70 and 80.

71, 73, 75, 77, 79

3 Write the number on the open and closed expanders.

forty-eight

4 tens 8 ones   4 8

sixty-two

6 tens 2 ones   6 2

4 Colour matching numbers the same.

sixty	18	16
sixteen	eighteen	60

5 Complete 🔗. Write the fact family.

$4 + 6 = 10$
$6 + 4 = 10$
$10 - 4 = 6$
$10 - 6 = 4$

TOTAL 10
4 + 6

FRACTIONS & DECIMALS

6 Colour one-half of each shape.
✱

7 Draw a line to show 2 equal parts.

8 Write the numbers that should be in the first half of each track.

| 1 | 2 | 3 | 4 | 5 | 6 | | | | | 12 |

| 1 | 2 | 3 | 4 | | | | 8 |

MONEY & FINANCIAL MATHEMATICS

9 Write the amount in words.

50 **fifty** cents   10 **ten** cents

20 **twenty** cents   5 **five** cents

10 Write the amount.

20c 20c 20c 5c **45** c

✱ **11** Draw coins to match the amount.

70c   (50) (10) (5) (5)

✱ **12** Loop the coins you would use to pay the exact amount for this item.

• 60c   50c (50c) 20c 20c   20c (10c) 10c 5c

PATTERNS & ALGEBRA

13 Draw the next 2 shapes in the pattern.

▲●■ ▲●■ ▲● ■ ▲

14 Draw ▲●■ to show a repeating pattern.

▲●■ ▲●■ ▲●■

15 Colour the shapes to show a repeating pattern.

NUMBER & ALGEBRA

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MEASUREMENT & GEOMETRY

USING UNITS OF MEASUREMENT

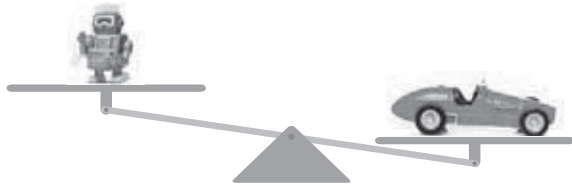**16** Write each time.
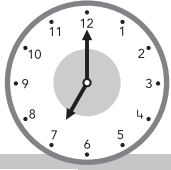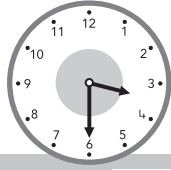
7 o'clock   half past **3**

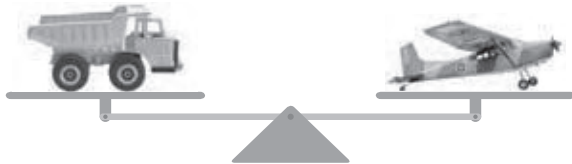**17** Choose and copy a label that best describes the mass of each toy.

| less than | equal to | more than |

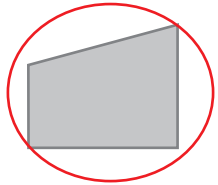The robot is **less than** the car.

The truck is **equal to** the plane.

18 Write the day **just before** and **just after**.

Saturday Sunday **Monday**

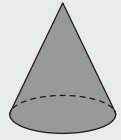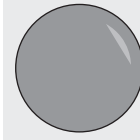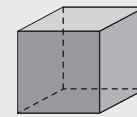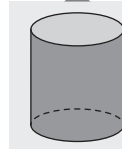**Tuesday** Wednesday **Thursday**

SHAPE

19 Loop the quadrilaterals.

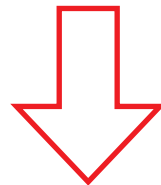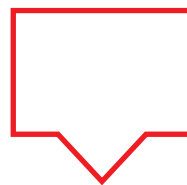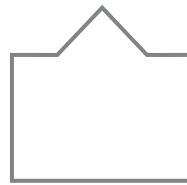**20** Draw a line to connect each 3D object to its name.
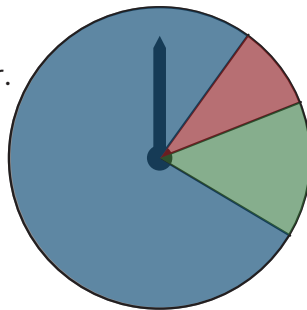
| cone | sphere | cylinder | cube |

LOCATION & TRANSFORMATION

21 Draw a reflection of each shape on the other side of the blue line.

STATISTICS & PROBABILITY

CHANCE

22 Look at this spinner. Write colours to complete true sentences.

a. **Blue** is most likely.

b. **Red** is less likely than green.

c. ✱ **Yellow** is impossible.

DATA REPRESENTATION & INTERPRETATION

23 This table shows how some students go to school.

a. Write the totals.

	Tally	Total
Bike	IIII II	7
Car	IIII IIII	10
Bus	III	3

b. How many students in total were asked how they go to school? **20**