

3 Skip Counting Money

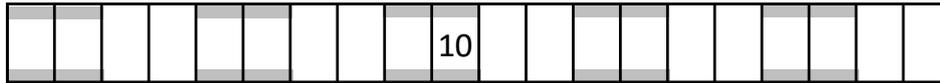
AC9M1A01 AC9M1N03

Students are now familiar with 5-cent, 10-cent and 2-dollar coins. In this lesson students skip count by 5, 10, or 2 to determine the value of a collection of one type of coin.



Number Talk (Whole class)

Draw this number track on the board.



Ask, *How would you decide where to write the number 4?* Encourage a variety of responses. Invite volunteers to use the number track on the board to help them explain their thinking. Repeat the discussion for the number 8, 12, and 16.



Lesson (Whole class)

- Show a large quantity of 5-cent coins using the IWB Flare Tool. As a class, have the students calculate the total value by skip counting aloud by fives. Record the total value and then ask the class to count out 40 cents worth of coins as you move them to the center of the Flare Tool. Invite a student to repeat this activity for 55 cents.
- As time allows, repeat the above activity using 2-dollar coins and 10-cent coins.



Learning Centres (Pairs/Small group)

Allow 12-15 minutes for each Learning Centre on pages XX-XX of the Student Portfolio.

Read the activity for the Red Learning Centre together with the students, to make sure they understand the task.

Resources

Lesson

- Flare™ Money Tool

Learning Centres

- Student Portfolio pages XX-XX
- Large quantity of play money: 5c, 10c coins and \$2 coins

Differentiation

- Pair of dice with the following numbers
Die A: 2, 3, 4, 5, 6, 7
Die B: 5c, 5c, 5c, 10c, 10c, 10c

10.3A Skip Counting Money

1. Cross out coins as you count by fives. Write the total.

a.



The total is _____ cents

b.



The total is _____ cents

2. Cross out coins as you count by tens. Write the total.

a.



The total is _____ cents

b.



The total is _____ cents

3. Cross out coins as you count by twos. Write the total.

a.



The total is _____ dollars

b.



The total is _____ dollars