

Administrator Conversations for Math Lesson Follow-Up

- Reflect on the impact of your planning on this lesson.
- Tell me about the big ideas you wanted students to learn, and how you focused students on these ideas.
- What types of student responses did you use to monitor understanding during the lesson? Was one type of response more valuable/reliable than another? How did you adjust your instruction during the lesson, based on these responses?
- Discuss the adjustments you made for the students who already had the understanding before the lesson began.
- How did you know students had achieved the intended learning for this lesson when the lesson ended?
- Discuss the adjustments you made for students who did not achieve today's learning target.
- Tell me about the plans you have to assist students who were not successful with the independent practice.
- Tell me about how the visual models and tactile materials, literature, etc. appropriately and effectively helped students achieve deeper conceptual understanding.
- How were the process standards addressed in the lesson?
- Tell me about how you decided if students would work different parts of the lesson independently or collaboratively?
- Tell me about how you focused students on these the big ideas during reflection?
- Tell me how you balanced the reflection time so that students could reflect collaboratively and individually?
- What adjustments/if any did you make on your original plans for reflection based on your observations during the lesson?
- How will today's reflection time affect your plans for tomorrow's instruction?