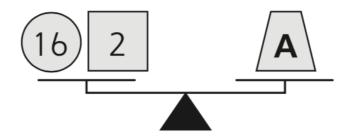
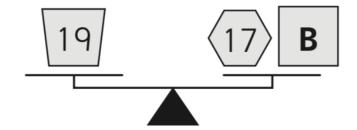


Sample Cards - Yellow / Year 1

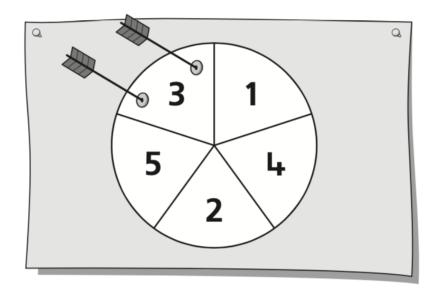
Write a number to make each balance picture true.





$$B =$$





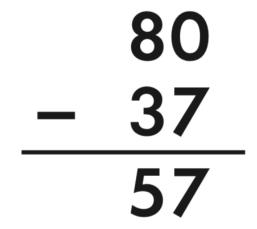
- a. Add the scores. Write the total.
- b. Write **2 other ways** you can make the **same** total.



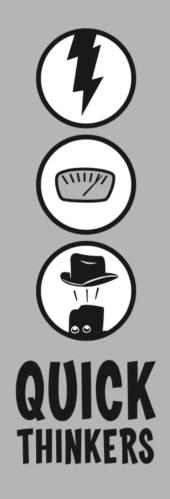


Sample Cards - Orange

Jenna made a **mistake** in this calculation.

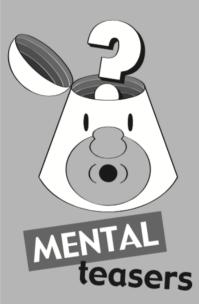


Write what you think she did wrong.
Calculate the answer **in your head**. Write the answer.



Marco bought **three** items for a total of \$14.



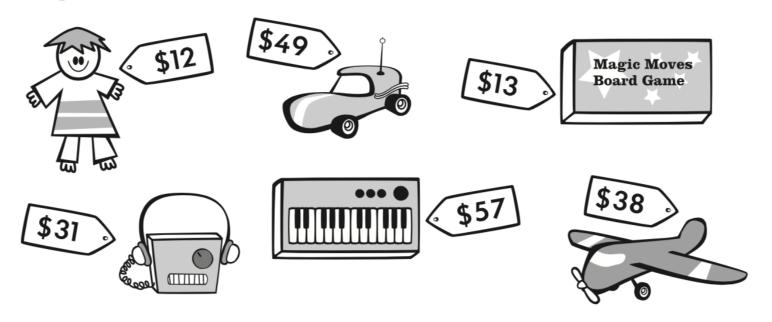


Make a list of the items that you **think** he bought.



Sample Cards - Purple

## Toy Sale





How much change would you receive from \$100 if you bought

a. the keyboard?

b. the board game?

c. the plane?

d. the doll and the plane?

Pretend the **5** key on your calculator is broken. Write how you could use your calculator to find the answer to this number sentence.

$$450 + 38 =$$







Sample Cards - Green

## 10

This number sentence has no operation signs.



Rewrite the number sentence using three of these signs to make the **greatest** answer that is possible. Your answer must be a **counting number**.

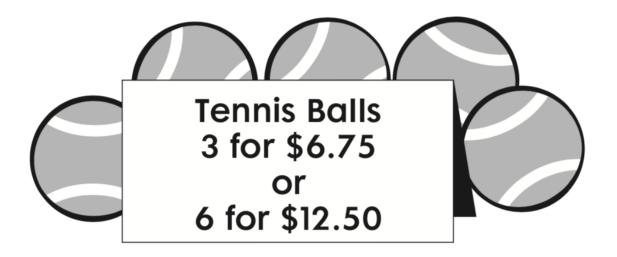












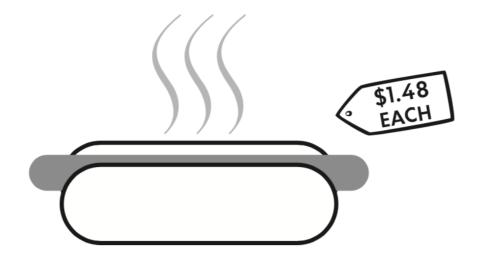
Which is the **better buy**? Write how you know.



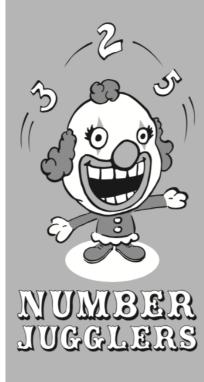


Sample Cards - Red

Pretend you wanted to buy **four** hot dogs.



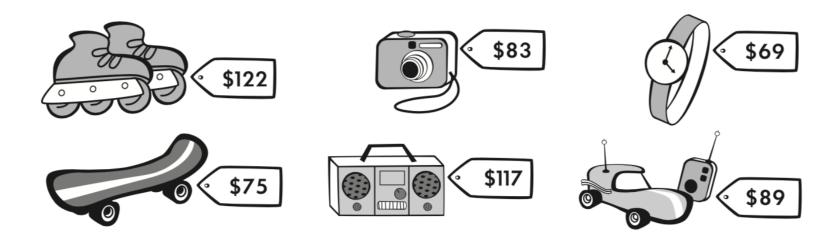
- a. Will \$5 cover the total cost? Write how you know.
- b. Calculate the exact cost in your head. Write about the strategy you used.

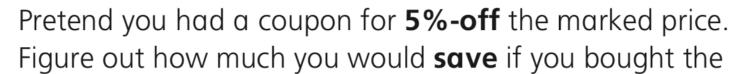




Sample Cards - Blue

Look at these sale items.





a. camera.

b. skateboard.

c. in-line skates.

d. watch.



This bar is 1 **zac** long.



Estimate the length of these bars in **zacs**.

a.	
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b.

C.

d.

e.

