

BY LESSON

Lesson	Title	Content Standards			
1.1	Writing Tens and Ones, and Number Names	2.2(A)	2.2(B)		
1.2	Writing Two-Digit Numbers	2.2(A)	2.2(B)		
1.3	Reading and Writing Two-Digit Numbers	2.2(A)	2.2(B)		
1.4	Exploring the Position of Two-Digit Numbers (Number Track)	>2.2(E)**			
1.5	Exploring the Position of Two-Digit Numbers (Number Line)	>2.2(E)** 2.9(C)			
1.6	Working with Two-Digit Numbers on a Number Line	2.2(E)	2.2(F)	2.9(C)	
1.7	Comparing Two-Digit Numbers on a Number Line	2.2(C) 2.9(C)	>2.2(D)**	2.2(E)	2.2(F)
1.8	Comparing and Ordering Two-Digit Numbers	2.2(C)	2.2(D)		
1.9	Exploring the Properties of Odd and Even Numbers	2.7(A)			
1.10	Solving Number Puzzles on a Hundred Chart	2.2(B)	2.2(D)		
1.11	Sorting Data in Different Ways	2.10(A)	2.10(B)		
1.12	Interpreting and Constructing One-to-One Picture Graphs	2.10(A)	2.10(B)	2.10(C)	2.10(D)
2.1	Working with Addition	2.4(A)			
2.2	Using the Commutative Property of Addition with Count-On Facts	2.4(A)			
2.3	Relating Addition and Subtraction Facts (Count-On Facts)	2.4(A)			
2.4	Working with Count-On Fact Families	2.4(A)			
2.5	Extending the Count-On Addition Strategies to Two-Digit Numbers	2.4(B)			
2.6	Adding Two-Digit Numbers (Hundred Chart)	2.4(B)			
2.7	Adding Two-Digit Numbers (Number Line)	2.4(B)			
2.8	Adding Two-Digit Numbers (Base-10 Blocks)	2.4(B)			
2.9	Solving Addition Word Problems	2.4(C)	2.4(D)	2.7(C)	
2.10	Reviewing On-the-Hour and Half-Past the Hour Times	2.9(G)			
2.11	Identifying Five-Minute Intervals	2.9(G)			
2.12	Working with Five-Minute Intervals	2.9(G)			
3.1	Working with Hundreds	2.2(A)	2.2(B)		
3.2	Writing Three-Digit Numbers	2.2(A)	2.2(B)		
3.3	Reading and Representing Three-Digit Numbers	2.2(A)	2.2(B)		
3.4	Writing Three-Digit Number Names	2.2(A)	2.2(B)		
3.5	Writing Three-Digit Numerals	2.2(A)	2.2(B)		
3.6	Identifying Three-Digit Numbers on a Number Line	2.2(E)	2.2(F)		
3.7	Measuring Length with Uniform Non-Standard Lengths	2.9(A)	2.9(B)		
3.8	Introducing the Inch	2.9(D)	2.9(E)		
3.9	Working with Inches	2.9(E)			
3.10	Introducing Feet	2.9(D)	2.9(E)		
3.11	Working with Feet and Inches	2.9(D)	2.9(E)	2.10(B)	2.10(D)
3.12	Introducing Yards	2.9(D)	2.9(E)		

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4.1	Exploring the Comparison Model of Subtraction	2.4(B) 2.9(C)
4.2	Extending the Count-Back Strategy to Two-Digit Numbers	2.4(B)
4.3	Subtracting Two-Digit Numbers (Hundred Chart)	2.4(B)
4.4	Subtracting Two-Digit Numbers (Number Line)	2.4(B)
4.5	Working with the Doubles Addition Strategy	2.4(A)
4.6	Relating Addition and Subtraction (Doubles Facts)	2.4(A)
4.7	Working with Doubles Fact Families	2.4(A)
4.8	Extending the Doubles Addition Strategy Beyond the Facts	2.4(B)
4.9	Solving Word Problems Involving Addition and Subtraction	2.4(C) 2.4(D) 2.7(C)
4.10	Reading Quarter-Past the Hour Times	2.9(G)
4.11	Reading and Writing Times to the Nearest Minute	2.9(G)
4.12	Identifying and Recording Time Using a.m. and p.m.	2.9(G)
5.1	Representing Three-Digit Numbers (with Zeros)	2.2(A) 2.2(B)
5.2	Representing Three-Digit Numbers (with Teens and Zeros)	2.2(A) 2.2(B)
5.3	Writing Three-Digit Numbers in Numerals and Words	2.2(A) 2.2(B)
5.4	Working with Three-Digit Numbers	2.2(A) 2.2(B)
5.5	Comparing Three-Digit Numbers	2.2(C) 2.2(D)
5.6	Ordering Three-Digit Numbers	2.2(C) 2.2(D)
5.7	Solving Number Puzzles Involving Three-Digit Numbers	2.2(B) 2.2(C) 2.2(D)
5.8	Describing Amounts of Turn	>4.7(A)**
5.9	Identifying Polygons	2.8(C)
5.10	Identifying Quadrilaterals	2.8(C)
5.11	Decomposing 2D Shapes	2.8(E)
5.12	Creating and Composing 2D Shapes	2.8(A) 2.8(D)
6.1	Using the Make-Ten Addition Strategy	2.4(A)
6.2	Working with Make-Ten Fact Families	2.4(A)
6.3	Extending the Make-Ten Addition Strategy Beyond the Facts (Ten-Frames)	2.4(B)
6.4	Extending the Make-Ten Addition Strategy Beyond the Facts (Number Lines)	2.4(B)
6.5	Analyzing Addition Patterns (with Bridging)	2.4(B)
6.6	Extending the Doubles Addition Strategy (with Bridging)	2.4(B)
6.7	Adding Two-Digit Numbers	2.4(B)
6.8	Adding Two-Digit Numbers (with Bridging)	2.4(B)
6.9	Introducing Centimeters	2.9(A)
6.10	Working with Centimeters	2.9(B) 2.9(C) 2.9(D) 2.9(E)
6.11	Introducing Meters	2.9(D) 2.9(E)
6.12	Working with Meters	2.9(B) 2.9(E)

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Lesson	Title	Content Standards			
7.1	Writing Numbers to 1,200	2.2(A)	2.2(B)		
7.2	Representing Numbers to 1,200	2.2(A)	2.2(B)		
7.3	Writing Numbers to 1,200 in Numerals and Words	2.2(A)	2.2(B)		
7.4	Working with Place Value of Numbers to 1,200	2.2(A)	2.2(B)	2.2(C)	2.7(B)
7.5	Comparing and Ordering Numbers to 1,200 (with Symbols)	2.2(C)	2.2(D)	2.2(E)	
7.6	Skip Counting by Two or Five	2.6(A)			
7.7	Adding Jumps of Two or Five	2.6(A)			
7.8	Describing Equal Groups	2.6(A)			
7.9	Adding Equal Groups	2.6(A)			
7.10	Describing Arrays	2.6(A)			
7.11	Adding Equal Rows	2.6(A)			
7.12	Using the Turnaround Idea with Arrays	2.6(A)			
8.1	Composing and Decomposing Two-Digit Numbers	2.2(A)			
8.2	Subtracting One-Digit Numbers from Two-Digit Numbers	2.4(B)			
8.3	Counting Back to Subtract Two-Digit Numbers	2.4(B)			
8.4	Relating Addition and Subtraction Beyond the Facts	2.4(B)			
8.5	Counting On to Calculate the Difference between Two-Digit Numbers	2.4(B)			
8.6	Consolidating the Count-On Strategy to Subtract Two-Digit Numbers	2.4(B)			
8.7	Solving Subtraction Problems (Number Line)	2.4(B)			
8.8	Solving Subtraction Word Problems	2.4(C)	2.4(D)	2.7(C)	
8.9	Using Division Language (Sharing)	2.6(B)			
8.10	Relating Multiplication and Division (Sharing)	2.6(B)			
8.11	Using Division Language (Grouping)	2.6(B)			
8.12	Relating Multiplication and Division (Grouping)	2.6(B)			
9.1	Identifying Nearby Multiples of Ten	2.2(E)			
9.2	Estimating Answers (Adding within 100)	2.4(B)			
9.3	Estimating Answers (Subtracting within 100)	2.4(B)			
9.4	Using the Associative Property of Addition with Three One- and Two-Digit Numbers	2.4(B)			
9.5	Using the Associative Property of Addition with Four One- and Two-Digit Numbers	2.4(B)			
9.6	Solving Word Problems	2.3(A) 2.7(C)	2.3(B)	2.4(C)	2.4(D)
9.7	Identifying One-Half, One Fourth, and One-Eighth (Length Model)	2.3(D)			
9.8	Identifying Examples and Non-Examples of One- Half, One-Fourth, and One-Eighth (Length Model)	2.3(D)			
9.9	Counting by Halves, Fourths, and Eighths Beyond One Whole (Length Model)	2.3(C)			
9.10	Identifying and Comparing Amounts of Money	2.5(A)	2.5(B)		
9.11	Determining the Value of a Collection of Coins	2.5(A)	2.5(B)		
9.12	Working with Cents	2.5(A)	2.5(B)		

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Lesson	Title	Content Standards
10.1	Extending the Count-On Strategy to Three-Digit Numbers	2.4(B)
10.2	Adding Two- and Three-Digit Numbers	2.4(B)
10.3	Adding Three-Digit Numbers	2.4(B)
10.4	Composing Three-Digit Numbers	2.2(A)
10.5	Adding One- and Three-Digit Numbers (with Bridging)	2.4(B)
10.6	Adding Two- and Three-Digit Numbers (with Bridging)	2.4(B)
10.7	Adding Three-Digit Numbers (with Bridging)	2.4(B)
10.8	Consolidating Addition with Three-Digit Numbers	2.4(B)
10.9	Identifying Polyhedrons	2.8(B)
10.10	Identifying Pyramids	2.8(B)
10.11	Investigating 3D Objects	2.8(B)
10.12	Creating and Composing 3D Objects	2.8(D)
11.1	Extending the Count-Back Strategy to Three-Digit Numbers	2.4(B)
11.2	Subtracting Two-Digit Numbers from Three-Digit Numbers	2.4(B)
11.3	Subtracting Three-Digit Numbers	2.4(B)
11.4	Consolidating Subtraction of Two- and Three-Digit Numbers	2.4(B)
11.5	Consolidating Subtraction of Three-Digit Numbers	2.4(B)
11.6	Solving Subtraction Problems	2.4(B)
11.7	Identifying One-Half, One-Fourth, and One-Eighth (Area Model)	2.3(D)
11.8	Identifying Examples and Non-Examples of One-Half, One-Fourth, and One-Eighth (Area Model)	2.3(D)
11.9	Counting by Halves, Fourths, and Eighths Beyond One Whole (Area Model)	2.3(C)
11.10	Writing Fraction Words	2.3(D)
11.11	Calculating the Area of Rectangles (Customary Units)	2.9(F)
11.12	Calculating the Area of Rectangles (Metric Units)	2.9(F)
12.1	Decomposing Three-Digit Numbers	2.2(A)
12.2	Subtracting One-Digit Numbers from Three-Digit Numbers (with Bridging)	2.4(B)
12.3	Consolidating Subtraction of One-Digit Numbers (with Bridging)	2.4(B)
12.4	Subtracting Two-Digit Numbers from Three-Digit Numbers (with Bridging)	2.4(B)
12.5	Subtracting Two-Digit Numbers (with Bridging)	2.4(B)
12.6	Subtracting Three-Digit Numbers (with Bridging)	2.4(B)
12.7	Consolidating Subtraction of Three-Digit Numbers (with Bridging)	2.4(B)
12.8	Consolidating Subtraction of Two- and Three-Digit Numbers (with Bridging)	2.4(B)
12.9	Introducing Pounds	>3.7(E)**
12.10	Introducing Kilograms	>3.7(E)**
12.11	Introducing Cups, Pints, and Quarts	>3.7(E)**
12.12	Introducing Liters	>3.7(E)**

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