

BY LESSON

Lesson	Title	Content Standards
1.1	Representing Quantities 1 to 6	1.2(C) 1.5(A)
1.2	Representing Quantities 1 to 9	1.2(C) 1.5(A)
1.3	Writing Numerals 0 to 9	1.2(C) 1.5(A)
1.4	Matching Representations for 1 to 10	1.2(C) 1.5(A)
1.5	Recognizing Structured and Non-Structured Arrangements	1.2(A) 1.5(A)
1.6	Analyzing Teen Numbers	1.2(B) 1.2(C) 1.5(A)
1.7	Representing Teen Numbers	1.2(A) 1.2(B) 1.2(C)
1.8	Writing Teen Numbers	1.2(A) 1.2(B) 1.5(C)
1.9	Comparing Teen Numbers	1.2(E)
1.10	Ordering 1 to 19	1.2(F)
1.11	Reading Ordinal Number Names	1.2(F)
1.12	Matching Ordinal Number Names and Symbols	1.2(F)
2.1	Identifying One More and One Less	1.2(D) 1.5(A)
2.2	Counting in Steps of Two	1.5(A) >1.5(B)**
2.3	Counting On from Five	1.2(A) 1.3(D) 1.3(E) 1.5(A)
2.4	Using a Number Track to Count On (to 15)	1.3(D) 1.3(E) 1.5(A) 1.5(F)
2.5	Using the Count-On Strategy with Coins	1.3(D) 1.3(E) 1.5(A)
2.6	Using the Count-On Strategy	1.3(D) 1.3(E) 1.5(A) 1.5(F)
2.7	Using the Commutative Property of Addition with Count-On Facts	1.3(D) 1.3(E) 1.5(A) 1.5(F) 1.5(G)
2.8	Using a Number Track to Count On (to 20)	1.3(D) 1.3(E) 1.5(A)
2.9	Comparing and Ordering Lengths	K.7(B)>* 1.7(A)
2.10	Counting Non-Standard Units to Measure Length	1.7(B) 1.7(D)
2.11	Measuring Length Using the Same Non-Standard Units	1.7(B) 1.7(D)
2.12	Measuring Length Using Different Non-Standard Units	1.7(C)
3.1	Naming Groups of Ten	1.2(C) 1.5(A)
3.2	Writing Tens and Ones (without Zeros)	1.2(A) 1.2(B) 1.2(C) 1.5(A)
3.3	Writing Tens and Ones, and Number Names	1.2(A) 1.2(B) 1.2(C)
3.4	Writing Tens and Ones (with Zeros)	1.2(A) 1.2(B) 1.2(C)
3.5	Representing Tens and Ones	1.2(A) 1.2(B) 1.2(C)
3.6	Working with Ten as a Group	1.2(B) 1.2(C)
3.7	Working Tens and Ones (Dimes and Pennies)	1.2(B) 1.2(C)
3.8	Introducing Time on the Hour (Analog Clocks)	1.7(E)
3.9	Working with Time on the Hour (Analog Clocks)	1.7(E)
3.10	Reading Time on the Hour (Digital Clocks)	1.7(E)
3.11	Reading and Writing Analog and Digital Times on the Hour	1.7(E)
3.12	Sequencing On-the-Hour Events	1.7(E)

Key: *> building on content in this standard for TEKS
 **> working toward content in this standard for TEKS

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Lesson	Title	Content Standards
4.1	Reviewing Subtraction Language	1.3(B) 1.5(A)
4.2	Using Subtraction Language	1.3(B) 1.5(A) 1.5(D)
4.3	Working with the Subtraction Symbol	1.3(B) 1.5(A) 1.5(D) 1.5(F)
4.4	Writing Related Subtraction Sentences	1.3(B) 1.5(A) 1.5(D) 1.5(F)
4.5	Working with Related Subtraction Sentences	1.3(B) 1.5(D) 1.5(F)
4.6	Solving Word Problems Involving Addition and Subtraction	1.3(B) 1.5(D) 1.5(F)
4.7	Writing Addition and Subtraction Number Sentences	1.3(B) 1.5(D) 1.5(F)
4.8	Constructing and Interpreting a Tally Chart	1.8(A)
4.9	Constructing and Interpreting a Vertical Picture Graph	1.8(B) 1.8(C)
4.10	Constructing and Interpreting a Horizontal Picture Graph	1.8(B) 1.8(C)
4.11	Constructing and Interpreting a Horizontal Bar Graph	1.8(B) 1.8(C)
4.12	Constructing and Interpreting a Vertical Bar Graph	1.8(B) 1.8(C)
5.1	Writing Doubles Addition Sentences	1.3(D) 1.3(E)
5.2	Reinforcing the Doubles Facts	1.3(D) 1.3(E)
5.3	Introducing the Double-Plus-1 Strategy for Addition	1.3(D) 1.3(E) 1.5(G)
5.4	Reinforcing the Double-Plus-1 Strategy for Addition	1.3(D) 1.3(E)
5.5	Introducing the Double-Plus-2 Strategy for Addition	1.3(D) 1.3(E) 1.5(G)
5.6	Reinforcing the Double-Plus-2 Strategy for Addition	1.3(D) 1.3(E)
5.7	Comparing Addition Strategies	1.3(D) 1.3(E)
5.8	Analyzing 2D Shapes	1.6(A)
5.9	Sorting 2D Shapes	1.6(A)
5.10	Identifying 2D Shapes	1.6(B) 1.6(C) 1.6(D)
5.11	Creating 2D Shapes	1.6(B) 1.6(C) 1.6(D)
5.12	Composing 2D Shapes	1.6(F)
6.1	Working with Tens and Ones	1.2(B) 1.2(C)
6.2	Representing Two-Digit Numbers	1.2(B) 1.2(C)
6.3	Using a Pan Balance to Compare Quantities	1.2(E)
6.4	Comparing Quantities (Less than 100)	1.2(E)
6.5	Comparing Two-Digit Numbers (Place Value)	1.2(E)
6.6	Ordering Two-Digit Numbers	1.2(F)
6.7	Working with Place Value on a Hundred Chart	1.2(B)
6.8	Skip Counting by Five and Ten	>1.5(B)**
6.9	Skip Counting by Two	>1.5(B)**
6.10	Solving Number Puzzles on a Hundred Chart	1.2(B) 1.2(D) 1.2(E)
6.11	Exploring Repeating Patterns	>1.5(B)**
6.12	Exploring Growing and Shrinking Patterns	>1.5(B)**

Key: **> working toward content in this standard for TEKS

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Lesson	Title	Content Standards
7.1	Exploring Combinations of Ten	1.3(C)
7.2	Using the Associative Property of Addition with Three Whole Numbers	1.3(C) 1.5(G)
7.3	Introducing the Make-Ten Strategy for Addition	1.3(C) 1.3(D) 1.3(E)
7.4	Using the Make-Ten Strategy for Addition	1.3(C) 1.3(D) 1.3(E) 1.5(F)
7.5	Using the Commutative Property of Addition with Make-Ten Facts	1.3(C) 1.3(D) 1.3(E) 1.5(F) 1.5(G)
7.6	Consolidating Addition Strategies	1.3(D) 1.3(E) 1.5(F)
7.7	Applying Addition Strategies	1.3(D) 1.3(E) 1.3(F) 1.5(D) 1.5(F)
7.8	Adding Equal Groups	1.3(D)
7.9	Solving Addition Word Problems	1.3(B) 1.5(D)
7.10	Identifying Examples and Non-Examples of One-Half (Length Model)	1.6(G) 1.6(H)
7.11	Identifying Examples and Non-Examples of One-Fourth (Length Model)	1.6(G) 1.6(H)
7.12	Consolidating One-Half and One-Fourth (Length Model)	1.6(G) 1.6(H)
8.1	Identifying Parts and Total	1.5(F)
8.2	Writing Related Addition and Subtraction Facts	1.5(F)
8.3	Writing Fact Families	1.5(F)
8.4	Introducing Unknown-Addend Subtraction	1.3(D) 1.3(E) 1.5(G)
8.5	Using Addition to Solve Subtraction Problems	1.3(D) 1.3(E) 1.5(G)
8.6	Working with Addition and Subtraction	1.5(F)
8.7	Counting On and Back to Subtract	1.3(D) 1.3(E) 1.5(G)
8.8	Decomposing a Number to Solve Subtraction Problems	1.3(D) 1.3(E) 1.5(G)
8.9	Solving Subtraction Word Problems	1.3(B) 1.5(D)
8.10	Introducing Time Half-Past the Hour (Analog Clocks)	1.7(E)
8.11	Reading and Writing Time Half-Past the Hour (Digital Clocks)	1.7(E)
8.12	Relating Analog and Digital Time	1.7(E)
9.1	Balancing Number Sentences (Two Addends)	1.5(E) 1.5(F)
9.2	Balancing Number Sentences (More Than Two Addends)	1.5(E) 1.5(F)
9.3	Working with Equality	1.5(E) 1.5(F)
9.4	Representing Word Problems	1.5(E) 1.5(F)
9.5	Working with Inequality	1.2(G)
9.6	Introducing Comparison Symbols	1.2(E) 1.2(G)
9.7	Recording Results of Comparisons (with Symbols)	1.5(E)>*
9.8	Comparing Two-Digit Numbers (with Symbols)	1.2(E) 1.2(G)
9.9	Identifying Examples and Non-Examples of One-Half (Area Model)	1.6(G) 1.6(H)
9.10	Identifying Examples and Non-Examples of One-Fourth (Area Model)	1.6(G) 1.6(H)
9.11	Consolidating One-Half and One-Fourth (Area Model)	1.6(G) 1.6(H)
9.12	Representing One-Half and One-Fourth (Area Model)	1.6(G) 1.6(H)

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Lesson	Title	Content Standards
10.1	Extending the Count-On Strategy Beyond the Facts	1.5(F) > 2.4(B)**
10.2	Exploring Addition Patterns	1.5(F) > 2.4(B)**
10.3	Counting Multiples of 10	1.5(C) > 2.4(B)**
10.4	Adding Multiples of 10 Cents	1.5(F) > 2.4(B)**
10.5	Adding a One-Digit Number and a Multiple of 10	1.3(A) 1.5(F)
10.6	Extending the Count-Back Strategy Beyond the Facts	1.5(A) 1.5(F) > 2.4(B)**
10.7	Exploring Subtraction Patterns	1.5(A) 1.5(F) > 2.4(B)**
10.8	Counting Back Multiples of 10	1.5(A) 1.5(C) 1.5(F) > 2.4(B)**
10.9	Identifying and Sorting 3D Objects	1.6(E)
10.10	Analyzing 3D Objects	1.6(E)
10.11	Creating 3D Objects	1.6(E)
10.12	Joining 3D Objects	DA
11.1	Adding Multiples of 10 Cents	1.5(F) > 2.4(B)**
11.2	Using the Count-On Strategy (Hundred Chart) to Add One- and Two-Digit Numbers	1.5(F) > 2.4(B)**
11.3	Adding a Two-Digit Number and a Multiple of 10	1.5(F) > 2.4(B)**
11.4	Using the Count-On Strategy (Hundred Chart) to Add Two-Digit Numbers	1.5(F) > 2.4(B)**
11.5	Using Place Value (Base-10 Blocks) to Add Two-Digit Numbers	1.5(F) > 2.4(B)**
11.6	Subtracting Multiples of 10 from Any Multiple of 10	1.5(F) > 2.4(B)**
11.7	Subtracting Multiples of 10 from Any Two-Digit Numbers	1.5(F) > 2.4(B)**
11.8	Solving Word Problems Involving Addition and Subtraction	> 2.4(C)**
11.9	Relating Dimes and Pennies	1.4(A) 1.4(B)
11.10	Relating All Coins	1.4(A)
11.11	Determining the Value of a Collection of Coins	1.4(C) 1.5(B)
11.12	Paying with Coins	> 2.5(A)**
12.1	Analyzing 100	1.2(C) 1.5(A)
12.2	Writing Three-Digit Numbers to 130 (without Internal Zeros or Teens)	1.2(B) 1.2(C) 1.5(A)
12.3	Writing Three-Digit Numbers to 130 (without Teens)	1.2(B) 1.2(C) 1.5(A)
12.4	Writing Numerals and Number Names to 130 (without Teens)	1.2(B) 1.2(C)
12.5	Writing Three-Digit Numbers to 130 (with Teens)	1.2(B) 1.2(C)
12.6	Writing Numerals and Number Names to 130 (with Teens)	1.2(B) 1.2(C)
12.7	Writing Three-Digit Numbers to 130	1.2(B) 1.2(C)
12.8	Exploring the Counting Sequence to 130	1.2(D)
12.9	Comparing and Ordering Quantities Greater Than 100	1.2(E) 1.2(F)
12.10	Exploring Capacity	> 3.7(E)**
12.11	Working with Capacity	> 3.7(E)**
12.12	Exploring Mass	> 3.7(E)**

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DA Developmental Activity