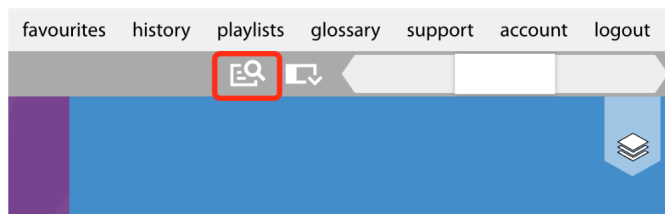


## Content Alignment Tool

The Content Alignment Tool (CAT) was created to help *ORIGO Stepping Stones* customers easily plan learning sequences that align with the achievement standards of the *Australian Curriculum: Mathematics* version 9.0. As the new curriculum is implemented over the next few years, some content will be realigned across year levels. Personalised learning will be key to student success. Meet these new classroom needs by using the CAT to search for aspects of particular achievement standards, and for content descriptors, or to explore the progression of lessons within strands. Use the CAT search function to find sequences of lessons based on the abilities and goals within your class. Then add these lessons to a playlist for easy access. The topic sequence tool remains in place to give you more options for differentiation.

### How to

To access the Content Alignment Tool within *Slate*, select the CAT icon at the top right of the screen.



The CAT has three parts:

1. Keyword search.
2. Content descriptor, with the associated aspect of the achievement standard.
3. Aligned lessons.

slate

Year F

NUMBER **2**

AC9MFN01

AC9MFN02

AC9MFN03

AC9MFN04

AC9MFN05

AC9MFN06

ALGEBRA

AC9MFA01

MEASUREMENT

AC9MFM01

AC9MFM02

NUMBER ACHIEVEMENT STANDARD Make connections between number names, numerals and position in the sequence of numbers from zero to at least 20

## AC9MFN01

name, represent and order numbers including zero to at least 20, using physical and virtual materials and numerals

### Stepping Stones Lessons **3**

MODULE 1 LESSON 3 Creating Groups to Match Numerals

MODULE 1 LESSON 4 Creating Groups to Match Numerals and Number Names

MODULE 2 LESSON 3 Writing Numerals 1 to 6

MODULE 2 LESSON 4 Writing Numerals 7 to 10 and 0

MODULE 2 LESSON 5 Matching Number Names, Pictures and Numerals

MODULE 3 LESSON 2 Counting and Naming Numbers in Sequence

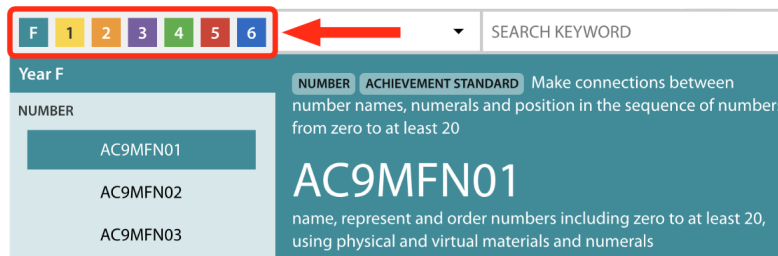
Show More

## Search

There are several ways to search for a standard. The CAT filters content based on your selection.

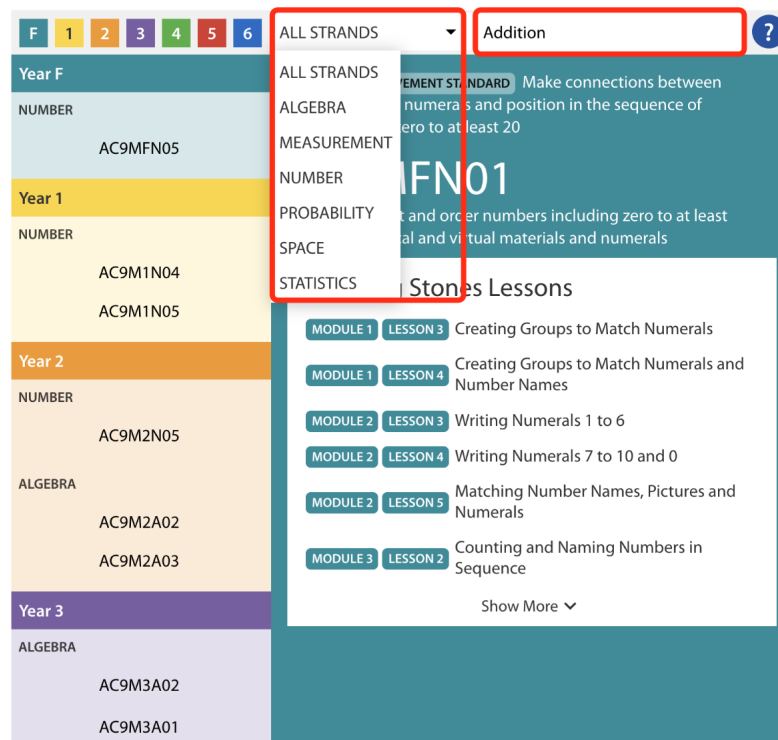
### Search by year.

- The default position has all years F–6 selected.
- Select a year to turn it on or off. You can select more than one year.
- Double-click on a year to select only that year. The other years will be deselected.



### Add a strand.

- When *ALL STRANDS* is selected, you can see all standards for the selected years.
- To see all standards that belong to one strand, select that strand from the dropdown menu.
- To see a particular standard, enter that standard in the search bar.
- To see all standards related to a topic, enter that topic in the search bar. For example, “addition”.



The results of the search are shown in the standards list area, at left. Standards are organised in ascending order by year level, strand, aspect of the achievement standard, and content descriptor. Use the scroll bar to view all of the results.

## Select a standard

The active standard and its description are shown at the top of the CAT.

**MEASUREMENT** **ACHIEVEMENT STANDARD** Determine the number of days between events using a calendar and read time on an analog clock to the hour, half hour and quarter hour

# AC9M2M04

recognise and read the time represented on an analog clock to the hour, half-hour and quarter-hour

The program links area shows how *Stepping Stones* addresses that standard. Select the link to go to the aligned lesson. Some content has been realigned, so the program links may include some lessons from other year levels. ORIGO colours indicate the year levels.



### Stepping Stones Lessons

**MODULE 10** **LESSON 6** Writing On-the-Hour Times

**MODULE 2** **LESSON 11** Describing Everyday Events

**MODULE 2** **LESSON 12** Revising Time on the Hour (Analog Clocks)

**MODULE 5** **LESSON 10** Working with Time on the Hour (Analog Clocks)

**MODULE 11** **LESSON 10** Introducing Time Half Past the Hour (Analog Clocks)

**MODULE 2** **LESSON 9** Describing Durations (Hours, Minutes and Seconds)

**MODULE 2** **LESSON 10** Reading and Writing Time on the Hour and Half Past the Hour

**MODULE 2** **LESSON 11** Working with Time Quarter Past and To the Hour

Show Less ^