

NAME \_\_\_\_\_

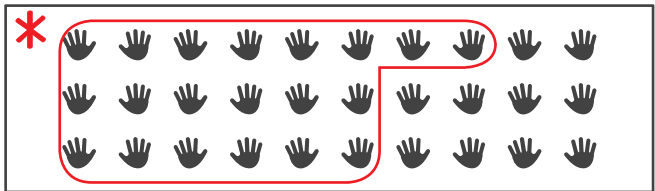
MENTAL MATHS

ADDITION & SUBTRACTION

$37 + 20 = 57$	$37 = 22 + 15$	$9 + 6 = 15$	$17 - 8 = 9$	$14 - 9 = 5$
$14 + 10 = 24$	$53 = 42 + 11$	$8 + 9 = 17$	$13 - 7 = 6$	$16 - 8 = 8$
$20 + 56 = 76$	$84 = 63 + 21$	$6 + 7 = 13$	$14 - 9 = 5$	$10 - 3 = 7$
$10 + 23 = 33$	$96 = 84 + 12$	$9 + 4 = 13$	$13 - 5 = 8$	$11 - 8 = 3$
$20 + 45 = 65$	$73 = 22 + 51$	$5 + 8 = 13$	$20 - 10 = 10$	$12 - 4 = 8$

NUMBER & PLACE VALUE

1 a. Loop 100 fingers. Count in steps of 10.



b. How many fingers are not looped? **50**

c. Write the total number of fingers on the expander.

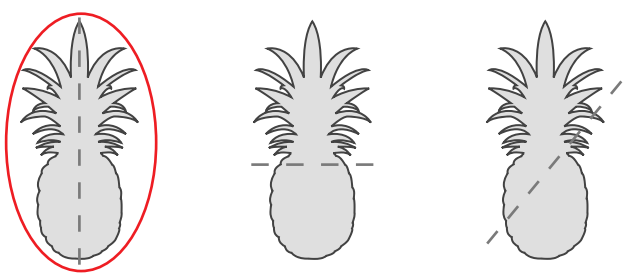


2 Complete these fact families.

$7 + 4 = 11$	$6 + 9 = 15$
$4 + 7 = 11$	$9 + 6 = 15$
$11 - 4 = 7$	$15 - 6 = 9$
$11 - 7 = 4$	$15 - 9 = 6$

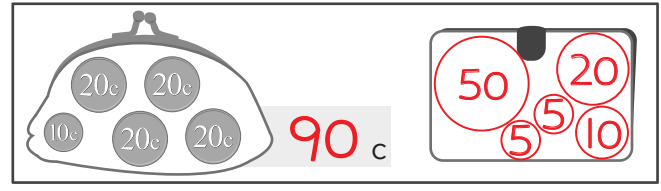
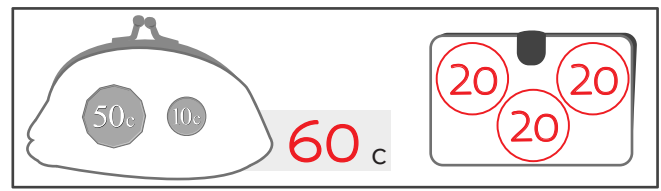
FRACTIONS & DECIMALS

3 Loop the pineapple that has been cut into 2 equal parts.



MONEY & FINANCIAL MATHEMATICS

4 Write the amount shown. Then draw coins in the other purse to show the same amount a different way.



PATTERNS & ALGEBRA

5 Write the next 3 numbers in each pattern.

+5

15, 20, 25, 30, 35, 40

-2

18, 16, 14, 12, 10, 8

35, 45, 55, 65, 75, 85

21, 24, 27, 30, 33, 36

82, 80, 78, 76, 74, 72

**i** An **addition fact family** includes an addition fact, its turnaround fact, and the 2 related subtraction facts.

\* Answers will vary.

USING UNITS OF MEASUREMENT

6 This strip is 5 cm long.

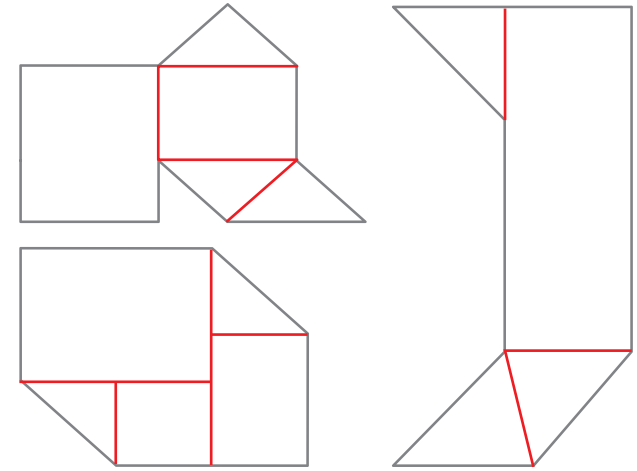


Find and draw 2 other things that are about 5 cm long.



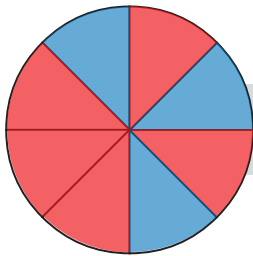
SHAPE

7 These shapes were made by joining different oblongs and triangles. Draw lines on each shape to show the oblongs and triangles that could have been used.



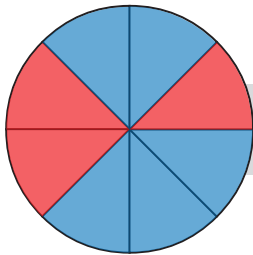
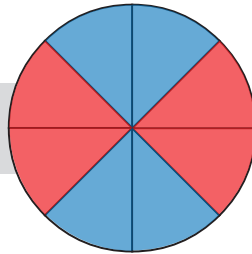
CHANCE

8 Colour the spinners to match the labels.



Red is more likely than blue.

Blue and red are equally likely.

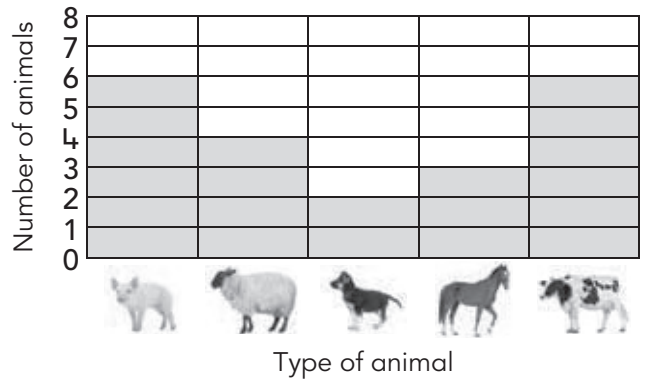


Red is less likely than blue.

DATA REPRESENTATION & INTERPRETATION

9 Look at this graph.

Animals on a Farm



- How many animals are on this farm? **21**
- The farmer puts all his sheep and cows into one paddock. How many animals are not in that paddock? **11**

Number of Adults	Number of Children	Cost
		\$7
		\$10
		\$13

Use the table to work out the cost of a child's ticket to the museum.

A child's ticket costs \$ **3**.

Write your answer in the box.



PARENT/CARER SIGNATURE \_\_\_\_\_ DATE \_\_\_\_\_

NAME \_\_\_\_\_

**MENTAL MATHS**

*ADDITION & SUBTRACTION*

$9 + 9 = 18$	$25 = 10 + 15$	$10 + 2 = 12$	$17 - 10 = 7$	$18 - 9 = 9$
$6 + 6 = 12$	$43 = 23 + 20$	$7 + 7 = 14$	$28 - 20 = 8$	$14 - 7 = 7$
$4 + 4 = 8$	$54 = 10 + 44$	$8 + 5 = 13$	$74 - 10 = 64$	$16 - 8 = 8$
$3 + 3 = 6$	$77 = 57 + 20$	$6 + 7 = 13$	$82 - 20 = 62$	$12 - 6 = 6$
$8 + 8 = 16$	$73 = 10 + 63$	$9 + 6 = 15$	$20 - 10 = 10$	$10 - 5 = 5$

**NUMBER & PLACE VALUE**

1 Draw a line to join each number to the matching space on the track.

**FRACTIONS & DECIMALS**

3 Colour one-half of each group.

\*

**NUMBER & ALGEBRA**

2 Loop each row of balls. Write the missing numbers.

a.  $3$  rows  
 $5$  balls in each row  
 $15$  altogether

b.  $4$  rows  
 $3$  balls in each row  
 $12$  altogether

**MONEY & FINANCIAL MATHEMATICS**

4 Write the amount in the piggy bank. Write the amount being added. Then write the total.

$55\text{c} + 20\text{c} = 75\text{c}$

$55\text{c} + 20\text{c} = 75\text{c}$

**i** A net is a flat model of a 3D object, for example, when you pull apart a closed box and lay it flat.

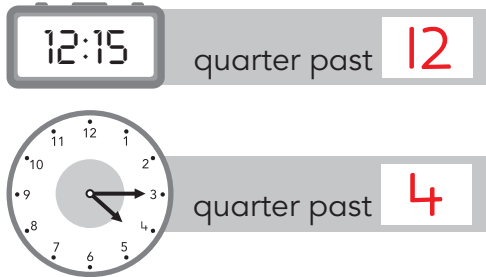
USING UNITS OF MEASUREMENT

5 These are pictures of real-life containers.



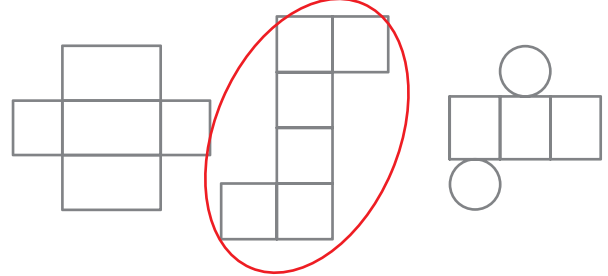
- a. Loop the containers that hold about 1 litre.
- b. Number the containers in order from 1 (holds the least) to 6 (holds the most).

6 Write the time.



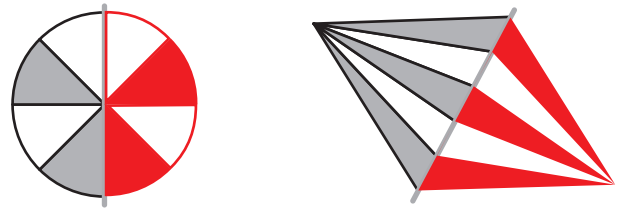
SHAPE

- 7 a. How many faces does a closed box have? **6**
- b. When you pull apart a box and lay it flat it is called a net. Loop the net below that will build a closed box.



LOCATION & TRANSFORMATION

- 8 Draw the reflection of each design on the other side of the blue line.



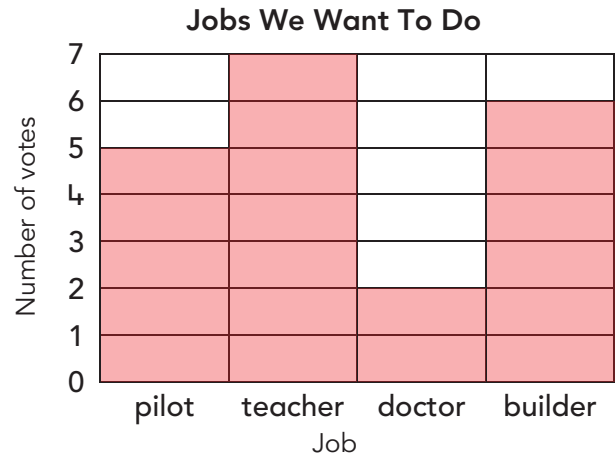
DATA REPRESENTATION & INTERPRETATION

9 Some students were asked what they wanted to do when they grew up. The results are below.

Job	Tally	Total
pilot		<b>5</b>
teacher		<b>7</b>
doctor		<b>2</b>
builder		<b>6</b>

- a. Write the totals for each job.

- b. Colour the graph to show the results.



- c. How many students voted altogether? **20**

Look at the graph above.  
Which job was most popular?

- Doctor    
  Builder    
  Teacher    
  Pilot

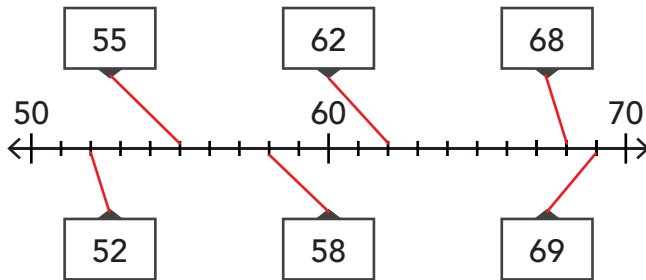


ADDITION & SUBTRACTION

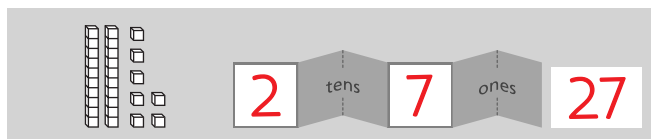
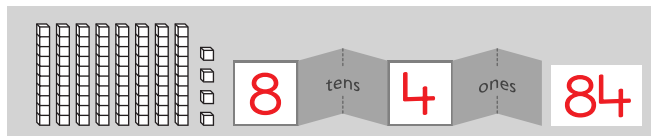
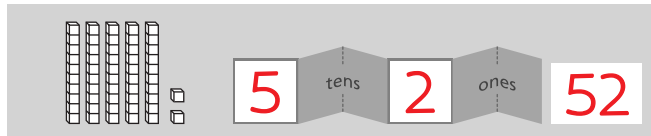
$12 + 4 = 16$	$9 + 6 = 15$	$6 + 4 = 10$	$94 - 10 = 84$	$9 - 1 = 8$
$2 + 7 = 9$	$9 + 3 = 12$	$8 + 2 = 10$	$78 - 20 = 58$	$11 - 2 = 9$
$11 + 3 = 14$	$9 + 8 = 17$	$3 + 7 = 10$	$56 - 10 = 46$	$6 - 3 = 3$
$9 + 11 = 20$	$5 + 9 = 14$	$1 + 9 = 10$	$67 - 10 = 57$	$12 - 4 = 8$
$15 + 2 = 17$	$7 + 9 = 16$	$5 + 5 = 10$	$83 - 20 = 63$	$14 - 5 = 9$

NUMBER & PLACE VALUE

1 Join each number to the correct mark on the number line.

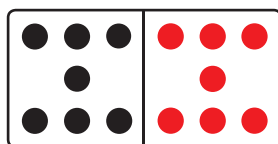


2 Write the number on the expander. Then write the number.



FRACTIONS & DECIMALS

3 Draw dots to show the doubles fact. Then complete the sentences.



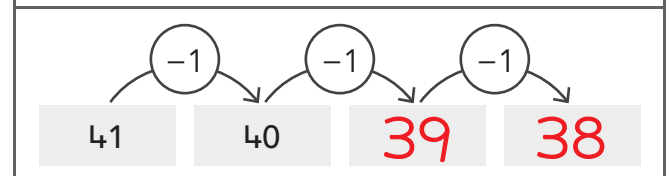
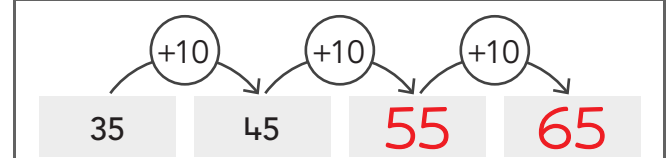
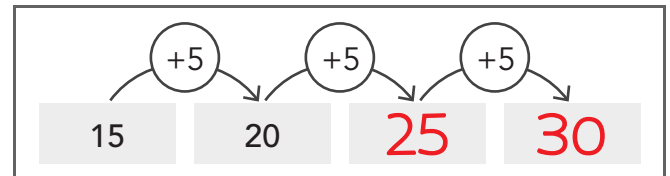
$7 + 7 = 14$   
Half of  $14$  is 7.

MONEY & FINANCIAL MATHEMATICS

4 Write each amount. Then loop the wallet with the **least** amount.

PATTERNS & ALGEBRA

5 Write 2 more numbers in each pattern.



In **growing patterns**, each part increases or decreases in some way that does not change. For example, in the pattern 7, 17, 27, 37, 47, 57 each part increases by 10.

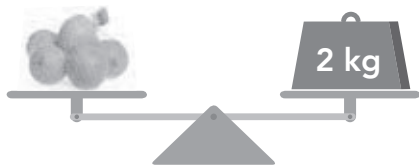
**USING UNITS OF MEASUREMENT**

6 Copy the label that best describes the mass of each object.

less than

equal to

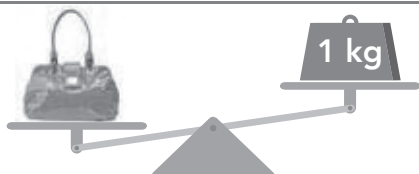
more than



The oranges are **equal to** 2 kilograms.



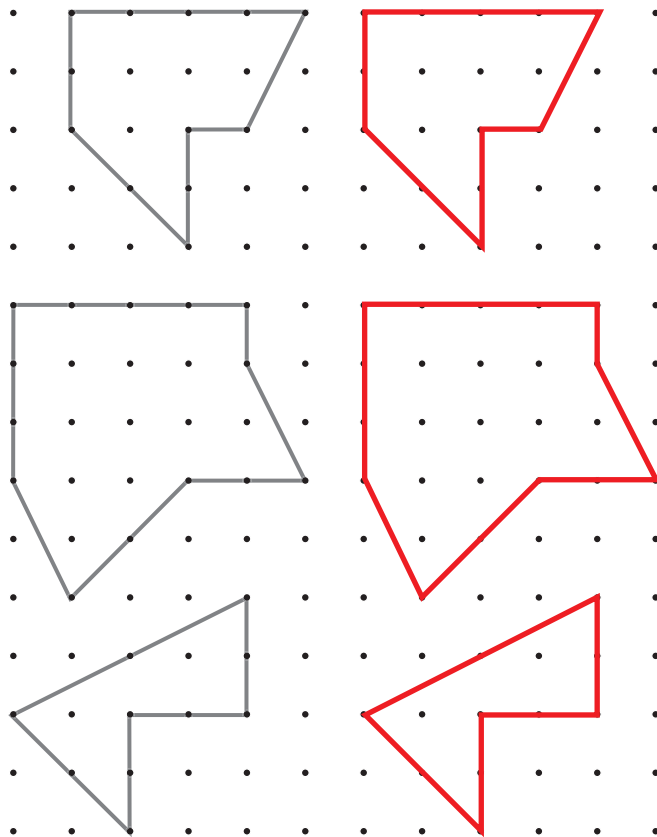
The apple is **less than** 3 kilograms.



The bag is **more than** 1 kilogram.

**LOCATION & TRANSFORMATION**

7 Copy each shape.



**DATA REPRESENTATION & INTERPRETATION**

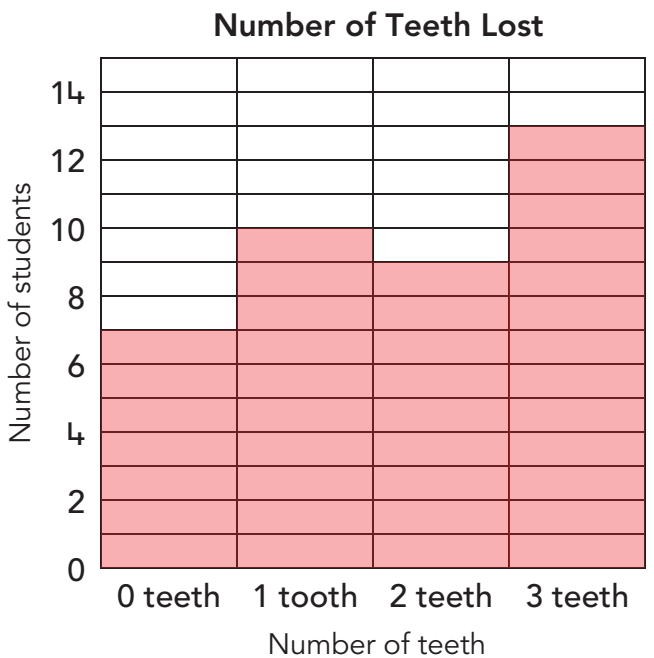
8 Students in Year 2 were asked how many teeth they have lost.

a. Write the totals.

Number of teeth lost	Tally	Total
0		7
1		10
2		9
3		13

b. How many students in Year 2 have lost teeth? **39**

c. Colour the bar graph to show the information in the table.



Eight **pairs** of socks were hanging on a clothes line.

How many socks are there altogether?

- 8    
  4    
  18    
  16



Colour one bubble.

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**MENTAL MATHS**

*ADDITION & SUBTRACTION*

$9 + 4 = 13$	$7 + 3 = 10$	$8 = 4 + 4$	$2 + 7 = 9$	$37 - 10 = 27$
$6 + 11 = 17$	$5 + 7 = 12$	$10 = 5 + 5$	$13 + 1 = 14$	$44 - 10 = 34$
$9 + 2 = 11$	$8 + 6 = 14$	$18 = 9 + 9$	$7 + 2 = 9$	$63 - 10 = 53$
$9 + 8 = 17$	$7 + 9 = 16$	$14 = 7 + 7$	$18 + 1 = 19$	$56 - 10 = 46$
$6 + 5 = 11$	$7 + 4 = 11$	$16 = 8 + 8$	$12 + 1 = 13$	$72 - 10 = 62$

**NUMBER & PLACE VALUE**

1 Look at the blocks. Write the number on the open and closed expanders.

4 hundreds 5 8  
4 5 8

3 hundreds 6 5  
3 6 5

2 hundreds 3 9  
2 3 9

2 Use the 3 numbers from the block pictures above. Write them in order from least to greatest.

239 , 365 , 458  
least , , greatest

**FRACTIONS & DECIMALS**

3 Colour one-half. \*

**MONEY & FINANCIAL MATHEMATICS**

4 Write the amount in the piggy bank. Write the amount being added. Then write the total.

$35_c + 20_c = 55_c$

$50_c + 10_c = 60_c$

**PATTERNS & ALGEBRA**

5 Count on in steps of 10. Write the numbers you say.

60 , 70 , 80 , 90 , 100 , 110 , 120

100 , 110 , 120 , 130 , 140 , 150 , 160

22 , 32 , 42 , 52 , 62 , 72 , 82

4 , 14 , 24 , 34 , 44 , 54 , 64

117 , 127 , 137 , 147 , 157 , 167 , 177

**i** When you compare and order numbers, look at the digit in the greatest place first.

USING UNITS OF MEASUREMENT

6 Draw lines to connect matching times.

LOCATION & TRANSFORMATION

7 a. Start at the ladybird. Follow this path. Colour it blue.

→ 2   ↑ 3   ← 1   ↑ 2   ← 3

\* b. Write how the spider could get to the leaf.

→6   ↑2   ←1

CHANCE

8 Draw something to match each label. \*

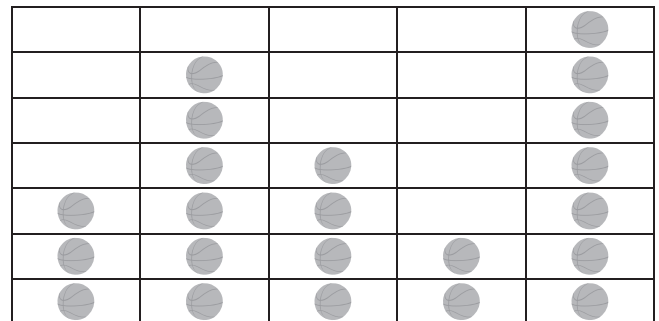
impossible

certain

DATA REPRESENTATION & INTERPRETATION

9 This picture graph shows the number of hoops scored by some students practising basketball.

Number of Hoops Scored   ● = 1 hoop



Jack   Sarah   Sam   Mia   Ben

- a. How many hoops were scored altogether?   22
- b. How many more hoops did Ben score than Jack?   4

What is the next number in this counting pattern?

46, 44, 42, 40, 38

Write your answer in the box.



NAME \_\_\_\_\_

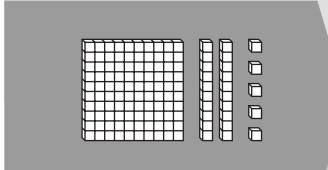
**MENTAL MATHS**

*ADDITION & SUBTRACTION*

$10 + 10 = 20$	$23 + 23 = 46$	$50 + 50 = 100$	$13 - 6 = 7$	$16 - 9 = 7$
$25 + 25 = 50$	$41 + 41 = 82$	$100 = 40 + 60$	$17 - 8 = 9$	$7 - 4 = 3$
$35 + 35 = 70$	$12 + 12 = 24$	$30 + 70 = 100$	$14 - 8 = 6$	$20 - 10 = 10$
$15 + 15 = 30$	$33 + 33 = 66$	$100 = 20 + 80$	$15 - 7 = 8$	$11 - 5 = 6$
$40 + 40 = 80$	$14 + 14 = 28$	$10 + 90 = 100$	$11 - 6 = 5$	$11 - 8 = 3$

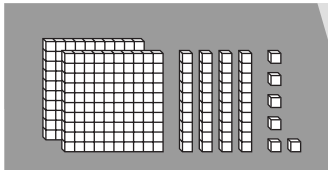
**NUMBER & PLACE VALUE**

1 Look at the blocks. Write the number on the expander. Then write the number.



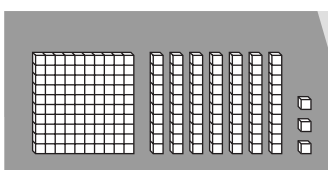
1 hundreds 2 5

125



2 hundreds 4 6

246



1 hundreds 7 3

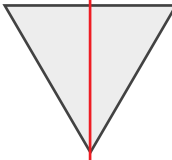
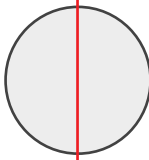
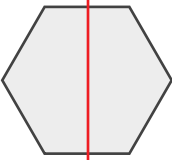
173

SO  $30 + 30 = 60$       SO  $45 + 45 = 90$

$30 + 32 = 62$        $45 + 47 = 92$

**FRACTIONS & DECIMALS**

4 Draw a line to cut each shape in half. \*

**NUMBER & ALGEBRA**

2 Loop the greatest number in each box.

427    283    196


437    764    336


3 Complete the doubles and near-doubles.

SO $25 + 25 = 50$	SO $35 + 35 = 70$
$25 + 27 = 52$	$36 + 35 = 71$
SO $40 + 40 = 80$	SO $15 + 15 = 30$
$41 + 40 = 81$	$17 + 15 = 32$

**MONEY & FINANCIAL MATHEMATICS**


5 Work out how much more money is needed to buy each item.




You have 

$\$43 - \$10 = \$33$

$\$10 + \$33 = \$43$



You have 

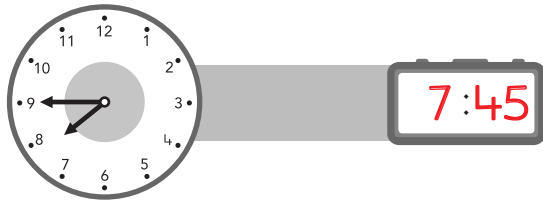
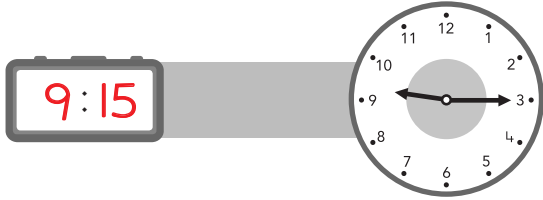
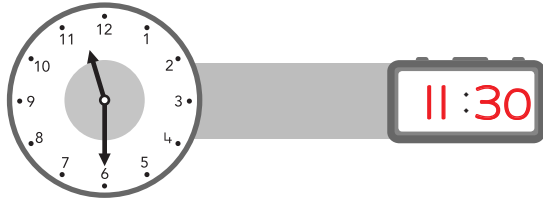
$\$67 - \$20 = \$47$

$\$20 + \$47 = \$67$

**i** You can use **doubles** when adding 2 numbers that have a difference of 1 or 2. For example, when you see  $17 + 18$  think double 17 plus 1 more is 35.

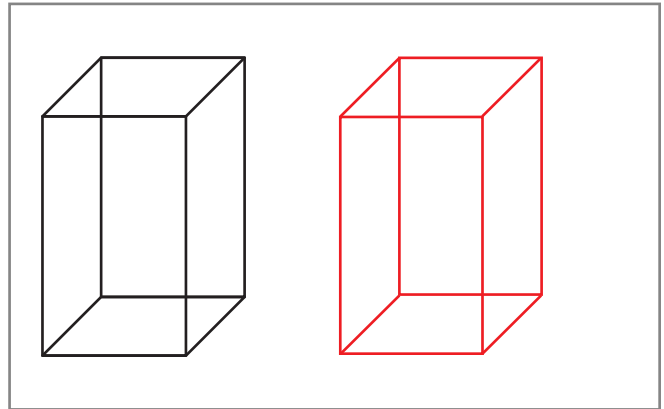
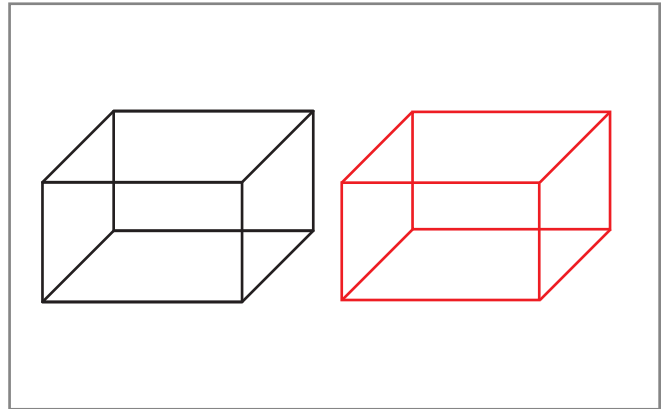
USING UNITS OF MEASUREMENT

6 Write the time on the digital clock.



SHAPE

7 Copy these drawings.



DATA REPRESENTATION & INTERPRETATION

8 a. Students were asked what fruit they liked to eat. Draw tally marks to match the totals.

Fruit	Tally	Total
banana		7
apple		8
orange		4
pear		5
grapes		3

b. Draw ☺ in the picture graph to show the data from the table.

Favourite Fruit

☺ = 1 vote

	☺			
☺	☺			
☺	☺			
☺	☺		☺	
☺	☺	☺	☺	☺
☺	☺	☺	☺	☺
☺	☺	☺	☺	☺

banana apple orange pear grapes

c. What was the most popular fruit?

apple


d. What was the least popular fruit?

grapes

Pippa had a bunch of 36 grapes. She gave 9 grapes to a friend. How many grapes did she have left?

- 9     27     36     17



Colour one bubble. 

NAME \_\_\_\_\_

**MENTAL MATHS**

*ADDITION & SUBTRACTION*

$30 + 30 = 60$	$45 + 45 = 90$	$10 = 7 + 3$	$19 - 10 = 9$	$18 - 9 = 9$
$21 + 21 = 42$	$20 + 20 = 40$	$10 = 1 + 9$	$37 - 20 = 17$	$10 - 5 = 5$
$13 + 13 = 26$	$11 + 11 = 22$	$13 = 4 + 9$	$43 - 10 = 33$	$14 - 7 = 7$
$25 + 25 = 50$	$34 + 34 = 68$	$11 = 6 + 5$	$62 - 20 = 42$	$16 - 8 = 8$
$10 + 10 = 20$	$22 + 22 = 44$	$14 = 5 + 9$	$22 - 10 = 12$	$12 - 6 = 6$

**NUMBER & PLACE VALUE**

1 Write the even numbers between 5 and 21.

**6, 8, 10, 12, 14, 16, 18, 20**

2 Write the odd numbers between 34 and 50.

**35, 37, 39, 41, 43, 45, 47, 49**

18 dots in total

$9 + 9 = 18$   
 $18 - 9 = 9$

11 dots in total

$5 + 6 = 11$   
 $11 - 5 = 6$

**NUMBER & ALGEBRA**

3 Look at the block picture.

a. Complete this chart to match.

Hundreds	Tens	Ones
3	4	8

b. Write the number in words.

**three hundred and forty-eight**

**FRACTIONS & DECIMALS**

5 Draw a line to cut each flower into 2 equal parts.

4 Write an addition fact to match the domino picture. Then write a related subtraction fact.

14 dots in total

$7 + 7 = 14$   
 $14 - 7 = 7$

**MONEY & FINANCIAL MATHEMATICS**

6 Write each amount. Then draw coins to show the amount a different way.

50 c

65 c

**i** **Even numbers** are the numbers you say when you start at zero and count in steps of 2.  
**Odd numbers** are the numbers you say when you start at 1 and count in steps of 2.

USING UNITS OF MEASUREMENT

7 Use the ruler below. Write the length of each object in centimetres.

5 cm  
3 cm  
7 cm  
6 cm

LOCATION & TRANSFORMATION

8 Draw the reflection of each shape on the other side of the blue line.

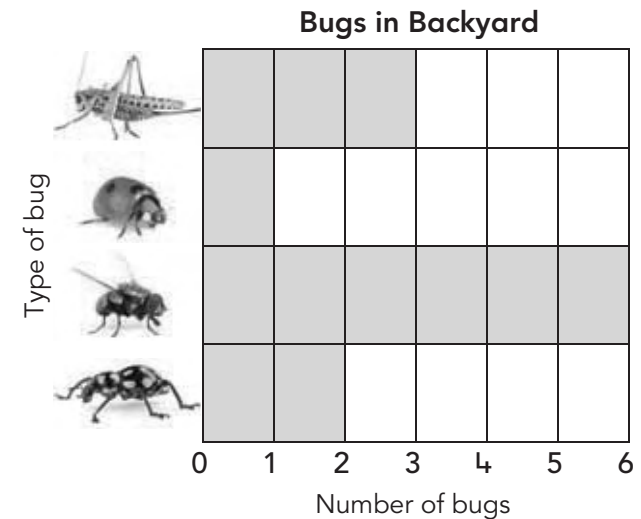
DATA REPRESENTATION & INTERPRETATION

9 Look at the table below. Write these house numbers in the part that matches.



		House number is odd	
		Yes	No
House number is said when you start at 0 and count in steps of 3	No	17 23 41	2 4 8 10
	Yes	3 21 27	6 18

10 This graph shows information about some bugs found in a backyard.



Draw a ✓ beside **each** true statement below.

- There are more than .
- There are 12 bugs altogether.
- There are 4 more than .

Jenna has eight 5c coins. How many 10c coins will make the same value as Jenna's money?

- 8     5     10     4



PARENT/CARER SIGNATURE \_\_\_\_\_ DATE \_\_\_\_\_

ADDITION & SUBTRACTION

$9 + 2 = 11$

$25 + 25 = 50$

$21 + 4 = 25$

$14 - 1 = 13$

$8 - 4 = 4$

$8 + 9 = 17$

$30 + 30 = 60$

$13 + 5 = 18$

$18 - 2 = 16$

$16 - 8 = 8$

$6 + 9 = 15$

$45 + 45 = 90$

$32 + 6 = 38$

$25 - 7 = 18$

$12 - 6 = 6$

$9 + 4 = 13$

$20 + 20 = 40$

$12 + 7 = 19$

$16 - 3 = 13$

$18 - 9 = 9$

$7 + 9 = 16$

$35 + 35 = 70$

$22 + 8 = 30$

$19 - 1 = 18$

$14 - 7 = 7$

NUMBER & PLACE VALUE

1 Look at the blocks. Write the number on the open and closed expanders.

3 hundreds 1 4  
3 1 4

2 hundreds 1 7  
2 1 7

6 hundreds 1 2  
6 1 2

MONEY & FINANCIAL MATHEMATICS

3 Cross out coins to match the price. Write the amount left in the piggy bank.

45c 55 c

90c 10 c

FRACTIONS & DECIMALS

2 Colour half. Complete the sentence.

a. Half of 18 is 9.

b. Half of 16 is 8.

PATTERNS & ALGEBRA

4 Draw the next picture in the pattern. Then write the addition sentence to match.

2

 $2 + 2 = 4$ 
 $2 + 2 + 2 = 6$ 
 $2 + 2 + 2 + 2 = 8$

\* Answers will vary. This is one example.

USING UNITS OF MEASUREMENT

5 Thirty days has September, April, June and November. All the rest have 31 except February alone, which has 28 days clear and 29 each leap year.

a. Write all the months that have 31 days.

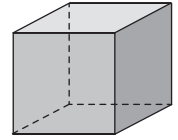
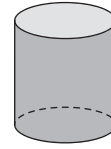
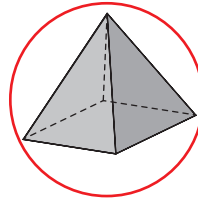
January	August
March	October
May	December
July	

b. How many months have 30 days? **4**

c. Which month has the least number of days? **February**

SHAPE

6 a. Loop the pyramid.



b. What is something that looks like a pyramid? **House roof**

c. This pyramid has **5** surfaces.

d. Draw a ✓ beside each true sentence.

- It can roll.
- It can stack.
- It has all flat surfaces.
- It has some curved surfaces.

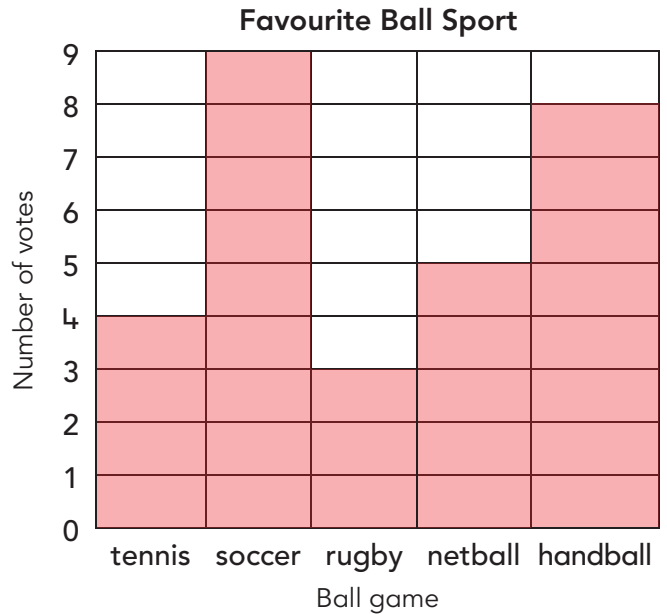
DATA REPRESENTATION & INTERPRETATION

7 Students were asked to vote for their favourite ball sport.

a. Write the totals.

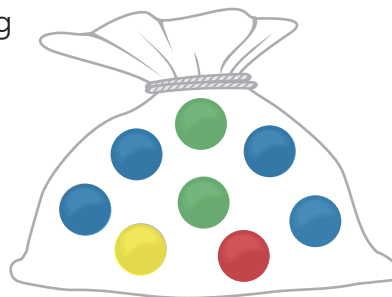
Sport	Tally	Total
Tennis		<b>4</b>
Soccer		<b>9</b>
Rugby		<b>3</b>
Netball		<b>5</b>
Handball		<b>8</b>

b. Use the information in the table to complete this bar graph.



Imagine Ella takes a marble out of this bag without looking.

Which colour marble is she most likely to take out?



Colour one bubble.

NAME \_\_\_\_\_

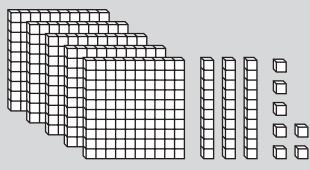
**MENTAL MATHS**

*ADDITION & SUBTRACTION*

$1 + 9 = 10$	$6 + 9 = 15$	$17 - 1 = 16$	$16 - 8 = 8$	$45 - 10 = 35$
$8 + 2 = 10$	$3 + 9 = 12$	$14 - 2 = 12$	$20 - 10 = 10$	$63 - 20 = 43$
$10 + 0 = 10$	$9 + 5 = 14$	$16 - 1 = 15$	$14 - 7 = 7$	$58 - 10 = 48$
$4 + 6 = 10$	$8 + 9 = 17$	$20 - 2 = 18$	$18 - 9 = 9$	$72 - 20 = 52$
$3 + 7 = 10$	$4 + 9 = 13$	$13 - 2 = 11$	$12 - 6 = 6$	$81 - 10 = 71$

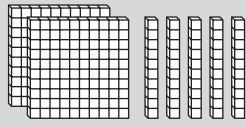
**NUMBER & PLACE VALUE**

1 Look at the blocks. Write the number on the expander. Then write the number.



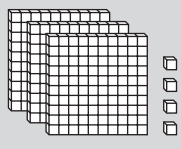
5 hundreds 3 7

**537**



2 hundreds 5 0


**250**




3 hundreds 0 4

**304**

2 Write numbers to match the picture.




2 rows of 4 = 8



5 rows of 4 = 20

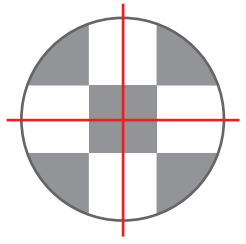
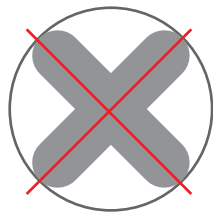
2 rows of 6 = 12



**FRACTIONS & DECIMALS**

3 Draw 2 lines to cut each picture into 4 equal parts to show one-quarter.

\* into 4 equal parts to show one-quarter.



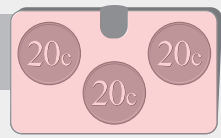
**MONEY & FINANCIAL MATHEMATICS**

4 Write each amount. Then colour the purse with the greater amount.

10c 10c 10c 10c

**50 c**

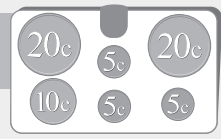
60 c



50c 10c 5c 10c

**75 c**

65 c

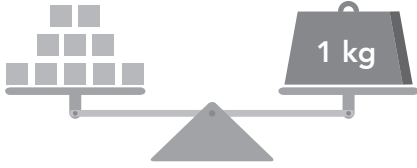


**i** Fractions describe **equal** parts of one whole. For example, when one whole is divided into 4 equal parts, the fraction **one-quarter** describes one of those equal parts.

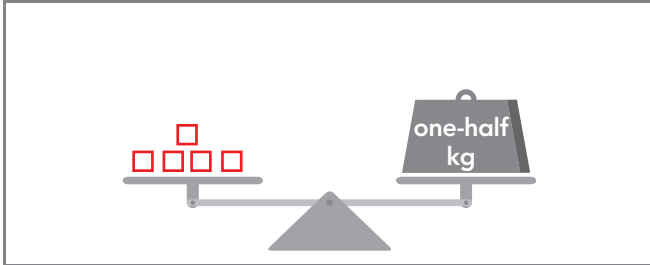
\* Answers will vary. This is one example.

USING UNITS OF MEASUREMENT

5 Look at this pan balance.



a. Draw blocks to balance one-half kilogram.

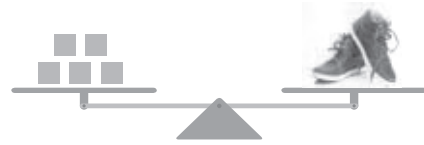


b. Choose and copy a label to match each pan balance picture on the right. Count the number of blocks to help you decide.

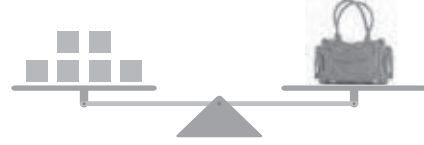
less than

equal to

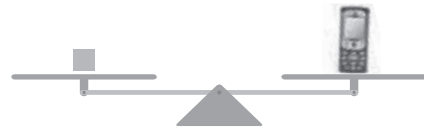
more than



equal to one-half kilogram



more than one-half kilogram

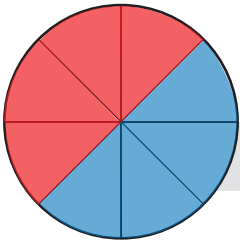
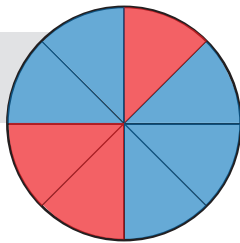


less than one-half kilogram

CHANCE

6 Colour the spinners to match the statements.

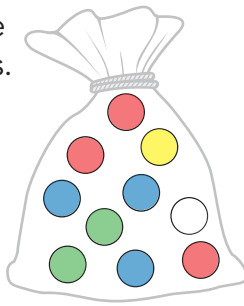
Blue is more likely than red.



Orange is impossible.

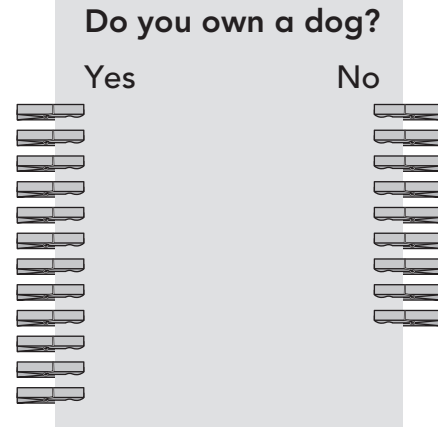
7 Colour the marbles in the bag to match these clues.

- Blue and red have the same chance.
- Green has less chance than blue.
- Black has no chance.



DATA REPRESENTATION & INTERPRETATION

8 Students were asked if they owned a dog. Each peg shows a yes or no answer.



- a. Do most students own a dog? **Yes**
- b. How many fewer students answered no than yes? **4**
- c. How many students answered altogether? **20**

There are 16 students in a class. Half of them own a cat.

How many students own a cat? **8** students

Write your answer in the box.

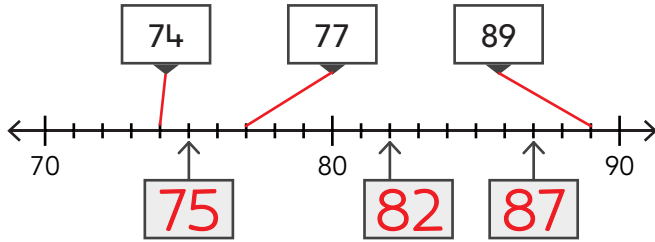


PARENT/CARER SIGNATURE \_\_\_\_\_ DATE \_\_\_\_\_

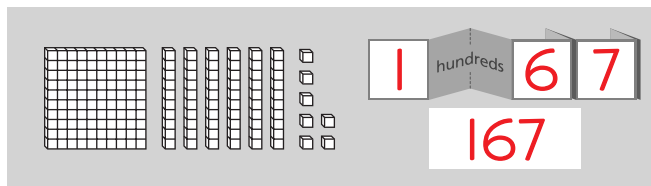


**NUMBER & PLACE VALUE**

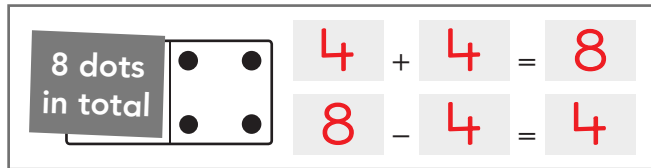
1 Join each number to the correct mark on the number line. Write the missing numbers.



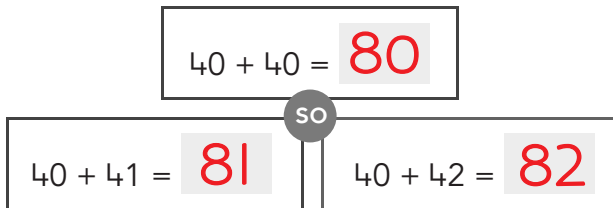
2 Write the number with and without the expander.



3 Write an addition and subtraction fact to match.



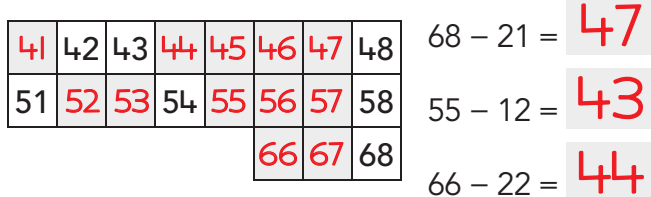
4 Write the answers.



5 Write numbers to match the array.

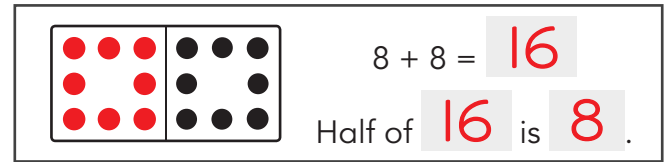


6 Write the missing numbers on the piece of hundred board. Then complete the number sentences.



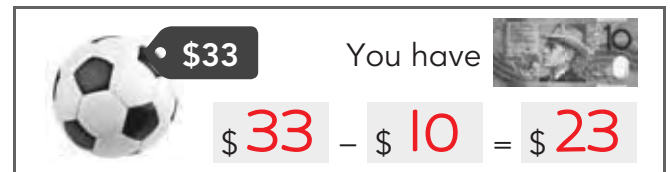
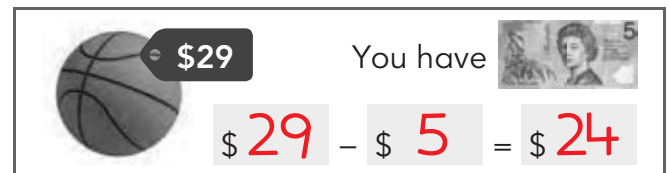
**FRACTIONS & DECIMALS**

7 Draw dots to show the double. Then complete the sentences.

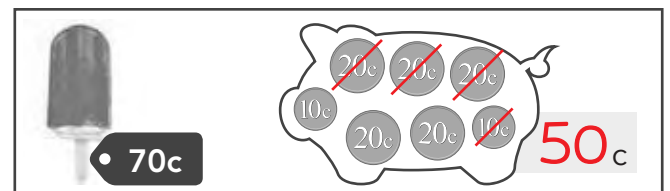
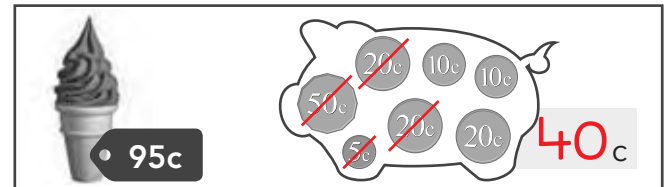


**MONEY & FINANCIAL MATHEMATICS**

8 Work out how much more is needed to buy each item.

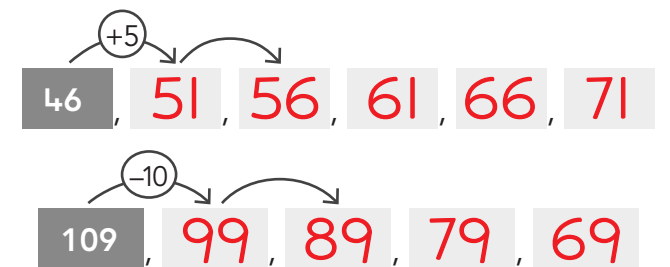


9 Cross out coins to match the price. Write the amount left in the piggy bank.



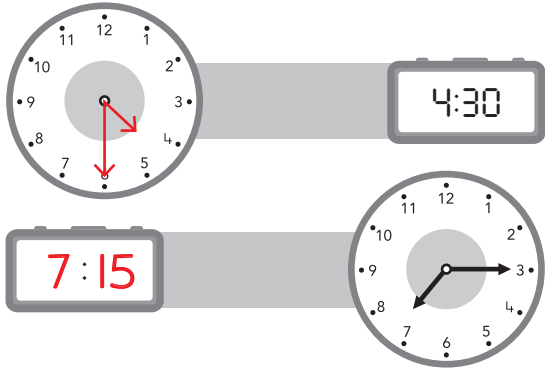
**PATTERNS & ALGEBRA**

10 Count on or back in the steps shown. Write the numbers you say.



USING UNITS OF MEASUREMENT

11 Complete these to show matching times.

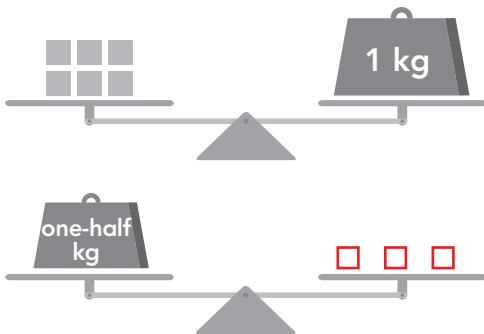


12 Think about these real-life containers.



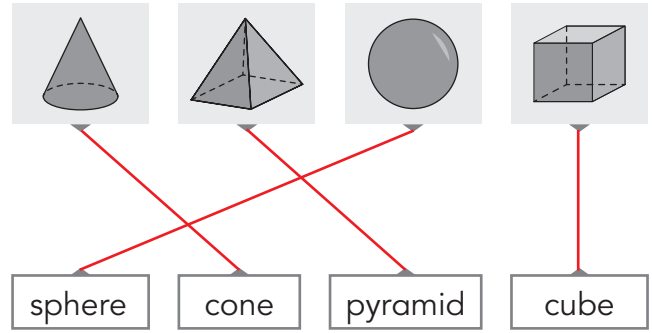
Loop in red the containers that hold about 1 litre.

13 Look at the first scale. Work out how many blocks will balance the other scale. Draw the blocks.



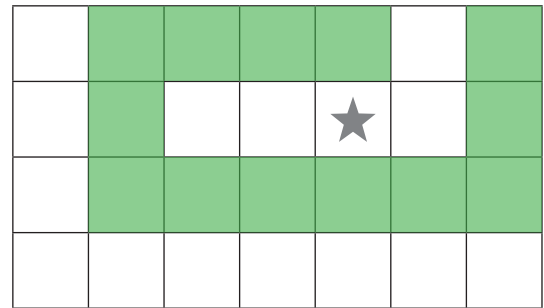
SHAPE

14 Draw a line to match each 3D object to its name.

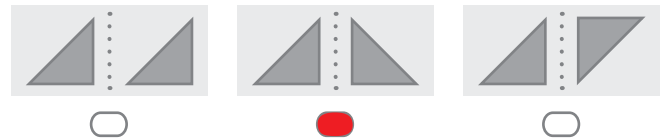


LOCATION & TRANSFORMATION

15 Start at the ★. Follow the directions. Colour the path green.



16 Which picture shows a reflection?



CHANCE \*

17 Write an activity to match each label.

Impossible **riding my bike in the clouds**

Certain **I will go shopping with mum this week**

DATA REPRESENTATION & INTERPRETATION

18 Write these numbers in the part of the table that matches.



		The number is even.	
		Yes	No
You say the number when you start at 0 and count in steps of 5.	No	46	69 27 17
	Yes	90 30	55 25