



Get your students reading more with **Sora**



FREE trial of 100+ J/YA ebooks!

LEARN MORE

OverDrive
Education

EDUCATION REVIEW

[NEWS](#)
[INDUSTRY+REFORM](#)
[IN THE CLASSROOM](#)
[WORKFORCE](#)
[TECHGUIDE](#)
[RADIO+TV](#)
[SUBSCRIBE](#)
[ADVERTISE](#)

[Home](#) | [In The Classroom](#) | [Four top tips for making online teaching work – Opinion](#)



Four top tips for making online teaching work – Opinion

By: James Burnett in [In The Classroom](#), [Opinion](#), [Top Stories](#) May 5, 2020 0

If you were to ask any teacher if they expected online learning to take off so quickly, they are likely to say that this phenomenon is unlike anything they ever expected to witness.

Despite the speed with which the education world has adapted to such a scenario, and done so very well, many teachers are still feeling a little underequipped to be dealing with such a change in instruction.

This is especially the case for primary school teachers, whose teaching approach is generally very interactive, high energy and hands-on.

I have spent almost three decades assisting teachers to best plan their mathematics instruction for primary school children.

It is this extensive experience in professional development that I am now using to help teachers as they embrace online teaching. With that being said, here are some considerations to help make online teaching really work.

Keep it simple

In the past few weeks I have heard of teachers spending upwards of four hours preparing to teach one 20 to 30-minute lesson. It is important to remember that the best lessons give both the teacher and the student the greatest return on investment of your combined time.

If you are finding yourself allocating considerably more time to preparing than you are actually teaching, I suggest that you take a step back and see what can be simplified in the lead-up to lessons.

Also, look for reputable tools that you know will deliver great outcomes for your students.

This current at home experience is just a small piece of the pie

Student growth is not achieved during those 'dog-and-pony show' moments when an observer (in this case, a parent) is in the room. Student growth is achieved in those 'behind-closed-doors moments' that occur day after day, that are impacted by professional teaching practices.

Rather than being caught up wondering how parents might react to what they are witnessing on the computer screen, keep in mind the bigger end goal of your teaching modules.

LOGIN

Welcome **Wade Zaglas!**

[Change Password](#)

[Logout](#)




QELi
Capability Programs

Contact QELi today to expand your leadership journey.

www.qeli.qld.edu.au
[@QELiedu](https://www.facebook.com/QELiedu)

[+61 7 3007 5222](tel:+61730075222)
[in QELi](https://www.linkedin.com/company/QELi)

info@qeli.qld.edu.au
[@QELiedu](https://twitter.com/QELiedu)

FEATURED STORIES



Four top tips for making online teaching work – Opinion
May 5, 2020



Teachers at Islamic School of Canberra stop work over pay and working conditions
April 30, 2020



Call for random virus tests on school kids
April 30, 2020



Wellbeing app helps schools monitor student health from afar
April 30, 2020



Pandemic will create a 'chasm' in future prospects if students don't get back to school: education expert
April 28, 2020

CONNECT WITH US



READ OUR LATEST EMAG

This period of online learning is just a piece of the pie that will make up a whole year. Parents are only seeing one slice – so don't let it affect how you bake the whole pie.

Keep in regular contact with your students' parents

You are the teaching professional, so don't get too flustered by comments from parents who wonder why you aren't teaching the same way they learned in their day. Research has taken place and things do change.

We wouldn't want to visit a GP who was practicing medicine the same way as when we were in primary school. Having noted that, it is important to keep them updated and informed.

As a teacher, it is crucial to monitor the performance of our students. If we can't do it ourselves, we must rely on their carers to give us accurate progress reports.

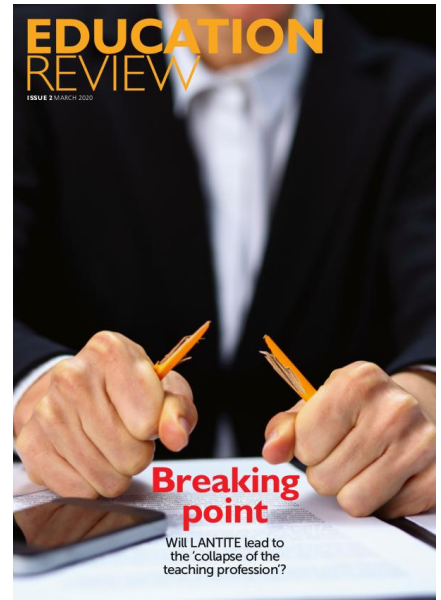
Ensure parents and carers stay up to date with the progress of their child's performance, just as you would within a regular classroom setting.

It is near impossible for you to know how their independent studying is going, so make sure you regularly communicate with parents and carers to ensure you can adapt your lessons as necessary.

Set goals for your own learning

As teachers, we are always focused on ensuring our students succeed. If we want to achieve that goal, we need to set the example. I have found that most teachers are very accurate in identifying their own strengths and areas for improvement and very enthusiastic about working toward goals that they own.

Teachers can find numerous free or paid webinars. EdWeb.net is a library of free webinars on all topics related to education. We use social media to promote our own free webinars and my team have personally contributed content to the EdWeb community.



eMag archive



James Burnett is CEO and co-founder of ORIGO Education. He obtained his postgraduate degree in mathematics education before going on to author and co-author more than 300 mathematics resources.

Do you have an idea for a story?

Email dallas.bastian@apned.com.au

👁 Post Views: 6

[Edit](#)

Tagged with: [ONLINE LEARNING](#) [ORIGO](#) [TEACHING TIPS](#)

LEAVE A COMMENT

Logged in as Wade Zaglas. [Log out?](#)

Post Comment

ABOUT US

[Contact Us](#)

[Advertise with us](#)

[Subscribe](#)

[Privacy Policy](#)

[Terms of use](#)

CONNECT WITH US



SUBSCRIBE NEWSLETTER

Email Address*