






# Problem-Solving in the Classroom

Partner with our experts for self-paced professional learning

## Course Overview:

- 3 × 20 minute one-on-one video conference sessions with Senior Author, Peter Stowasser.
- 3–5 minute video by Peter Stowasser to accompany each topic.
  - **Topic 1: What problem-solving is not!**  
*Creating a shared understanding of problem-solving.*
  - **Topic 2: Sorting problem-solving tasks**  
*Teachers become problem solvers themselves.*
  - **Topic 3: Criteria for good problem-solving tasks**  
*Establishing shared criteria for good problem-solving tasks.*
  - **Topic 4: Problematising everyday situations**  
*Learn how to 'see the maths' in everyday situations.*
- Facilitator notes and support resources provided.

	<b>Audience</b> <ul style="list-style-type: none"><li>• Full school program</li><li>• Primary school teachers (minimum 5)</li></ul>
	<b>Duration and time commitment</b> <ul style="list-style-type: none"><li>• 10 week self-paced course</li><li>• Approx. 2 week intervals between topics</li><li>• Short videos, tasks, and support resources</li></ul>
	<b>Cost</b> <ul style="list-style-type: none"><li>• \$500 (inc. GST) per school</li></ul>
	<b>When</b> <ul style="list-style-type: none"><li>• Starting in Term 2, 2021</li><li>• 10 week self-paced course</li></ul>
	<b>Where</b> <ul style="list-style-type: none"><li>• Online</li></ul>

## Peter Stowasser | ORIGO Education Senior Author

Peter is ORIGO's Senior Author and the creator of the *Problem Solving in the Classroom* professional learning course. He has spoken at numerous international math education conferences, covering a range of topics across all primary year levels. Peter is in the final year of his PhD in mathematics education; his doctoral topic is related to fostering critical thinking in primary mathematics classrooms. Peter joined ORIGO in 2009 where he has contributed to the development of national and international mathematics programs, including the award-winning *Stepping Stones*.

**For more information visit**

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