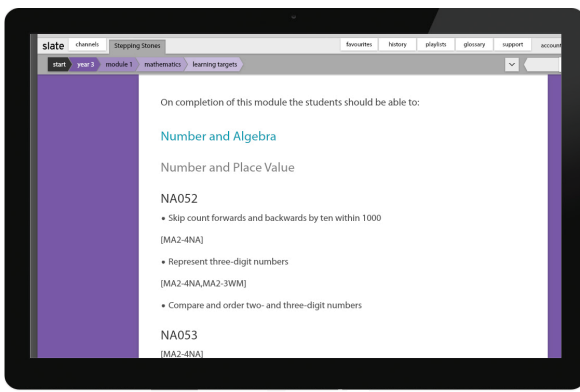




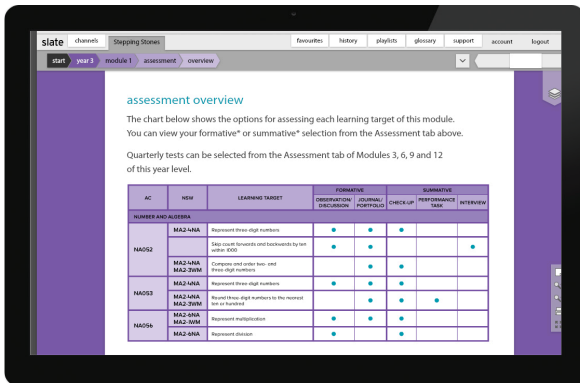
Discover the links

Stepping Stones F-6 Program: Australian Curriculum Aligned

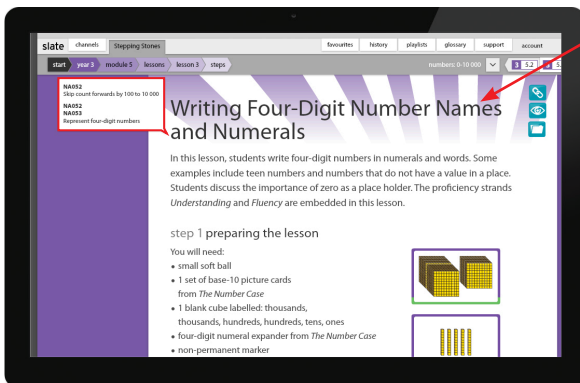
ORIGO Stepping Stones is an award-winning, core mathematics program developed by specialists that fully addresses and improves on the *Australian Curriculum: Mathematics*. It is a rigorous program based on research that supports best practice. *Stepping Stones* makes it easy for teachers to understand the links between the program content and the Australian Curriculum. Teachers can be confident that the program will comprehensively cover all of the curriculum requirements, and more. Below are some examples of how simple it is to find the curriculum links:



Every module in *Stepping Stones* includes a page showing the *Australian Curriculum* learning targets taught in that module.



Every module in *Stepping Stones* includes an assessment overview showing how the *Australian Curriculum* learning targets are assessed. Formative and summative assessment options are available for each module.



Roll-over the title

Within every lesson teachers can identify the *Australian Curriculum* learning target by simply 'rolling over' the title of each lesson. Proficiency strands are identified by rolling over the proficiency strand sentence at the end of the initial paragraph.

On the following pages you will find the curriculum correlation charts and the lesson titles for each *Stepping Stones* year level broken down by module and lesson. For more detailed curriculum coverage charts please visit origoeducation.com.au/ss_coverage.

Stepping Stones – Year F Curriculum Correlation

Module	Lesson	Title	Maths Content
1	1	Creating Groups of Objects	ACMNA001 ACMNA002 ACMNA289
	2	Creating Groups to Match Pictures	ACMNA001 ACMNA002 ACMNA289
	3	Creating Groups to Match Numerals	ACMNA002 ACMNA289
	4	Creating Groups to Match Numerals and Number Names	ACMNA002 ACMNA289
	5	Showing a Sort	ACMNA005 ACMSP263
	6	Sorting in Many Ways	ACMNA005 ACMSP263
2	1	Using the Five-Frame	ACMNA002 ACMNA289
	2	Matching Quantities	ACMNA002 ACMNA289
	3	Writing Numerals 1 to 6	ACMNA002 ACMNA289
	4	Writing Numerals 7 to 10 and 0	ACMNA002 ACMNA289
	5	Matching Number Names, Pictures and Numerals	ACMNA002
	6	Organising Objects into Simple Data Displays	ACMSP011
3	1	Recognising Quantities by Sight	ACMNA001 ACMNA003
	2	Counting and Naming Numbers in Sequence	ACMNA001 ACMNA289
	3	Exploring the Relative Position of 1 to 10	ACMNA001
	4	Writing Numerals Before and After 1 to 9	ACMNA001
	5	Following Directions to Position an Object	ACMMG010
	6	Identifying Left and Right	ACMMG010
4	1	Comparing Quantities	ACMNA001 ACMNA289
	2	Identifying Quantities that are More	ACMNA001 ACMNA289
	3	Identifying Quantities that are Less	ACMNA001 ACMNA289
	4	Comparing 1 to 10 Represented as Numerals	ACMNA001 ACMNA289
	5	Comparing and Ordering Lengths	ACMMG006
	6	Comparing Lengths	ACMMG006
5	1	Developing the Concept of Zero	ACMNA289
	2	Representing 0 to 10	ACMNA001 ACMNA002
	3	Using 5 as a Reference	ACMNA001 ACMNA002
	4	Using 10 as a Reference	ACMNA002 ACMNA289
	5	Continuing Repeating Patterns of Shape	ACMNA018
	6	Continuing Repeating Patterns of Colour	ACMNA018
6	1	Introducing the Addition Concept (Active Stories)	ACMNA001 ACMNA289
	2	Adding Two Groups	ACMNA004 ACMNA289
	3	Combining Two Groups	ACMNA001 ACMNA004
	4	Writing Addition Sentences	ACMNA001 ACMNA004
	5	Counting Forwards by Ones to Add	ACMNA004
	6	Comparing Mass	ACMMG006

Stepping Stones – Year F Curriculum Correlation

Module	Lesson	Title	Maths Content
7	1	Reading Ordinal Number Names	ACMNA001
	2	Matching Ordinal Number Names and Symbols	ACMNA001
	3	Writing and Ordering Days of the School Week	ACMNA001 ACMMG008
	4	Identifying Notes and Coins	ACMNA017
	5	Matching Money Pictures and Words	ACMNA017
	6	Using Money for Goods	ACMNA017
8	1	Introducing the Subtraction Concept (Active Stories)	ACMNA001 ACMNA004
	2	Representing Subtraction Situations	ACMNA001 ACMNA004
	3	Acting Out Take-Away Situations	ACMNA001 ACMNA004
	4	Writing Subtraction Sentences	ACMNA004 ACMNA289
	5	Sorting 3D Objects	ACMMG009
	6	Identifying 3D Objects	ACMMG009
9	1	Exploring Parts of a Whole	ACMNA004
	2	Matching a Shadow of One-Half of a Shape	ACMNA001 ACMNA016
	3	Identifying One-Half of a Shape	ACMNA001 ACMNA016
	4	Exploring One-Half of a Quantity	ACMNA016
	5	Identifying Full and Empty	ACMNA001 ACMMG006
	6	Exploring Volume	ACMNA001 ACMMG006
10	1	Matching Representations for 14, 16 and 17	ACMNA002
	2	Matching Representations for 19, 18 and 15	ACMNA001 ACMNA002
	3	Identifying One More and One Less	ACMNA001
	4	Describing the Order of Events	ACMMG007
	5	Ordering the Days of the Week	ACMMG008
	6	Writing On-the-Hour Times	ACMMG020
11	1	Matching Representations for 13, 12 and 11	ACMNA002
	2	Analysing Teen Numbers	ACMNA002
	3	Working with Teen Numbers	ACMNA002
	4	Representing 11 to 20	ACMNA002
	5	Identifying 2D Shapes	ACMMG009
	6	Drawing 2D Shapes	ACMMG009
12	1	Acting Out Equal Groups	ACMNA031
	2	Determining the Number in a Group	ACMNA031
	3	Determining the Number of Groups	ACMNA031
	4	Using Arrays to Make Equal Groups	ACMNA031
	5	Sharing Between Two	ACMNA032
	6	Using Informal Units to Explore Area	ACMMG037

Stepping Stones – Year 1 Curriculum Correlation

Module	Lesson	Title	Maths Content
1	1	Revising Quantities 1 to 6	ACMNA012 ACMNA013
	2	Revising Quantities 1 to 10	ACMNA012 ACMNA013
	3	Revising Numerals 0 to 9	ACMNA012 ACMNA013
	4	Matching Representations for 1 to 10	ACMNA012 ACMNA013
	5	Recognising Quantities by Sight	ACMNA012 DA
	6	Analysing Teen Numbers	ACMNA012 ACMNA013 ACMNA014
	7	Representing Teen Numbers	ACMNA012 ACMNA013 ACMNA014
	8	Writing Teen Numbers	ACMNA012 ACMNA013 ACMNA014
	9	Comparing Teen Numbers	ACMNA013
	10	Ordering 1 to 19	ACMNA013
	11	Revising Ordinal Number Names	ACMNA012
	12	Matching Ordinal Number Names and Symbols	ACMNA012
2	1	Revising Addition	ACMNA015
	2	Introducing the Idea of Balance	ACMNA015
	3	Introducing the Equality Symbol (=)	ACMNA012 ACMNA015
	4	Introducing the Addition Symbol (+)	ACMNA015
	5	Using the Commutative Property of Addition	ACMNA012 ACMNA015
	6	Identifying Two Parts that Total Ten	ACMNA012 ACMNA015
	7	Working with Addition	ACMNA012 ACMNA015
	8	Revising Days of the Week	ACMNA012 ACMMG041
	9	Working with Cycles of Time (Months and Seasons)	ACMMG021 ACMMG040
	10	Investigating the Months of the Year	ACMNA012 ACMMG021 ACMMG041
	11	Describing Everyday Events	ACMMG020
	12	Revising Time on the Hour (Analog Clocks)	ACMNA012 ACMMG020
3	1	Naming Groups of Ten	ACMNA012 ACMNA013 ACMNA014
	2	Writing Tens and Ones (without Zeros)	ACMNA012 ACMNA013 ACMNA014
	3	Writing Tens and Ones, and Number Names	ACMNA013 ACMNA014
	4	Writing Tens and Ones (with Zeros)	ACMNA013 ACMNA014
	5	Representing Tens and Ones	ACMNA013 ACMNA014
	6	Working with Ten as a Group	ACMNA013 ACMNA014
	7	Exploring the Relative Position of Two-Digit Numbers on a Number Track	ACMNA013
	8	Introducing the Symbols for Dollars and Cents	ACMNA017
	9	Describing and Naming Australian Coins	ACMNA017
	10	Matching Money Pictures, Symbols and Words	ACMNA017
	11	Investigating Directions and Turns (Left and Right)	ACMMG023
	12	Finding and Drawing Routes	ACMMG023

Stepping Stones – Year 1 Curriculum Correlation

Module	Lesson	Title	Maths Content
4	1	Identifying One More and One Less	ACMNA012 DA
	2	Counting in Steps of 2	ACMNA012 DA
	3	Counting Forwards from 5	ACMNA015 DA
	4	Using a Number Track to Count On (to 15)	ACMNA015 DA
	5	Using the Count-On Strategy with Coins	ACMNA015 DA
	6	Using the Count-On Strategy	ACMNA015 DA
	7	Using the Commutative Property of Addition with Count-On Facts and Beyond	ACMNA015 DA
	8	Using a Number Track to Count On (to 20)	ACMNA015 DA
	9	Revising Language to Describe Lengths	ACMMG019
	10	Counting Informal Units to Measure Length	ACMMG019
	11	Revising Full and Empty	ACMMG019
	12	Revising Volume	ACMMG037
5	1	Revising Subtraction Language	ACMNA012 ACMNA015
	2	Developing Subtraction Language	ACMNA012 ACMNA015
	3	Introducing the Subtraction Symbol (–)	ACMNA015
	4	Working with the Subtraction Symbol	ACMNA012 ACMNA015
	5	Working with Subtraction	ACMNA012 ACMNA015
	6	Writing Related Subtraction Sentences	ACMNA012 ACMNA015
	7	Exploring the Difference Model of Subtraction	ACMNA012 ACMNA015
	8	Solving Word Problems Involving Addition and Subtraction	ACMNA012 ACMNA015
	9	Writing Addition and Subtraction Number Stories	ACMNA015
	10	Working with Time on the Hour (Analog Clocks)	ACMNA012 ACMMG020 ACMMG021
	11	Reading Time on the Hour (Digital Clocks)	ACMMG020 ACMMG021
	12	Reading and Writing Analog and Digital Times	ACMMG020 ACMMG021
6	1	Writing Doubles Addition Sentences	ACMNA015
	2	Introducing the Double-Plus-1 Strategy for Addition	ACMNA015
	3	Reinforcing the Double-Plus-1 Strategy for Addition	ACMNA015
	4	Introducing the Double-Plus-2 Strategy for Addition	ACMNA015
	5	Reinforcing the Double-Plus-2 Strategy for Addition	ACMNA015
	6	Comparing Addition Strategies	ACMNA015
	7	Identifying Features of 2D Shapes	ACMMG022
	8	Analysing 2D Shapes	ACMMG022
	9	Sorting 2D Shapes	ACMMG022
	10	Identifying 2D Shapes	ACMMG022
	11	Identifying Horizontal and Vertical Lines	ACMMG022
	12	Identifying Parallel Lines	ACMMG022

Stepping Stones – Year 1 Curriculum Correlation

Module	Lesson	Title	Maths Content
7	1	Working with Tens and Ones	ACMNA013 ACMNA014
	2	Representing Two-Digit Numbers	ACMNA013 ACMNA014
	3	Comparing Quantities Less Than 100	ACMNA013
	4	Comparing Two-Digit Numbers (Place Value)	ACMNA013
	5	Ordering Two-Digit Numbers	ACMNA013
	6	Analysing 100	ACMNA013 ACMNA014
	7	Working with Place Value on a Number Chart	ACMNA013 ACMNA014
	8	Skip Counting by 5 and 10	ACMNA012 ACMNA018
	9	Skip Counting by 2	ACMNA012 ACMNA018
	10	Exploring Repeating Patterns	ACMNA018
	11	Exploring Patterns that Increase or Decrease	ACMNA018
	12	Finding and Describing Odd and Even Numbers	ACMNA018
8	1	Exploring Combinations of Ten	ACMNA015
	2	Using Combinations of Ten to Add	ACMNA015
	3	Introducing the Bridge-to-Ten Strategy for Addition	ACMNA015
	4	Using the Bridge-to-Ten Strategy for Addition	ACMNA015
	5	Using the Commutative Property of Addition with Bridge-to-Ten Facts	ACMNA015
	6	Consolidating Addition Strategies	ACMNA015
	7	Applying Addition Strategies	ACMNA015
	8	Working with Equal Groups (Multiplication)	ACMNA031
	9	Working with Equal Groups (Division)	ACMNA032
	10	Sharing Between Two	ACMNA032
	11	Sharing Among Four	ACMNA032
	12	Working with Amounts Left Over	ACMNA032
9	1	Revising Tens and Ones, and Number Names	ACMNA013 ACMNA014
	2	Revising Tens and Ones, and Numerals	ACMNA013 ACMNA014
	3	Reinforcing Number Names and Numerals	ACMNA013 ACMNA014
	4	Introducing the Number Line	ACMNA013
	5	Rounding Numbers to the Nearest Ten	ACMNA013
	6	Identifying 3D Objects	ACMMG022
	7	Identifying Features of 3D Objects	ACMMG022
	8	Recognising and Describing Features of 3D Objects	ACMMG022
	9	Comparing 3D Objects	ACMMG022
	10	Comparing Mass Using Balance Scales	ACMMG038
	11	Measuring Area Using the Same Informal Units	ACMMG037
	12	Measuring Area Using Different Informal Units	ACMMG037

Stepping Stones – Year 1 Curriculum Correlation

Module	Lesson	Title	Maths Content
10	1	Identifying the Parts and Total	ACMNA015
	2	Consolidating Part-Part-Total	ACMNA015
	3	Relating Addition and Subtraction Facts	ACMNA015
	4	Writing Related Addition and Subtraction Facts	ACMNA015
	5	Introducing Fact Families	ACMNA015
	6	Working with Addition and Subtraction	ACMNA015
	7	Counting On and Back to Subtract	ACMNA015
	8	Decomposing a Number to Solve Subtraction Problems	ACMNA015
	9	Measuring Length Using the Same Informal Units	ACMMG019
	10	Measuring Length Using Different Informal Units	ACMMG019
	11	Measuring Volume Using Informal Units	ACMMG037
	12	Measuring Capacity Using Informal Units	ACMMG019
11	1	Exploring Equality (Two Addends)	ACMNA015
	2	Exploring Equality (More Than Two Dividends)	ACMNA015
	3	Working with Equality	ACMNA015
	4	Using Balance to Represent Word Problems	ACMNA015
	5	Identifying One-Half and One-Quarter (Linear Model)	ACMNA016
	6	Identifying One-Half and One-Quarter (Discrete Model)	ACMNA016
	7	Recording One-Half and One-Quarter (Linear Model)	ACMNA016
	8	Recording One-Half and One-Quarter (Discrete Model)	ACMNA016
	9	Solving Word Problems Involving Fractions	ACMNA016
	10	Introducing Time Half Past the Hour (Analog Clocks)	ACMMG020
	11	Reading and Writing Time Half Past the Hour (Digital Clocks)	ACMMG020
	12	Relating Analog and Digital Time	ACMMG020
12	1	Extending the Count-On Strategy Beyond the Facts	ACMNA015
	2	Exploring Addition Patterns	ACMNA018
	3	Extending the Count-Back Strategy Beyond the Facts	ACMNA015
	4	Exploring Subtraction Patterns	ACMNA015
	5	Using Place Value (Number Chart) to Add and Subtract One- and Two-Digit Numbers	ACMNA015
	6	Constructing and Interpreting a Tally Chart	ACMSP262 ACMSP263
	7	Representing Data in Simple Data Displays	ACMSP263
	8	Interpreting Information in Simple Data Displays	ACMSP263
	9	Interpreting and Constructing a Simple Data Display	ACMSP263
	10	Collecting Data to Create Simple Displays	ACMSP262 ACMSP263
	11	Using Everyday Language to Describe Outcomes of Chance Events	ACMSP024
	12	Identifying Outcomes of Everyday Chance Events	ACMSP024

Stepping Stones – Year 2 Curriculum Correlation

Module	Lesson	Title	Maths Content
1	1	Revising Two-Digit Numbers (Place Value)	ACMNA012 ACMNA027
	2	Revising Two-Digit Numbers (Relative Position)	ACMNA012 ACMNA027
	3	Counting Multiples of 10 (Off the Decade)	ACMNA026
	4	Counting Back Multiples of 10 (Off the Decade)	ACMNA026
	5	Writing Three-Digit Numbers to 130 (without Internal Zeros or Teens)	ACMNA012 ACMNA027 ACMNA028
	6	Writing Three-Digit Numbers (without Teens)	ACMNA012 ACMNA027 ACMNA028
	7	Writing Three-Digit Numerals and Number Names (without Teens)	ACMNA027 ACMNA028
	8	Writing Three-Digit Numbers (with Teens)	ACMNA027 ACMNA028
	9	Writing Three-Digit Numerals and Number Names (with Teens)	ACMNA027 ACMNA028
	10	Writing Three-Digit Numbers (Place Value)	ACMNA027 ACMNA028
	11	Exploring Number Sequences on Number Charts	ACMNA026
	12	Comparing Quantities More Than 100	ACMNA026 ACMNA027
2	1	Working with Addition	ACMNA030
	2	Revising the Commutative Property of Addition with Count-On Facts	ACMNA030
	3	Relating Addition and Subtraction (Count-On Facts)	ACMNA029 ACMNA030
	4	Working with Count-On Fact Families	ACMNA029 ACMNA030
	5	Adding Multiples of 10 (On the Decade)	ACMNA030
	6	Adding Multiples of 10 (Off the Decade)	ACMNA030
	7	Subtracting Multiples of 10 (On the Decade)	ACMNA030
	8	Subtracting Multiples of 10 (Off the Decade)	ACMNA030
	9	Describing Durations (Hours, Minutes and Seconds)	ACMMG021
	10	Reading and Writing Time On the Hour and Half Past the Hour	ACMMG039 ACMMG021
	11	Working with Time Quarter Past and To the Hour	ACMMG039
	12	Working with the Calendar	ACMMG040 ACMMG021
3	1	Grouping with Hundreds	ACMNA027 ACMNA028
	2	Revising Three-Digit Numbers	ACMNA026 ACMNA027 ACMNA028
	3	Reading and Representing Three-Digit Numbers	ACMNA026 ACMNA027 ACMNA028
	4	Writing Three-Digit Number Names	ACMNA026 ACMNA027 ACMNA028
	5	Writing Three-Digit Numbers as Numerals	ACMNA012 ACMNA027 ACMNA028
	6	Identifying Three-Digit Numbers on a Number Line	ACMNA012 ACMNA027
	7	Identifying and Comparing Amounts of Money (Coins)	ACMNA034
	8	Identifying and Comparing Amounts of Money (Notes)	ACMNA034
	9	Working with Dollars and Cents	ACMNA034
	10	Making Simple Transactions	ACMNA034
	11	Sorting Data in Different Ways	ACMSP049 ACMSP050
	12	Constructing and Interpreting Picture Graphs	ACMSP049 ACMSP050

Stepping Stones – Year 2 Curriculum Correlation

Module	Lesson	Title	Maths Content
4	1	Adding Multiples of 10 Cents	ACMNA030
	2	Extending the Count-On Strategy to Two-Digit Numbers	ACMNA030
	3	Using the Jump Strategy to Add Two-Digit Numbers (Number Chart)	ACMNA030
	4	Using the Jump and Split Strategies to Add Two-Digit Numbers (Number Line)	ACMNA030
	5	Using the Jump and Split Strategies to Add Two-Digit Numbers (Base-10 Blocks)	ACMNA030
	6	Using the Split Strategy (Base-10 Blocks) to Add Two-Digit Numbers (with Bridging)	ACMNA030
	7	Identifying and Describing Number Patterns	ACMNA035
	8	Identifying Missing Elements in Number Patterns	ACMNA035
	9	Establishing the Need for Large Formal Units of Length	ACMMG037
	10	Introducing a Formal Unit of Length (Metre)	ACMMG061
	11	Measuring Length in Metres	ACMMG061 ACMSP049 ACMSP050
	12	Working with Metres	ACMMG061 ACMSP049 ACMSP050
5	1	Extending the Count-Back Strategy to Two-Digit Numbers	ACMNA012 ACMNA030
	2	Using the Jump Strategy to Subtract Two-Digit Numbers (Number Chart)	ACMNA012 ACMNA030
	3	Using the Jump Strategy to Subtract Two-Digit Numbers (Number Line)	ACMNA012 ACMNA030
	4	Working with the Use-Doubles Addition Strategy	ACMNA030
	5	Relating Addition and Subtraction (Use-Doubles Facts)	ACMNA029 ACMNA030
	6	Working with Use-Doubles Fact Families	ACMNA029 ACMNA030
	7	Extending the Use-Doubles Addition Strategy Beyond the Facts	ACMNA030
	8	Using Blocks to Compare the Volume of Objects	ACMMG037
	9	Using Liquid to Compare the Volume of Objects	ACMMG037
	10	Comparing Mass Using Balance Scales	ACMMG038
	11	Measuring Mass Using Informal Units	ACMMG038
	12	Comparing Mass Using Informal Units	ACMMG038
6	1	Using the Bridge-to-Ten Addition Strategy	ACMNA030
	2	Working with Bridge-to-Ten Fact Families	ACMNA029 ACMNA030
	3	Extending the Bridge-to-Ten Addition Strategy Beyond the Facts	ACMNA030
	4	Analysing Addition Patterns (with Bridging)	ACMNA026
	5	Extending the Use-Doubles Addition Strategy (with Bridging)	ACMNA030
	6	Using the Jump and Split Strategies to Add Two-Digit Numbers (without Bridging)	ACMNA030
	7	Using the Jump and Split Strategies to Add Two-Digit Numbers (with Bridging)	ACMNA030
	8	Combining 2D Shapes	ACMMG042
	9	Drawing and Naming 2D Shapes	ACMMG042
	10	Investigating Flips	ACMMG045
	11	Investigating Turns	ACMMG046
	12	Using Flips, Slides and Turns	ACMMG045 ACMMG046

Stepping Stones – Year 2 Curriculum Correlation

Module	Lesson	Title	Maths Content
7	1	Representing Three-Digit Numbers (with Zeros)	ACMNA026 ACMNA027 ACMNA028
	2	Representing Three-Digit Numbers (with Teens and Zeros)	ACMNA026 ACMNA027 ACMNA028
	3	Writing Three-Digit Numbers in Numerals and Words	ACMNA026 ACMNA027 ACMNA028
	4	Working with Three-Digit Numbers	ACMNA026 ACMNA027 ACMNA028
	5	Comparing Three-Digit Numbers	ACMNA027
	6	Ordering Three-Digit Numbers	ACMNA027
	7	Relating Addition and Subtraction	ACMNA029 ACMNA030
	8	Using Addition or Subtraction to Solve Money Problems	ACMNA030 ACMNA036
	9	Writing Related Addition and Subtraction Sentences	ACMNA029 ACMNA030
	10	Relating Addition and Subtraction Sentences	ACMNA029 ACMNA030 ACMNA036
	11	Investigating Addition Number Patterns	ACMNA026 ACMNA036
	12	Investigating Subtraction Number Patterns	ACMNA026 ACMNA036
8	1	Composing and Decomposing Two-Digit Numbers	ACMNA030
	2	Subtracting One-Digit Numbers from Two-Digit Numbers	ACMNA030
	3	Calculating Difference Between Two-Digit Numbers	ACMNA030
	4	Consolidating Subtraction Strategies	ACMNA030
	5	Relating Addition and Subtraction Beyond the Facts	ACMNA029 ACMNA030
	6	Using the Inverse Strategy to Subtract Two-Digit Numbers	ACMNA030
	7	Using Mental Strategies to Solve Subtraction Problems (Number Line)	ACMNA030
	8	Identifying Five-Minute Intervals	ACMMG039
	9	Working with Duration (Minutes)	ACMMG039 ACMMG062
	10	Measuring Capacity with Different Informal Units	ACMMG037
	11	Comparing Capacity Using Informal Units	ACMMG037
	12	Solving Problems Involving Capacity	ACMMG037
9	1	Skip Counting by 2 or 5	ACMNA026 ACMNA031
	2	Adding Jumps of 2 or 5	ACMNA026 ACMNA031
	3	Describing Equal Groups	ACMNA031
	4	Adding Equal Groups	ACMNA031
	5	Describing Arrays	ACMNA031
	6	Adding Equal Rows	ACMNA031
	7	Using the Turnaround Idea with Arrays	ACMNA031
	8	Measuring Short Lengths with Uniform Informal Units	ACMMG037
	9	Comparing Length Using Uniform Informal Units	ACMMG037
	10	Introducing a Formal Unit of Length (Centimetre)	ACMMG061
	11	Measuring Length Using Centimetres	ACMMG061
	12	Solving Problems Involving Centimetres	ACMMG061

Stepping Stones – Year 2 Curriculum Correlation

Module	Lesson	Title	Maths Content
10	1	Relating Multiplication and Division (Sharing)	ACMNA031 ACMNA032
	2	Using Division Language (Grouping)	ACMNA032
	3	Relating Multiplication and Division (Grouping)	ACMNA031 ACMNA032
	4	Working with Amounts Left Over	ACMNA032
	5	Identifying One-Half, One-Quarter and One-Eighth (Linear Model)	ACMNA033
	6	Identifying One-Half, One-Quarter and One-Eighth (Discrete Model)	ACMNA033
	7	Recording Fractions and the Relationship of the Parts to the Whole (Linear Model)	ACMNA033
	8	Recording Fractions and the Relationship of the Parts to the Whole (Discrete Model)	ACMNA033
	9	Working with Fraction Notation	ACMNA033
	10	Covering Surfaces without Leaving Gaps	ACMMG037
	11	Using Grids to Measure Area	ACMMG037
	12	Exploring the Area of Rectangles	ACMMG037
11	1	Partitioning Three-Digit Numbers	ACMNA028
	2	Partitioning Three-Digit Numbers in Non-Standard Forms	ACMNA028
	3	Comparing and Ordering Three-Digit Numbers	ACMNA027
	4	Building a Picture of 1000	ACMNA027
	5	Identifying Numbers to 1000 on a Number Line	ACMNA027
	6	Exploring the Relative Position of Numbers to 1000	ACMNA027
	7	Rounding to the Nearest Hundred	ACMNA028
	8	Rounding to the Nearest Ten or Hundred	ACMNA028
	9	Identifying 3D Objects	ACMMG043
	10	Exploring 2D Shapes and 3D Objects	ACMMG043
	11	Investigating 3D Objects	ACMMG043
	12	Drawing 3D Objects	ACMMG043
12	1	Adding Coin Values to Match a Given Total	ACMNA030 ACMNA034
	2	Solving Simple Money Problems	ACMNA030 ACMNA034
	3	Calculating Change	ACMNA030 ACMNA059
	4	Estimating Answers (Adding within 100)	ACMNA030
	5	Estimating Answers (Subtracting within 100)	ACMNA030
	6	Solving Addition and Subtraction Word Problems	ACMNA030
	7	Describing Paths	ACMMG044
	8	Drawing Simple Maps	ACMMG044
	9	Interpreting and Constructing One-to-One Picture Graphs	ACMSP048 ACMSP049 ACMSP050
	10	Working with Picture Graphs	ACMSP048 ACMSP049 ACMSP050
	11	Describing the Element of Chance in Events	ACMSP047
	12	Using the Language of Chance	ACMSP047

Stepping Stones – Year 3 Curriculum Correlation

Module	Lesson	Title	Maths Content
1	1	Reading and Writing Three-Digit Numbers	ACMNA052 ACMNA053
	2	Revising Three-Digit Numbers	ACMNA052 ACMNA053
	3	Locating Three-Digit Numbers on a Number Line	ACMNA052
	4	Counting Forwards and Backwards by Tens and Hundreds	ACMNA052
	5	Introducing Comparison Symbols	ACMNA052
	6	Comparing and Ordering Two-Digit Numbers	ACMNA052
	7	Comparing and Ordering Three-Digit Numbers	ACMNA052
	8	Rounding to the Nearest Ten or Hundred	ACMNA053
	9	Introducing the Multiplication Symbol (\times)	ACMNA056
	10	Using the Multiplication Symbol with Arrays	ACMNA056
	11	Using the Multiplication Symbol with Equal Groups	ACMNA056
	12	Revising Division Language (Sharing)	ACMNA056
2	1	Estimating with Addition	ACMNA055
	2	Using the Associative Property to Add Three Numbers	ACMNA055
	3	Extending the Count-On Strategy to Three-Digit Numbers	ACMNA052 ACMNA055
	4	Using Jump and Split Strategies to Add Two- and Three-Digit Numbers	ACMNA055
	5	Using Jump and Split Strategies to Add Three-Digit Numbers	ACMNA055
	6	Estimating with Subtraction	ACMNA055
	7	Revising the Jump Strategy for Subtraction	ACMNA055
	8	Revising the Inverse Strategy for Subtraction	ACMNA054 ACMNA055
	9	Solving Word Problems Involving Addition or Subtraction	ACMNA055
	10	Working with Five-Minute Intervals	ACMMG062
	11	Working with Duration (Hours)	ACMMG021
	12	Working with Duration (Hours and Minutes)	ACMMG021
3	1	Counting in Steps of Two, Five and Ten	ACMNA056
	2	Revising Multiplication Concepts	ACMNA056
	3	Introducing the Twos Multiplication Facts	ACMNA056
	4	Reinforcing the Twos Multiplication Facts	ACMNA056
	5	Doubling and Halving Multiples of 10 and 5	ACMNA056
	6	Introducing the Tens Multiplication Facts	ACMNA056
	7	Introducing the Fives Multiplication Facts	ACMNA056
	8	Reinforcing the Tens and Fives Multiplication Facts	ACMNA056
	9	Adding Coin Values	ACMNA059
	10	Reading and Recording Dollars and Cents	ACMNA059
	11	Constructing a Vertical Column Graph	ACMSP069
	12	Interpreting and Constructing a Horizontal Column Graph	ACMSP069

Stepping Stones – Year 3 Curriculum Correlation

Module	Lesson	Title	Maths Content
4	1	Composing Three-Digit Numbers	ACMNA053
	2	Bridging Decades to Add One- and Three-Digit Numbers	ACMNA055
	3	Using Jump and Split Strategies to Add Two- and Three-Digit Numbers (with Bridging)	ACMNA055
	4	Using Jump and Split Strategies to Add Three-Digit Numbers (with Bridging)	ACMNA055
	5	Consolidating Addition with Three-Digit Numbers	ACMNA055
	6	Introducing the Compensation Strategy for Addition	ACMNA055
	7	Consolidating the Compensation Strategy to Add Two- and Three-Digit Numbers	ACMNA055
	8	Consolidating the Compensation Strategy to Add Three-Digit Numbers	ACMNA055
	9	Introducing the Kilogram	ACMMG061
	10	Working with Kilograms	ACMMG061
	11	Introducing Litres and Estimating Capacity	ACMMG061
	12	Working with Litres	ACMMG061
5	1	Writing Four-Digit Numbers	ACMNA052 ACMNA053
	2	Representing Four-Digit Numbers	ACMNA052 ACMNA053
	3	Writing Four-Digit Number Names and Numerals	ACMNA052 ACMNA053
	4	Locating Four-Digit Numbers on a Number Line	ACMNA052
	5	Revising Fractions	ACMNA058
	6	Working with the Area Model of Fractions	ACMNA058
	7	Naming Equal Parts of a Whole (Area Model)	ACMNA058
	8	Identifying the Numerator and Denominator	ACMNA058
	9	Relating Fraction Words and Symbols	ACMNA058
	10	Comparing Lengths in Metres	ACMMG061
	11	Comparing Lengths in Metres and Centimetres	ACMMG061
	12	Writing Lengths in Metres and Centimetres	ACMNA052 ACMNA056 ACMNA058 ACMMG061
6	1	Extending the Count-Back Strategy to Three-Digit Numbers	ACMNA055
	2	Using Jump and Split Strategies to Subtract Two-Digit Numbers from Three-Digit Numbers	ACMNA055
	3	Using Jump and Split Strategies to Subtract Three-Digit Numbers	ACMNA055
	4	Bridging the Decades to Subtract One-Digit Numbers from Three-Digit Numbers	ACMNA055
	5	Using Jump and Place-Value Strategies to Subtract Three-Digit Numbers	ACMNA055
	6	Consolidating Subtraction of Two-Digit Numbers from Three-Digit Numbers (with Bridging)	ACMNA055
	7	Using Jump and Place-Value Strategies to Subtract Three-Digit Numbers (with Bridging)	ACMNA055
	8	Exploring Rectangles	ACMMG042
	9	Exploring Rhombuses	ACMMG042
	10	Exploring Quadrilaterals	ACMMG042
	11	Exploring Parallelograms	ACMMG042
	12	Exploring Reflective Symmetry	ACMMG066

Stepping Stones – Year 3 Curriculum Correlation

Module	Lesson	Title	Maths Content
7	1	Revising Four-Digit Number Names and Numerals	ACMNA052 ACMNA053
	2	Comparing and Ordering Four-Digit Numbers from Everyday Contexts	ACMNA052
	3	Revising Four-Digit Numbers on a Number Line	ACMNA052
	4	Exploring Place Value of Four-Digit Numbers	ACMNA052 ACMNA053
	5	Investigating Patterns on Number Charts	ACMNA060
	6	Exploring Addition and Subtraction Patterns	ACMNA060
	7	Identifying Odd and Even Numbers	ACMNA051
	8	Exploring Odd and Even Numbers	ACMNA051
	9	Introducing Millimetres	ACMMG061
	10	Measuring, Comparing and Ordering Lengths (Centimetres and Millimetres)	ACMMG061
	11	Exploring Area in Square Centimetres	ACMMG290
	12	Exploring Area in Square Metres	ACMMG290
8	1	Introducing the Division Symbol (\div)	ACMNA056
	2	Exploring the Relationship Between Multiplication and Division	ACMNA056
	3	Introducing the Tens Division Facts	ACMNA056
	4	Introducing the Fives Division Facts	ACMNA056
	5	Reinforcing the Tens and Fives Division Facts	ACMNA056
	6	Introducing the Twos Division Facts	ACMNA056
	7	Reinforcing the Twos Division Facts	ACMNA056
	8	Exploring Angles as Openings	ACMMG064
	9	Exploring Angles as Amounts of Turn	ACMMG064
	10	Reading and Writing Times to the Nearest Minute	ACMMG062
	11	Relating Times Past and To the Hour	ACMMG062
	12	Introducing Seconds	ACMMG062
9	1	Introducing the Threes Multiplication Facts	ACMNA056
	2	Reinforcing the Twos, Threes, Fives and Tens Multiplication Facts	ACMNA056
	3	Exploring Mental Strategies to Multiply by a Multiple of Ten	ACMNA057
	4	Extending the Tens Multiplication Facts	ACMNA057
	5	Solving Word Problems Involving Multiplication	ACMNA056 ACMNA057
	6	Using the Array Model to Relate Multiplication and Division	ACMNA056
	7	Relating Multiplication and Division (Sharing)	ACMNA056
	8	Introducing the Three Division Facts	ACMNA056
	9	Reinforcing the Threes Division Facts	ACMNA056
	10	Exploring Volume	ACMMG290
	11	Investigating Volume	ACMMG290
	12	Using Cubic Centimetres to Measure Volume	ACMMG290

Stepping Stones – Year 3 Curriculum Correlation

Module	Lesson	Title	Maths Content
10	1	Adding Amounts in Cents (Bridging Dollars)	ACMNA055 ACMNA059
	2	Rounding Prices to the Nearest Five Cents	ACMNA055 ACMNA059
	3	Calculating Change (Cents)	ACMNA055 ACMNA059
	4	Calculating Change (Whole Dollars)	ACMNA055
	5	Consolidating Subtraction Strategies (Whole Dollars)	ACMNA055
	6	Counting Fractions on a Number Line (Between 0 and 1)	ACMNA058 ACMNA078
	7	Counting Fractions Beyond 1 (Mixed Numerals)	ACMNA058 ACMNA078
	8	Representing Mixed Numerals (Area Model)	ACMNA058
	9	Locating Fractions on a Number Line (Beyond 1)	ACMNA058
	10	Revising Litres and Parts of a Litre	ACMMG061
	11	Working with Parts of a Litre	ACMMG061
	12	Solving Word Problems Involving Capacity	ACMMG061
11	1	Working with Place Value of Four-Digit Numbers	ACMNA052
	2	Exploring Place Value of Four-Digit Numbers	ACMNA052
	3	Partitioning Four-Digit Numbers	ACMNA053
	4	Partitioning Four-Digit Numbers in Non-Standard Forms	ACMNA053
	5	Exploring the Relative Position of Numbers to 9999	ACMNA052
	6	Rounding Four-Digit Numbers to the Nearest Ten, Hundred or Thousand	ACMNA053
	7	Identifying Pyramids	ACMMG063
	8	Identifying Prisms	ACMMG063
	9	Comparing Prisms and Pyramids	ACMMG063
	10	Making and Analysing 3D Objects	ACMMG063
	11	Exploring Nets	ACMMG063
	12	Joining 3D Objects	ACMMG063
12	1	Using the Jump Strategy to Add Numbers to 9999	ACMNA052
	2	Partitioning to Add Three- and Four-Digit Numbers	ACMNA052 ACMNA053
	3	Using the Split Strategy to Add Three- and Four-Digit Numbers	ACMNA052
	4	Using the Jump Strategy to Subtract from Four-Digit Numbers	ACMNA052
	5	Partitioning to Subtract Three- and Four-Digit Numbers from Four-Digit Numbers	ACMNA052 ACMNA053
	6	Using the Split Strategy to Subtract Three- and Four-Digit Numbers from Four-Digit Numbers	ACMNA052
	7	Using Simple Maps	ACMMG065
	8	Using Grid References	ACMMG065
	9	Constructing and Interpreting Picture Graphs	ACMSP069 ACMSP070
	10	Collecting Data and Constructing Column Graphs	ACMSP068 ACMSP069 ACMSP070
	11	Predicting Outcomes of a Chance Experiment	ACMSP067
	12	Exploring the Variation in Results	ACMSP067

Stepping Stones – Year 4 Curriculum Correlation

Module	Lesson	Title	Maths Content
1	1	Writing Four-Digit Number Names and Numerals	ACMNA072
	2	Revising Four-Digit Numbers	ACMNA072
	3	Analysing Four-Digit Numbers	ACMNA072
	4	Building a Picture of 10000	ACMNA072
	5	Reading and Writing Five-Digit Numbers	ACMNA072
	6	Analysing Five-Digit Numbers	ACMNA072
	7	Comparing and Ordering Four- and Five-Digit Numbers	ACMNA072
	8	Rounding Five-Digit Numbers	ACMNA072
	9	Reinforcing Rounding with Five-Digit Numbers	ACMNA072
	10	Introducing the Ones Multiplication Facts	ACMNA075
	11	Introducing the Zeros Multiplication Facts	ACMNA075
	12	Reinforcing the Ones and Zeros Multiplication Facts	ACMNA075
2	1	Revising Addition Strategies	ACMNA073
	2	Revising Subtraction Strategies	ACMNA073
	3	Estimating with Addition and Subtraction	ACMNA073
	4	Revising Informal Methods to Add Three-Digit Numbers	ACMNA073
	5	Introducing the Formal Addition Algorithm	ACMNA073
	6	Working with the Formal Addition Algorithm (Composing Tens)	ACMNA073
	7	Working with the Formal Addition Algorithm (Composing Hundreds)	ACMNA073
	8	Using the Formal Algorithm to Add Three-Digit Numbers	ACMNA073
	9	Solving Problems Involving Addition	ACMNA073
	10	Revising Analog and Digital Times	ACMMG086
	11	Introducing am and pm Notation	ACMMG086
	12	Revising Time Measurement	ACMMG086
3	1	Introducing the Fours Multiplication Facts	ACMNA075
	2	Reinforcing the Fours Multiplication Facts	ACMNA075
	3	Introducing the Eights Multiplication Facts	ACMNA075
	4	Reinforcing the Eights Multiplication Facts	ACMNA075
	5	Exploring Patterns with the Eights Multiplication Facts	ACMNA074 ACMNA075
	6	Solving Word Problems Involving Multiplication	ACMNA075 ACMNA082
	7	Revising the Relationship Between Multiplication and Division	ACMNA075 ACMNA082
	8	Solving Word Problems Involving Division	ACMNA075 ACMNA082
	9	Creating and Conducting a Survey to Collect Data	ACMSP095
	10	Exploring Column Graphs	ACMSP096
	11	Introducing Many-to-One Picture Graphs	ACMSP096
	12	Working with Picture Graphs	ACMSP095 ACMSP096

Stepping Stones – Year 4 Curriculum Correlation

Module	Lesson	Title	Maths Content
4	1	Recording Subtraction of Two- and Three-Digit Numbers	ACMNA073
	2	Exploring Written Methods for Subtraction	ACMNA073
	3	Revising Informal Algorithms for Subtraction	ACMNA073
	4	Introducing the Formal Subtraction Algorithm	ACMNA073
	5	Working with the Formal Subtraction Algorithm (Decomposing Tens in Two-Digit Numbers)	ACMNA073
	6	Working with the Formal Subtraction Algorithm (Decomposing Tens in Three-Digit Numbers)	ACMNA073
	7	Working with the Formal Subtraction Algorithm (Decomposing Hundreds)	ACMNA073
	8	Exploring Subtraction Involving Zero	ACMNA073
	9	Consolidating Subtraction Methods	ACMNA073 ACMNA083
	10	Reading Scales and Comparing Mass	ACMMG084
	11	Building a Picture of Grams	ACMMG084
	12	Solving Problems Involving Grams and Kilograms	ACMMG084
5	1	Introducing and Reinforcing the Ones and Zeros Division Facts	ACMNA075
	2	Introducing and Reinforcing Fours Division Facts	ACMNA075
	3	Introducing and Reinforcing the Eights Division Facts	ACMNA075
	4	Identifying Equivalent Fractions (Length Model)	ACMNA077
	5	Identifying Equivalent Fractions (Area Model)	ACMNA077
	6	Identifying Equivalent Fractions (Number Line Model)	ACMNA077 ACMNA078
	7	Comparing Fractions (Number Line Model)	ACMNA077
	8	Converting Between Centimetres and Millimetres	ACMMG084
	9	Converting Between Metres and Centimetres	ACMMG084
	10	Exploring the Perimeter of Irregular Polygons	ACMMG084
	11	Reading Temperatures on a Scale	ACMMG084
	12	Working with Temperature	ACMMG084
6	1	Revising the Formal Addition Algorithm (Composing Tens)	ACMNA073
	2	Using the Formal Addition Algorithm (Composing Hundreds)	ACMNA073
	3	Using the Formal Addition Algorithm (Regrouping in Any Place)	ACMNA073
	4	Using the Formal Addition Algorithm with Large Numbers	ACMNA073
	5	Solving Word Problems Involving Addition	ACMNA073
	6	Introducing the Nines Multiplication Facts	ACMNA075
	7	Reinforcing the Nines Multiplication Facts	ACMNA074 ACMNA075
	8	Introducing and Reinforcing the Nines Division Facts	ACMNA075
	9	Joining 2D Shapes	ACCMG088
	10	Splitting 2D Shapes	ACMMG052
	11	Identifying Transformations	ACMMG091
	12	Analysing and Creating Tessellating Designs	ACMMG091

Stepping Stones – Year 4 Curriculum Correlation

Module	Lesson	Title	Maths Content
7	1	Introducing the Sixes Multiplication Facts	ACMNA075
	2	Reinforcing the Sixes Multiplication Facts	ACMNA075
	3	Consolidating Multiplication Facts with Threes and Sevens	ACMNA075
	4	Working with All Multiplication Facts	ACMNA075
	5	Introducing and Reinforcing the Sixes and Last Division Facts	ACMNA075
	6	Comparing Areas Using Familiar Metric Units	ACMMG290
	7	Using Multiplication to Calculate Area	ACMMG109 ACMMG290
	8	Developing a Rule to Calculate the Area of Rectangles	ACMMG109 ACMMG290
	9	Calculating Area in Square Centimetres	ACMMG087
	10	Interpreting and Constructing Many-to-One Picture Graphs	ACMSP096
	11	Comparing Column Graphs	ACMSP096 ACMSP097
	12	Working with Different Data Displays	ACMSP096 ACMSP097
8	1	Revising the Formal Subtraction Algorithm (Decomposing Tens or Hundreds)	ACMNA073
	2	Using the Formal Subtraction Algorithm (Decomposing Multiple Places)	ACMNA073
	3	Using the Formal Subtraction Algorithm with Large Numbers	ACMNA073
	4	Analysing Decomposition Across Places Involving Zero with Large Numbers	ACMNA073
	5	Consolidating the Formal Subtraction Algorithm	ACMNA073
	6	Describing Angles	ACMMG089
	7	Measuring Angles Using Informal Units	ACMMG089
	8	Drawing Angles of Various Sizes	ACMMG089
	9	Measuring Time Intervals in Minutes	ACMMG086
	10	Converting Between Units of Time (Hours and Minutes)	ACMMG085
	11	Converting Between Units of Time (Days and Weeks)	ACMMG085
	12	Working with Timetables and Duration	ACMMG139
9	1	Relating Multiples and Factors	ACMNA075
	2	Finding Pairs of Factors	ACMNA075
	3	Introducing the Double-and-Halve Strategy for Multiplication	ACMNA076
	4	Constructing Factor Trees	ACMNA075
	5	Using the Associative and Commutative Properties of Multiplication	ACMNA076
	6	Reinforcing the Associative and Commutative Properties of Multiplication	ACMNA075 ACMNA076
	7	Using the Distributive Property of Multiplication	ACMNA076
	8	Consolidating Multiplication Strategies	ACMNA076
	9	Describing and Extending Number Patterns Involving Multiplication	ACMNA081
	10	Finding and Applying Rules in Number Patterns Involving Multiplication	ACMNA081
	11	Investigating the Result of Adding and Subtracting Odd and Even Numbers	ACMNA071
	12	Investigating the Result of Multiplying Odd and Even Numbers	ACMNA071

Stepping Stones – Year 4 Curriculum Correlation

Module	Lesson	Title	Maths Content
10	1	Exploring Equivalent Fractions with Tenths and Hundredths	ACMNA077
	2	Introducing Decimal Fractions	ACMNA079
	3	Locating and Comparing Tenths	ACMNA079
	4	Exploring Hundredths	ACMNA079
	5	Writing Hundredths as Decimal Fractions (without Teens or Zeros)	ACMNA079
	6	Writing Hundredths as Decimal Fractions (with Teens and Zeros)	ACMNA079
	7	Locating Decimal Fractions on a Number Line	ACMNA079
	8	Relating Common Fractions and Decimal Fractions	ACMNA079
	9	Revising Litres and Introducing Millilitres	ACMMG084 ACMMG290
	10	Relating Millilitres and Litres	ACMMG084
	11	Converting Between Litres and Millilitres	ACMMG084
	12	Solving Problems Involving Millilitres	ACMMG084
11	1	Revising Division Models	ACMNA075
	2	Relating Multiplication and Division	ACMNA075 ACMNA082
	3	Solving Problems Involving Multiplication and Division	ACMNA076 ACMNA082
	4	Modelling Division Involving Remainders	ACMNA076
	5	Solving Division Problems with Remainders	ACMNA076
	6	Using an Inverse Strategy to Divide	ACMNA076
	7	Introducing a Partitioning Strategy to Divide Two-Digit Numbers	ACMNA076
	8	Reinforcing the Partitioning Strategy to Divide Two-Digit Numbers	ACMNA076
	9	Representing Prisms and Cylinders	ACMMG111
	10	Representing Pyramids and Cylinders	ACMMG111
	11	Sketching and Identifying Different Viewpoints	ACMMG111
	12	Using Grids to Draw 3D Objects	ACMMG111
12	1	Finding Unknown Quantities Involving Addition	ACMNA083
	2	Finding Unknown Quantities Involving Subtraction	ACMNA083
	3	Working with Equivalent Number Sentences	ACMNA083
	4	Solving Problems Involving Money	ACMNA080
	5	Calculating Change (without Rounding)	ACMNA080
	6	Calculating Change (with Rounding)	ACMNA080
	7	Introducing Compass Points on a Map	ACMMG090
	8	Using a Legend and Direction to Interpret a Map	ACMMG090
	9	Using Scale and Direction to Interpret a Map	ACMMG090
	10	Describing the Probability of Everyday Chance Events	ACMSP092
	11	Ordering the Likelihood of Chance Events	ACMSP092
	12	Exploring the Order of Chance Events	ACMSP093 ACMSP094



Stepping Stones – Year 5 Curriculum Correlation

Module	Lesson	Title	Maths Content
1	1	Reading and Writing Six-Digit Numbers (without Teens and Zeros)	ACMNA052
	2	Writing Six-Digit Number Names and Numerals	ACMNA052
	3	Writing Six-Digit Number Names and Numerals (with Teens and Zeros)	ACMNA052
	4	Locating Six-Digit Numbers on a Number Line	ACMNA052
	5	Working with Place Value	ACMNA052
	6	Comparing and Rounding Six-Digit Numbers	ACMNA072
	7	Partitioning Six-Digit Numbers in Standard and Non-Standard Forms	ACMNA072
	8	Revising the Partial-Products Strategy to Multiply Two-Digit Numbers	ACMNA100
	9	Using the Partial-Products Strategy to Multiply Three-Digit Numbers	ACMNA100
	10	Reinforcing the Partial-Products Strategy to Multiply Three-Digit Numbers	ACMNA100
	11	Using the Partial-Products Strategy to Multiply Four-Digit Numbers	ACMNA100
	12	Reinforcing the Partial-Products Strategy to Multiply Four-Digit Numbers	ACMNA100
2	1	Reviewing Addition Strategies	ACMNA291
	2	Reviewing Subtraction Strategies	ACMNA291
	3	Using the Formal Algorithm to Add Multiple Addends	ACMNA099 ACMNA291
	4	Comparing Mental Strategies and the Formal Algorithm for Subtraction	ACMNA099 ACMNA291
	5	Revising Decimal Fractions	ACMNA105
	6	Revising Decimal Fractions and Relative Position	ACMNA105
	7	Revising the Relationship Between Decimal and Common Fractions	ACMNA105
	8	Comparing and Ordering Hundredths	ACMNA105
	9	Comparing and Ordering Tenths and Hundredths	ACMNA105
	10	Solving Problems Involving Elapsed Time	ACMMG086
	11	Selecting and Relating Units of Time	ACMMG110
	12	Calculating Elapsed Time	ACMMG110
3	1	Investigating Multiplication Patterns	ACMNA100
	2	Revising the Partial-Products Strategy to Multiply Two-Digit Numbers	ACMNA100
	3	Using the Associative Property of Multiplication	ACMNA100
	4	Factoring to Mentally Multiply Two Two-Digit Numbers	ACMNA100
	5	Revising the Double-and-Halve Strategy to Multiply Two Two-Digit Numbers	ACMNA100
	6	Comparing Mental Strategies for Multiplication	ACMNA100
	7	Solving Word Problems Involving Multiplication	ACMNA100
	8	Solving Problems Using Inverse Operations	ACMNA101
	9	Solving Word Problems Involving Multiplication and Division	ACMNA100 ACMNA101
	10	Creating Column Graphs	ACMSP118 ACMSP119
	11	Introducing Dot Plots	ACMSP119
	12	Exploring Dot Plots	ACMSP119

Stepping Stones – Year 5 Curriculum Correlation

Module	Lesson	Title	Maths Content
4	1	Extending Multiplication Patterns	ACMNA100
	2	Using the Partial-Products Strategy to Multiply Two Two-Digit Numbers	ACMNA100
	3	Reinforcing the Partial-Products Strategy to Multiply Two Two-Digit Numbers	ACMNA100
	4	Introducing the Formal Multiplication Algorithm (without Regrouping)	ACMNA099 ACMNA100
	5	Using the Formal Algorithm to Multiply Three- and Four-Digit Numbers by One-Digit Numbers (with Regrouping)	ACMNA099 ACMNA100
	6	Using the Formal Algorithm to Multiply Two Two-Digit Numbers	ACMNA099 ACMNA100
	7	Using the Formal Algorithm to Multiply Two- and Three-Digit Numbers	ACMNA099 ACMNA100
	8	Solving Word Problems Involving Multiplication	ACMNA100
	9	Exploring Gross and Net Mass	ACMMG108
	10	Calculating Mass of Smaller Objects and Quantities	ACMMG108
	11	Constructing and Interpreting a Dot Plot Involving Kilograms	ACMMG108 ACMSP119
	12	Introducing Tonnes	ACMMG108
5	1	Working with Factors and Multiples	ACMNA098
	2	Finding Common Factors and the Highest Common Factor	ACMNA098
	3	Finding Common Multiples and the Lowest Common Multiple	ACMNA098
	4	Using the Partial-Quotients Strategy to Divide Three-Digit Dividends	ACMNA101
	5	Reinforcing the Partial-Quotients Strategy to Divide Three-Digit Dividends	ACMNA101
	6	Using the Partial-Quotients Strategy to Divide Four-Digit Dividends	ACMNA101
	7	Reinforcing the Partial-Quotients Strategy to Divide Four-Digit Dividends	ACMNA101
	8	Solving Word Problems Involving Division	ACMNA101
	9	Recording Combinations of Length Units	ACMMG108
	10	Introducing Kilometres	ACMMG108
	11	Developing a Rule to Calculate the Perimeter of Rectangles	ACMMG109
	12	Working with Rules to Calculate the Perimeter of Rectangles	ACMMG109
6	1	Estimating Total Costs of Purchases	ACMNA099 ACMNA291
	2	Using Mental Strategies to Add and Subtract	ACMNA291
	3	Solving Problems Involving Addition and Subtraction (Three-Digit Numbers)	ACMNA291
	4	Solving Problems Involving Addition and Subtraction (Four-Digit Numbers)	ACMNA099 ACMNA291
	5	Creating a Simple Financial Plan	ACMNA106
	6	Creating Addition and Subtraction Patterns with Whole Numbers	ACMNA107
	7	Creating Addition and Subtraction Patterns with Common Fractions	ACMNA107
	8	Creating Addition and Subtraction Patterns with Decimal Fractions	ACMNA107
	9	Identifying Categories of Triangles	DA
	10	Analysing Angles in Shapes	DA
	11	Exploring Categories of Quadrilaterals	DA
	12	Examining Regular Polygons	DA

Stepping Stones – Year 5 Curriculum Correlation

Module	Lesson	Title	Maths Content
7	1	Locating Fractions on a Number Line	ACMNA102
	2	Revising Mixed Numerals and Common Fractions	ACMNA102
	3	Adding Common Fractions (Number Line Model)	ACMNA103
	4	Adding Common Fractions and Mixed Numerals (Area and Number Line Models)	ACMNA103
	5	Adding Mixed Numerals	ACMNA103
	6	Subtracting Common Fractions (Area Model)	ACMNA103
	7	Solving Word Problems Involving Fractions	ACMNA103
	8	Introducing Square Kilometres	ACMMG108
	9	Introducing Hectares	ACMMG108
	10	Comparing Data Displays	ACMSP119 ACMSP120
	11	Introducing Line Graphs	ACMSP119
	12	Constructing and Interpreting Line Graphs	ACMSP119
8	1	Investigating Division Patterns	ACMNA101
	2	Revising Division Strategies (Partitioning)	ACMNA101
	3	Partitioning and Regrouping Dividends	ACMNA101
	4	Recording Division	ACMNA101
	5	Solving Word Problems Involving Division	ACMNA101
	6	Introducing Protractors and Degrees	ACMMG112
	7	Measuring and Drawing with a Protractor	ACMMG112
	8	Estimating and Calculating Angles	ACMMG112
	9	Identifying Angle Arms	ACMMG112
	10	Reading and Writing 24-Hour Times	ACMMG110
	11	Working with Australian Time Zones	ACMMG110
	12	Working with International Time Zones	ACMMG110
9	1	Analysing Six-Digit Numbers	ACMNA052
	2	Working with Place-Value Patterns to One Million	ACMNA052
	3	Reading and Writing Seven-Digit Numbers	ACMNA052
	4	Locating Large Numbers on a Number Line	ACMNA052
	5	Using Place Value to Compare and Order Seven-Digit Numbers	ACMNA052
	6	Reading and Writing Eight- and Nine-Digit Numbers	ACMNA052
	7	Working with Millions in Real-life Situations	ACMNA052
	8	Exploring the Area of Composite Shapes	ACMMG109
	9	Working with the Area of Rectangles	ACMMG109
	10	Reviewing Volume and Cubic Centimetres	ACMMG108
	11	Analysing Unit Cubes and Measuring Volume	ACMMG108
	12	Introducing Cubic Metres	ACMMG108

Stepping Stones – Year 5 Curriculum Correlation

Module	Lesson	Title	Maths Content
10	1	Developing the Formal Division Algorithm	ACMNA101
	2	Introducing the Formal Division Algorithm	ACMNA101
	3	Working with the Formal Division Algorithm	ACMNA101
	4	Recording Remainders as Common Fractions	ACMNA101
	5	Recording Remainders as Decimal Fractions	ACMNA101
	6	Identifying Lines of Symmetry	ACMMG114
	7	Exploring Rotational Symmetry	ACMMG114
	8	Exploring Symmetry in Quadrilaterals	ACMMG114
	9	Examining Patterns Made with Transformations	ACMMG114
	10	Enlarging and Reducing Shapes	ACMMG115
	11	Reading Scales and Converting Between Millilitres and Litres	ACMMG108
	12	Solving Word Problems Involving Capacity	ACMMG108
11	1	Introducing Thousandths (Area Model)	ACMNA104 ACMNA105
	2	Reading and Writing Thousandths (without Zeros and Teens)	ACMNA105
	3	Reading and Writing Thousandths (with Zeros and Teens)	ACMNA105
	4	Locating Decimal Fractions on a Number Line	ACMNA105
	5	Decomposing Thousandths	ACMNA105
	6	Comparing and Ordering Thousandths	ACMNA105
	7	Comparing and Ordering Decimal Fractions to Thousandths	ACMNA105
	8	Naming Prisms and Pyramids	ACMMG111
	9	Analysing the Properties of 3D Objects	ACMMG111
	10	Using Nets	ACMMG111
	11	Analysing Nets	ACMMG111
	12	Drawing 3D Objects from Different Viewpoints	ACMMG111
12	1	Comparing Unit Fractions	ACMNA102
	2	Ordering Unit Fractions	ACMNA102
	3	Comparing Common Fractions (Same Denominators)	ACMNA102
	4	Revising Addition of Common Fractions and Mixed Numerals (Same Denominators)	ACMNA103
	5	Revising Subtraction of Common Fractions (Same Denominators)	ACMNA103
	6	Revising Equivalent Fractions (Fraction Walls)	ACMNA103
	7	Exploring Equivalent Fractions (Linear Model)	ACMNA103
	8	Exploring Whole Numbers and Common Fractions	ACMNA103
	9	Using Compass Points	ACMMG113 ACMMG090
	10	Using Map Conventions	ACMMG113 ACMMG090
	11	Working with Probability and Fractions	ACMSP116
	12	Quantifying the Language of Chance on a Scale from 0 to 1	ACMSP117

Stepping Stones – Year 6 Curriculum Correlation

Module	Lesson	Title	Maths Content
1	1	Reviewing the Relationship Between Decimal and Common Fractions	ACMNA104
	2	Regrouping Tenths, Hundredths and Thousandths	ACMNA104
	3	Reading and Writing Decimals	ACMNA104
	4	Rounding Thousandths	ACMNA128
	5	Rounding Decimal Fractions	ACMNA128
	6	Adding Tenths	ACMNA128
	7	Adding Hundredths	ACMNA128
	8	Adding Tenths and Hundredths	ACMNA128
	9	Solving Word Problems Involving Decimal Fractions	ACMNA128
	10	Revising the Partial-Products Strategy for Multiplication	ACMNA123
	11	Revising the Formal Algorithm for Multiplication	ACMNA123
	12	Extending the Formal Algorithm to Multiply Two-Digit Numbers by Four-Digit Numbers	ACMNA123
2	1	Using Mental Strategies to Add and Subtract Whole Numbers	ACMNA123
	2	Adding and Subtracting Four- and Five-Digit Whole Numbers	ACMNA123
	3	Adding Decimal Fractions	ACMNA128
	4	Adding Decimal Fractions (with Regrouping)	ACMNA128
	5	Using the Formal Algorithm to Add Two Decimal Fractions	ACMNA128
	6	Using a Compensation Strategy to Add Dollars and Cents	ACMNA128
	7	Using a Written Method to Add More Than Two Decimal Fractions	ACMNA128
	8	Estimating Total Cost	ACMNA128
	9	Solving Addition Problems Involving Decimal Fractions	ACMNA128
	10	Interpreting Information in Timetables	ACMMG139
	11	Using a Timetable Involving 24-Hour Time	ACMMG139
	12	Calculating Elapsed Time	ACMMG139
3	1	Multiplying Decimal Fractions (Tenths)	ACMNA129
	2	Using a Partial-Products Strategy to Multiply Decimal Fractions (Tenths)	ACMNA129
	3	Multiplying Decimal Fractions (Hundredths)	ACMNA129
	4	Using a Partial-Products Strategy to Multiply Decimal Fractions (Hundredths)	ACMNA129
	5	Multiplying Whole Numbers and Decimal Fractions (Hundredths)	ACMNA129
	6	Identifying Prime and Composite Numbers	ACMNA122
	7	Investigating Square Numbers	ACMNA122
	8	Investigating Oblong Numbers	ACMNA122
	9	Investigating Triangular Numbers	ACMNA122
	10	Creating and Interpreting Two-Way Tables	ACMSP147
	11	Interpreting Side-by-Side Column Graphs	ACMSP147
	12	Comparing Different Displays of the Same Data	ACMSP147

Stepping Stones – Year 6 Curriculum Correlation

Module	Lesson	Title	Maths Content
4	1	Subtracting Decimal Fractions (Tenths or Hundredths)	ACMNA128
	2	Subtracting Decimal Fractions (Tenths and Hundredths)	ACMNA128
	3	Using Written Methods to Subtract Decimal Fractions	ACMNA128
	4	Subtracting Decimal Fractions Involving Tenths (Decomposing Ones)	ACMNA128
	5	Subtracting Decimal Fractions Involving Hundredths (Decomposing Tenths)	ACMNA128
	6	Subtracting Decimal Fractions (Decomposing Multiple Places)	ACMNA128
	7	Consolidating Strategies to Subtract Decimal Fractions	ACMNA128
	8	Calculating Change	ACMNA128
	9	Exploring the Relationship Between Kilograms and Grams	ACMMG135 ACMMG136
	10	Converting Between Grams and Kilograms	ACMMG135 ACMMG136
	11	Working with Thousandths of a Kilogram	ACMMG135 ACMMG136
	12	Solving Multi-Step Word Problems Involving Conversions of Mass	ACMMG135 ACMMG136
5	1	Introducing Integers	ACMNA124
	2	Working with Integers	ACMNA124
	3	Solving Problems Involving Integers	ACMNA124
	4	Revising Partitioning to Divide Mentally	ACMNA123
	5	Extending Partitioning to Divide Mentally	ACMNA123
	6	Using the Formal Division Algorithm (Dividing Before Regrouping)	ACMNA123
	7	Using the Formal Division Algorithm (Regrouping Before Dividing)	ACMNA123
	8	Solving Division Problems Involving Remainders	ACMNA123
	9	Solving Division Problems	ACMNA123
	10	Exploring the Relationship Between Metres and Millimetres	ACMMG136
	11	Exploring the Relationship Between Metres, Centimetres and Millimetres	ACMMG136
	12	Solving Word Problems Involving Length	ACMMG136 ACMMG137
6	1	Identifying and Describing Geometric Patterns	ACMNA133
	2	Identifying and Describing Number Patterns	ACMNA133
	3	Identifying Relationships Between Two Numerical Patterns	ACMNA133
	4	Creating Number Patterns Involving Decimal Fractions and Common Fractions	ACMNA133
	5	Using Mental Strategies to Multiply Two-Digit Numbers	ACMNA123
	6	Comparing Mental Strategies for Multiplication	ACMNA123
	7	Using a Double-and-Halve Strategy to Multiply Dollars and Cents	ACMNA129
	8	Using Multiplication Strategies with Decimal Fractions	ACMNA129
	9	Estimating and Measuring Angles	ACMMG141
	10	Examining Angles Around a Point	ACMMG141
	11	Exploring Angles in Right Angles and on Straight Lines	ACMMG141
	12	Investigating Vertically Opposite Angles	ACMMG141

Stepping Stones – Year 6 Curriculum Correlation

Module	Lesson	Title	Maths Content
7	1	Identifying Equivalent Fractions	ACMNA125
	2	Using Multiplication to Find Equivalent Fractions	ACMNA125
	3	Reinforcing Mental Strategies for Finding Equivalent Fractions	ACMNA125
	4	Writing Common Fractions in Their Simplest Form	ACMNA125
	5	Comparing Common Fractions (Related Denominators)	ACMNA125
	6	Ordering Common Fractions (Related Denominators)	ACMNA125
	7	Identifying Misleading Data	ACMSP147 ACMSP148
	8	Investigating Misleading Data	ACMSP147 ACMSP148
	9	Exploring the Connection Between Perimeter and Area	ACMMG137
	10	Relating Perimeter and Area	ACMMG137
	11	Investigating Area of Right Triangles	ACMMG137
	12	Developing a Rule to Calculate Area of Triangles	ACMMG137
8	1	Using Partial Quotients with Decimal Fractions	ACMNA129
	2	Extending the Partial-Quotients Strategy with Decimal Fractions	ACMNA129
	3	Solving Division Problems Involving Dollars and Cents	ACMNA129
	4	Calculating Unit Costs (Whole Dollars)	ACMNA123
	5	Calculating Unit Costs (Dollars and Cents)	ACMNA123
	6	Working with Speed (Kilometres per Hour)	ACMNA123
	7	Multiplying and Dividing by 10, 100 and 1000	ACMNA123 ACMNA130
	8	Comparing Multiplication and Division Involving Decimal Fractions	ACMNA123 ACMNA130
	9	Analysing Diagonals of 2D Shapes	DA
	10	Identifying Parts of a Circle	DA
	11	Interpreting a Timeline and Working with Elapsed Time	DA
	12	Drawing and Interpreting a Timeline	DA
9	1	Converting Mixed Numerals to Improper Fractions	ACMNA125
	2	Converting Improper Fractions to Mixed Numerals	ACMNA125
	3	Revising Addition of Common Fractions (Same Denominators)	ACMNA126
	4	Adding Common Fractions (Related Denominators)	ACMNA126
	5	Adding Mixed Numerals (with Bridging)	ACMNA126
	6	Adding Mixed Numerals (Related Denominators)	ACMNA126
	7	Converting Between Centimetres and Metres	ACMMG135 ACMMG136
	8	Converting Between Millimetres and Centimetres	ACMMG135 ACMMG136
	9	Converting Between Millimetres and Metres	ACMMG135 ACMMG136
	10	Converting Between Metres and Kilometres	ACMMG135 ACMMG136
	11	Developing a Formula to Calculate Volume of Prisms	ACMMG160
	12	Finding the Dimensions of Prisms with a Given Volume	ACMMG160

Stepping Stones – Year 6 Curriculum Correlation

Module	Lesson	Title	Maths Content
10	1	Introducing and Interpreting Percentage as Hundredths of One	ACMNA131
	2	Interpreting Percentage as an Amount Per Hundred	ACMNA131
	3	Relating Percentage to Common Fractions and Decimal Fractions (Area Model)	ACMNA131
	4	Relating Percentage to Common Fractions and Decimal Fractions (Linear Model)	ACMNA131
	5	Using Common Fractions, Decimal Fractions and Percentages in Everyday Contexts	ACMNA131 DA
	6	Relating Fractions and Percentages Greater Than 100%	ACMNA131
	7	Working with Reflections	ACMMG142
	8	Working with Multiple Transformations	ACMMG142
	9	Exploring Tessellations	ACMMG142
	10	Working with Units of Capacity	ACMMG135 ACMMG136
	11	Adding Mixed Units of Capacity	ACMMG135 ACMMG136
	12	Connecting Volume and Capacity	ACMMG138
11	1	Subtracting Common Fractions (Same Denominators)	ACMNA126
	2	Subtracting Common Fractions (Unrelated Denominators)	ACMNA126
	3	Subtracting Mixed Numerals (Same Denominators)	ACMNA126
	4	Subtracting Mixed Numerals (Related Denominators)	ACMNA126
	5	Finding a Unit Fraction of a Quantity	ACMNA127
	6	Finding Simple Fractions of Quantities	ACMNA127
	7	Working with Fractions of Money	ACMNA127 ACMNA132
	8	Working with Percentages of Money	ACMNA127 ACMNA132
	9	Using Percentage to Find Discounts	ACMNA132
	10	Applying Discounts to Calculate Selling Price	ACMNA132
	11	Examining Nets	ACMMG140
	12	Creating Nets	ACMMG140
12	1	Investigating Order with One Operation	ACMNA134
	2	Investigating Order with Multiple Operations	ACMNA134
	3	Consolidating Order with Multiple Operations (without Parentheses)	ACMNA134
	4	Introducing Parentheses	ACMNA134
	5	Consolidating Order with Multiple Operations (with Parentheses)	ACMNA134
	6	Investigating Order with Multiple Grouping Symbols	ACMNA134
	7	Introducing Coordinates	ACMMG113 ACMMG143
	8	Exploring the Coordinate Plane	ACMMG143
	9	Exploring Shapes on All Four Quadrants	ACMMG143
	10	Using Fractions to Describe Probabilities	ACMSP144 ACMSP145 ACMSP146
	11	Conducting Chance Experiments	ACMSP144 ACMSP145 ACMSP146
	12	Working with Probability	ACMSP144 ACMSP145 ACMSP146

