

ORIGO

PATHWAYS

IN MATHEMATICS

NEW!

Resource Catalogue

F-6

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We are ORIGO Education

...and we make the best primary mathematics resources around.

We help educators teach maths with ease and with peace of mind.

You can trust we've done our research and know what works best in today's classrooms.

Our simple approach builds on your students' natural language to develop understanding and number sense. It will help you avoid misconceptions; promote confidence with efficient thinking strategies, without using gimmicks, content concepts and skills with games and practical applications, and the technology used throughout our approach is there to support you rather than replace your instruction.

With ORIGO resources, maths will not only become your students' favourite subject, but it will quickly become your favourite subject!

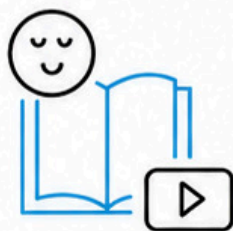
Our mission

We make learning mathematics *meaningful*, *enjoyable*, and *accessible* for all.

Our beliefs



Learning is a social process that requires language and discourse.



Content taught in a logical, coherent, and learner-friendly sequence inspires student engagement and success.



Students who develop strong thinking, problem-solving, and communication skills grow into productive, innovative members of society.



Technology empowers rather than replaces educators.



Flexible Learning Progressions in Mathematics

Your curriculum. Your learners. Your pathway.

ORIGO Pathways is a flexible mathematics planning and teaching solution for primary schools (F-6), designed to help teachers build meaningful learning progressions that respond to the needs of their students.

Built on more than 30 years of trusted ORIGO mathematics expertise, including Stepping Stones, it combines high-quality curriculum content with AI-assisted instructional support — keeping teachers firmly at the centre of instructional decision-making.

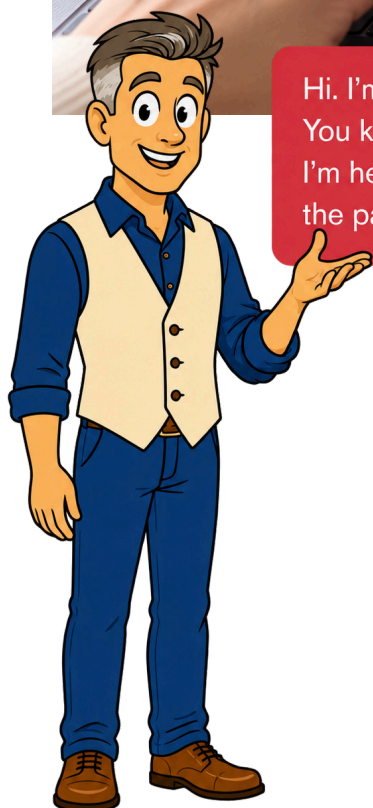
Optional Student Workbooks



The student workbooks accompany the online *ORIGO Pathways* teacher guide. Together they are designed to address the content and intent of the latest version of the Australian Curriculum: Mathematics and relevant state curricula and syllabuses from Foundation to Year 6. These help teachers create meaningful learning pathways that reflect the unique needs of their school, classroom, and students.

Meet Coach James

Coach James is the digital avatar of James Burnett, co-founder of ORIGO Education and senior author of ORIGO Pathways. He represents the program's authors and entire production team, providing AI assistance within the online teacher guide.



Hi. I'm Coach James.
You know your students.
I'm here to help you find
the pathway that fits.

Your AI teaching assistant

Ask questions about the mathematics and teaching approach, or get support with planning and adapting learning experiences.

Grounded in ORIGO expertise

Coach James draws on ORIGO's expertise and trusted curriculum sources rather than the open internet.

Teachers remain in control

Designed for teachers only, Coach James supports your professional judgement. You retain control of instructional decisions.

Flexible Pathways for Real Classrooms

ORIGO Pathways uses AI assistance to help teachers plan and deliver the Australian Curriculum more efficiently and effectively. These five uses help teachers meet students where they are in their mathematical learning and build a pathway towards where they need to be.

1

Creating coherent pathways of learning

Teachers can request a single activity or a sequence of activities for any number of days. They can also request content that addresses specific Australian Curriculum or state standards. These activities are drawn from a controlled database of ORIGO intellectual property, not from the Internet.

2

Making differentiation more manageable

Coach James can help teachers adjust activities, provide additional support or suggest extension opportunities for students with different levels of readiness. The class can maintain a common learning focus while students follow different pathways towards it.

3

Creating entirely new activities and teacher notes

When an existing activity does not quite meet a particular classroom need or content standard, teachers can ask Coach James to create one. It can include questions, materials, teacher notes and instructional guidance, along with a basic student page to support the activity.

4

Creating assessments aligned to pathways

Coach James can help create basic multiple choice or short-answer assessments that reflect what students have been learning. These can be matched to the focus and sequence selected by the teacher.

5

Accessing professional learning when needed

Coach James can explain Australian Curriculum content, clarify mathematical ideas and provide guidance about ORIGO's approach to teaching them. This provides professional learning when it is most useful.

ORIGO STEPPING STONES

Welcome to
ORIGO Stepping Stones

Stepping Stones has been developed by a team of experts, working with educators, to create a comprehensive program for Years F–6.



The Stepping Stones Approach

Focus on language

Start with students' natural language and build over time to the abstract language and symbols of mathematics.

- ORIGO Big Books
- ORIGO Big Book Tools and Tunes
- Language development activities

Visual models and tools

Build conceptual understanding through powerful visual models and ready-to-use tools, games, and images.

- The Number Case
- Flare online tools
- Fundamentals game boards

Engaging applications

Support number sense and computational fluency with extendable strategies and meaningful practice.

- Investigations
- Cross-curricula links
- Problem-solving

Rich assessment options

Leverage both formative and summative assessment opportunities to quickly assess students' knowledge and skills.

- Interviews
- Observations
- Check-ups
- Performance tasks
- Quarterly tests

Professional learning

Support teacher efficacy and consistent instruction across and between grades.

- Comprehensive implementation training
- Support for administrators and coaches
- ORIGO Mathedology videos
- ORIGO ONE videos
- Maths Focus tab

Stepping Stones Resources



Award-winning digital curriculum and instructional resources

Digital Teacher Edition
Years F–6

ORIGO Big Books
Years F–2



The
Number Case
Years F–6

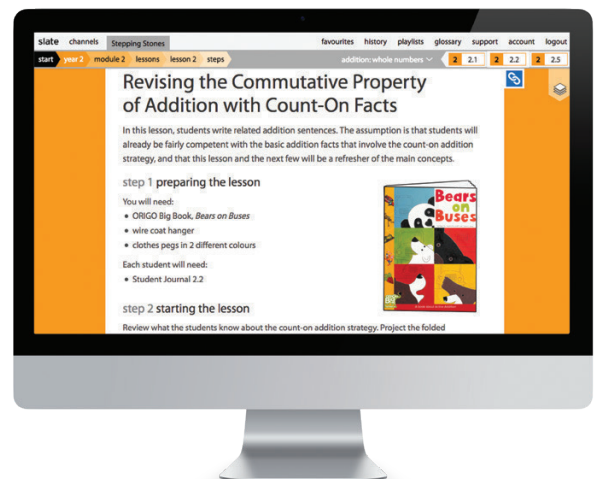
Printed
Practice Book
Years F–6

Printed
Student Journal
Years F–6

Teacher experience

Digital Teacher Edition

- Classroom-ready for **on-demand access** and **interactive displays**
- Intuitive navigation on **any device, anywhere, anytime**
- Instant access to **all Foundation Year to Year 6 content** with your digital subscription



Year 2, Module 2, Lesson 2 — online at www.origoslate.com

NA030
Use the commutative property of addition

write related addition sentences. The assumption is that students will start with the basic addition facts that involve the count-on addition strategy, and that this lesson and the next few will be a refresher of the main concepts.

step 1 preparing the lesson

You will need:

- ORIGO Big Book, *Bears on Buses*
- wire coat hanger
- clothes pegs in 2 different colours

Each student will need:

- Student Journal 2.2

step 2 starting the lesson

Review what the students know about the count-on addition strategy. Project the folded count-on card and have the students identify the total number of dots shown. Then project the opened card and encourage the students to count on from the first number. Emphasise that it is not necessary to count all the dots again: just start with the first number and count on by ones (6, 7, 8) or make one jump of two (6, 8). Repeat for the remaining cards.

step 3 teaching the lesson

- Display pages 6–7 of *Bears on Buses* and the hanger without any pegs. Ask, *How can we use the hanger and pegs to act out the story? What number will we put on the hanger first?* (The number of bears on the bus.) Invite a volunteer to attach two pegs on one side of the hanger to show the bears that are on the bus. Then ask, *What number of pegs should we add? How do you know?* (These are the bears getting on the bus.) Have a second volunteer attach three pegs.
- Project the Step In discussion from Student Journal 2.2 and work through the questions with the whole class. Read the Step Up and Step Ahead instructions with the students. Make sure they know what to do and then have them work independently to complete the task.

step 4 reflecting on the work

- Discuss the students' answers to Student Journal 2.2.
- Ask students to give an example of a turnaround fact. Record the response, for example $2 + 3 = 5$ and $3 + 2 = 5$ on the board. Ask, *What is the same in these two number sentences? What is different?*

Identify the learning target/s covered in the lesson.

Review the list of lesson materials to ensure a quick start to instruction.

Launch the lesson with the content of previous learning and great questioning strategies for engaging classroom discussion.

Build conceptual understanding through language-rich learning, visual models, and engaging student-centred activities.

Cement student understanding with intentional closure conversations.

Student experience

The consumable Student Journals provide written reflection on the lessons and a consumable Practice Book further cements knowledge. Each year level provides 12 modules of instruction and includes a student glossary with written definitions, examples, and visual representations. Available in print and digital.



Years 1–6 instructional design

Lessons

Step In provides teachers with guided discussion points that set the scene for the lesson. The Step In can be projected from the Digital Teacher Edition so each point or question can be discussed one step at a time with the whole class.

Step In Revising the Commutative Property of Addition with Count-On Facts

Look at these clotheslines. What do you notice?

What addition facts could you write to match?
What do you call a pair of facts like this?

These are called turnaround facts. Turnaround facts have the same parts and the same total.

Step Up Write two addition facts to match each picture.

Step Ahead Write the turnaround facts.

Step Ahead provides an additional task for students to develop higher-order thinking skills.

Step Up provides work for students to complete individually, or with guidance, based on the discussion that was generated in the Step In.

Practice Book

Opportunities for practice after every lesson:

- **Computation Practice** for fluency
- **Ongoing Practice** for maintaining concepts and skills

1. Complete each fact family. Write the matching fact family.

a. $11 = \square + 2$
b. $9 = 7 + \square$
c. $2 + 5 = \square$

2. Count back in steps of 10. Write the numbers you say.

a. 67, 57, ,
b. 51, 41, ,
c. 85, 75, 65,
d. 99, 89, 79,

3. Add the groups. Then write an addition number fact to match.

a.
b.

ORIGO Big Books and Online Tools

YEARS F–2

ORIGO Big Books are large-format story books that develop and reinforce mathematical language and understanding.

ORIGO Big Book Online Tools bring to life characters and concepts from the books. Easy-to-use tools set the stage for purposeful play and learning.

ORIGO Big Books and Online Tools provide:

- 12 books for each year, Foundation to Year 2
- a language-rich approach to introduce and engage children with maths concepts
- seamless use of rhythm, rhyme, and repetition to support key literacy skills
- concise teacher notes, which include a variety of activities to accommodate all classrooms
- digital teaching tools that enhance 21st century learning

The image is a composite graphic. On the left, there is a grid of 24 small book covers from the ORIGO Big Books series, including titles like 'Sweet Dreams', 'Perfect Patterns', 'Mirror Mirror', 'I See, You See', 'The Day Day Out', 'Paint a Rainbow', 'Ten Happy Hens', 'The Space Party', 'The Clown's New Clothes', 'I Spy', 'The Cat Nap', 'Where is Here?', 'How Many Legs?', 'Scaredy Cats', 'Addition', 'A Bear's Share', 'Gummy Gummy', 'Shoes in Two's', and 'Joe's Carrots'. Below the grid is a speech bubble that says 'Easy-to-use online tools accessible on all digital devices'. In the center, a tablet displays the 'Joe's Carrots' online tool, which shows a cartoon character and the text '4 carrots'. On the right, a teacher with glasses and a scarf is sitting on a blue bench, smiling and holding a large 'Joe's Carrots' book open to a page with a black cat and carrots. The text on the page reads: 'Joe planted carrots in one long row. Each day the cat and watched them grow. Look at the carrots in this row. What do you see? What do you know?'. In the foreground, the backs of two children's heads are visible as they look towards the teacher.

For a complete list of
Big Books titles and topics, visit:
origoeducation.com.au
and search for *Big Book* sets

The Number Case

YEARS F–6

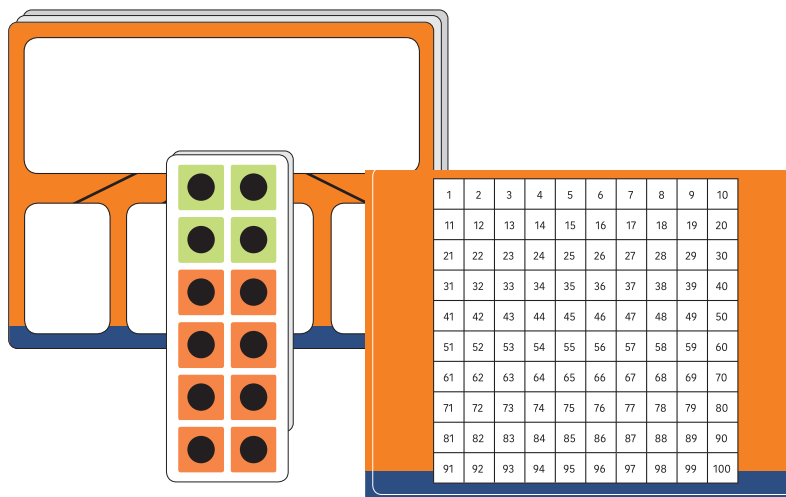
The Number Case gives teachers ready-made resources to help students develop an understanding of number and operations. Some of these resources, like ten-frames, may be well known but *The Number Case* also comprises of many other visual models which develop thinking strategies for computation and are unique to ORIGO Education.



*product packaging may differ to pictured above

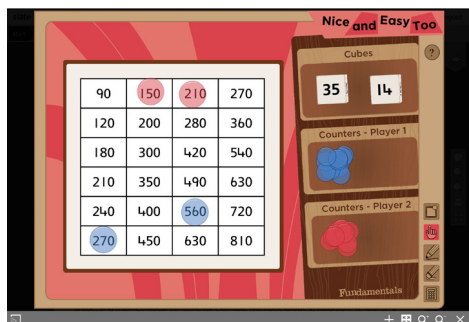
The Number Case includes:

- demonstration cards for whole-group discussion
- mix-and-match cards
- cards for concept development
- cards for practice and reinforcement
- some cards have a write on/wipe off finish.



For a complete list of
The Number Case components, visit:
**[origoeducation.com.au/
the-number-case-sample](http://origoeducation.com.au/the-number-case-sample)**

Digital Resources



Fundamentals

Fundamentals games are an easy and fun way for students to develop computational fluency. These engaging activities help you differentiate instruction while students make meaningful maths connections before, during, and after each game.



Flare

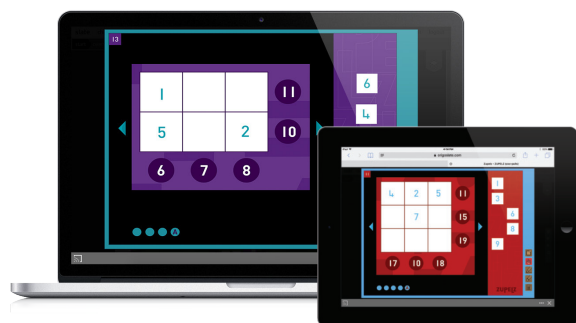
Flare is an online interactive whiteboard collection of mathematics teaching tools. Each tool is easily customised to enhance any maths lesson and can be used on a single computer or projected.



Thinking Caps

YEARS 1-6

Thinking Caps is a sequence of maths investigations designed to foster primary students' abilities to think about mathematics. Each investigation includes projectable questions to get students solving problems, communicating, reasoning, and understanding the mathematics they are learning and applying it to the world outside the classroom. Delivered online, Thinking Caps provides teachers with easy access to a library of 140 investigations covering a range of concepts aligned to the Australian Curriculum.



Zupelz ("zoo-pulls")

YEARS F-6

These carefully sequenced puzzles develop the logical thinking important to students' number sense. Use this online tool to stimulate whole-class discussion, to provide collaborative opportunities for small groups, and to challenge individuals. Clues can be revealed during the problem-solving process to scaffold learning. Zupelz gives access to all 600 puzzles across all year levels.

Animated Big Books

Bring maths instruction to life with Animated Big Books!

ORIGO Animated Big Books for Foundation–Year 2 are designed to teach maths skills conceptually and in a logical, learner-friendly sequence that develops deep understanding and success.

Now you can share the love of reading in the classroom and at home. Our earliest learners are engaged in discourse and discussion about mathematical ideas like never before!

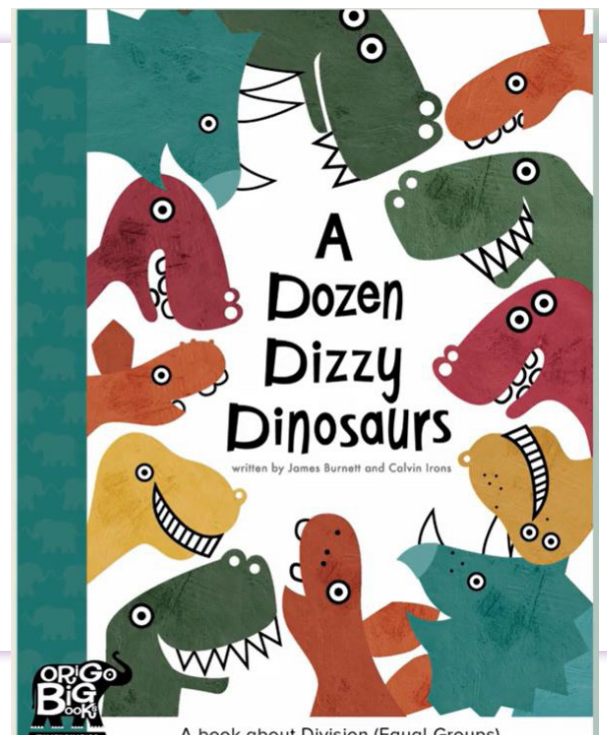


Use a language approach to develop conceptual understanding of mathematics with narrated big books featuring embedded guiding questions

The avatars are digital teachers that not only read the stories, but pause after each page to engage learners with thoughtful questions.

Children begin by using their own natural language to describe mathematical concepts. As we share and act out the stories in the Big Books, we add to their language and mental picture of the concept.

Then we add more mathematical and symbolic language to build a deeper and more comprehensive understanding of the concept. Because language is the tool that learners use to connect new ideas to existing ideas, the Animated Big Books provides extensive opportunities with engaging visuals, rich questions, and catchy tunes.



"I've been using the Animated Big Books in my second stage of learning which is my reinforcement and practice stage. I find the Animated Big Books to be a powerful teaching tool – with minimal prep, creating a relevant and enjoyable lesson with great learning engagement. The books are a big hit in the classroom – every child is engaged during those particular lessons."

Tina Barron, QLD

Early Learning Resources

Ideal for children aged 3-5, our Early Years products are intended for educators looking to teach mathematics conceptually and striving to build strong foundations.

Student-centred, hands-on learning experiences coupled with our unique approach to developing mathematical concepts through language, define each product.

ORIGO Education's Early Years Learning products are for educators who truly value quality.



Develop school readiness with ORIGO Education's Early Years products.

Early Learning Big Books

ORIGO Big Books for Early Learning build on children's natural love for learning and stories to introduce key mathematical concepts. These large-format storybooks develop and reinforce mathematical language and understanding.

Encourage your little learner's love of rhyme, rhythm and engaging stories with Big Books and Tunes for Early Learning.

The Animated Big Books use captivating language and pictures to introduce key maths language and ideas, while encouraging participation through accompanying tunes and interactive online activities.



Early Learning Big Book Tools and Tunes

ORIGO Big Books for Early Learning Teaching Tools and Tunes bring to life characters and concepts from the books. These engaging and easy-to-use interactive tools make the most of young students' enthusiasm for play and learning. The series is also supported by teacher notes, which will help you reinforce and extend new learning through classroom activities – some using the interactive tools.



Early Learning Big Poster Book



The Early Learning Big Poster Books are engaging short stories that use rich language, vibrant pictures, and accompanying songs to introduce key mathematical concepts. The unique design of these resources allows educators to share each story, like a book, then expand the pages to display them as a poster.

This series is also supported by play-based activities that help educators reinforce and extend new learning through classroom interaction and discourse.

Early Learning Big Poster Book Tools and Tunes

ORIGO Big Books for Early Learning Teaching Tools and Tunes bring to life characters and concepts from the books to build a deeper and more comprehensive understanding of the concept. Because language is the tool that learners use to connect new ideas to existing ideas, ORIGO Animated Big Books provides extensive opportunities with engaging visuals, rich questions, and catchy tunes.



Visit origoeducation.com.au/early-learning/
or call 1300 674 461 to find out more.

Supplemental Resources

The Think Tanks

YEARS 1–6

The Think Tanks provide ready-to-use opportunities for Year 1 to Year 6 students to apply learning, foster thinking skills, and increase procedural fluency. Students engage in problem situations requiring them to reason mathematically and quantitatively.

The Think Tanks are split into four distinct categories to effectively cover mathematical practices and processes and builds concepts and reinforces operational skills for number sense and mental maths skills.

This great classroom teaching resource for core maths programs comes in four categories and is organised into 12 sets of 20 cards in each box.

The activities on each card increase in difficulty from one set to the next for scaffolded independence. These flexible and powerful exercises are suitable for whole group, small group, or independent work and complement any core mathematics program. A Teacher Notes card is provided to offer implementation support.

Each box contains:

- 240 laminated problem cards
- a reproducible student progress chart
- key problems for student portfolios
- teacher notes
- answer cards



1
**Measurement and
Geometric Thinking**
builds spatial reasoning
and precision.



2
**Computation and
Number Sense**
reinforces
mental maths
and reasoning.



3
**Reasoning with
Fractions**
builds concepts and skills
of fractions, decimals, and
ratios.



4
**Thinking
Mathematically and
Problem-Solving**
develops thinking and
reasoning skills across
the maths curriculum.

There is so much thinking INSIDE a box!

Meaningful opportunities for students to apply learning, foster thinking, and increase procedural fluency

- All mathematical strands represented.
- Focused on thinking mathematically through fractions, problem-solving, number sense, computation, measurement, and geometry exercises.
- Engaging and fun for students with imaginative categories: Quick Thinkers, Speedy Starters, Brain Builders, Mental Teasers, Mind Benders, Head Sharpeners, Pace Setters, Fast Figures, Number Jugglers, Wise Workers, Super Solvers, and Grand Masters.



Easy preparation for teacher:

- Flexible implementation.
- Support and application of/with mathematical practices.
- Available for Years 1–6.

5

Place counters on pairs of numbers that **add to 10**.

Which number is **not** covered?

Computation and Number Sense © ORIGO Education Yellow Tank

9

Which stack of cubes matches these 3 views?

MEASUREMENT AND GEOMETRIC THINKING, Year 6

19

Linda has more than 6 sports cards.

When she puts the cards in groups of 4, she has no cards left.

When she puts the cards in groups of 5, she has 2 cards left.

- What is the least number of sports cards Linda could have?
- Write how you figured it out.

Thinking Mathematically and Problem Solving © ORIGO Education Green Tank

3

Look at these sale items.

Pretend you had a coupon for **5%-off** the marked price. Figure out how much you would **save** if you bought the

- camera.
- skateboard.
- in-line skates.
- watch.

Computation and Number Sense © ORIGO Publications Blue Tank

THINKING MATHEMATICALLY AND PROBLEM SOLVING, Year 3

The Box of Facts Strategies

The new and improved *Book and Box of Fact Strategies* series seamlessly builds the foundational understanding and skills of fact fluency. Engaging **print and digital** activities are organised into an easy-to-use teaching sequence designed to promote effective retention. Students build confidence as they use the powerful visual models to develop fluency with the number facts.

This resource can be easily integrated into any everyday mathematics program. It can be used for general instruction, intervention, or remediation with the whole group, small groups, or individuals.

The *Book and Box of Fact Strategies* is a collection of ready-made visual aids to assist teachers in helping students to develop mathematical thinking strategies for basic facts in addition and subtraction. The use of these visual aids reinforces student practice of the basic facts with larger numbers.

The math strategies chosen for the *Book and Box of Fact Strategies* are efficient, effective, and extensively researched in how students learn best.

The *Book and Box of Fact Strategies* provides a variety of engaging activities and games. They are organised into an easy-to-use teaching sequence that is designed to help students build fluency with number facts.



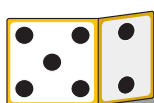
The Box of Facts sets includes:

- Fact Cards – 55 fact cards
- Hundred charts (1-100: empty) – 15 cards
- Number lines (0-100: empty) – 30 cards
- Sharing mats and grouping mats – 15 cards
- Sharing mats – 15 cards
- Strategy cards – 14 cards
- Step-by-step instructions on how to use the cards



Addition and Subtraction

COUNT-ON STRATEGY CARDS



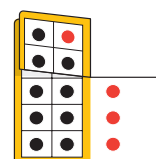
Strategy cards to develop and reinforce the 64 count-on facts.

SUBTRACTION FLASH CARDS

$$7 - 2 = \underline{\quad}$$

Subtraction flash cards for essential practice.

BRIDGE-TO-TEN STRATEGY CARDS



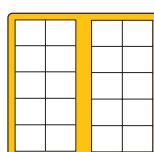
Strategy cards to develop and reinforce 24 bridge-to-ten facts.

MISSING-ADDEND SUBTRACTION CARDS

$$9 + \boxed{} = 12$$

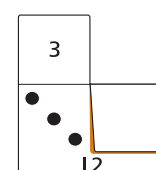
Strategy cards to develop and reinforce the think-addition strategy.

BRIDGE-TO-TEN FRAMES



A class set of ten-frames (30) to develop and reinforce the bridge-to-ten strategy.

THINK-ADDITION SUBTRACTION STRATEGY CARDS



Strategy cards to develop and reinforce the think-addition strategy.

The Book of Facts

The *Book of Facts* series develops thinking strategies for the addition, subtraction, multiplication, and division number facts. Students expand their skills and confidence by engaging in activities and games that introduce, reinforce, practice, and extend their thinking strategies.

The *Book of Facts* series also compliments the resources included in *The Box of Facts*. Use these with ready-made *Box of Facts* cards, or make your own cards with the blueprints provided.

Included in each book, for each strategy are:

- mathematical background and definitions of terms
- prerequisite activities
- introduction, reinforcement, practice, and extension activities
- reproducible blackline masters
- assessment and recording options

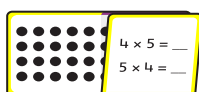


Help students readily learn basic number facts with the lessons and powerful visual models in The Box and Book of Fact Strategies.



Multiplication and Division

USE-TENS STRATEGY CARDS



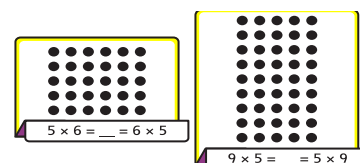
Strategy cards to develop and reinforce all the fives facts and their turnarounds.

MISSING-FACTOR DIVISION CARDS



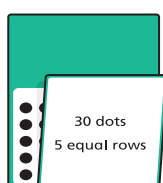
Strategy cards to develop and reinforce the think-multiplication strategy.

BUILD-UP/DOWN STRATEGY CARDS



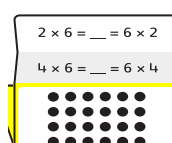
Strategy cards to develop and reinforce all the sixes and nines facts, and their turnarounds.

THINK-MULTIPLICATION DIVISION STRATEGY CARDS



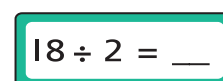
Strategy cards to develop and reinforce the think-multiplication strategy.

DOUBLING STRATEGY CARDS



Strategy cards to develop and reinforce all the twos, fours and eights facts, and their turnarounds.

DIVISION FLASH CARDS



Division flash cards for essential practice.

Algebra for All

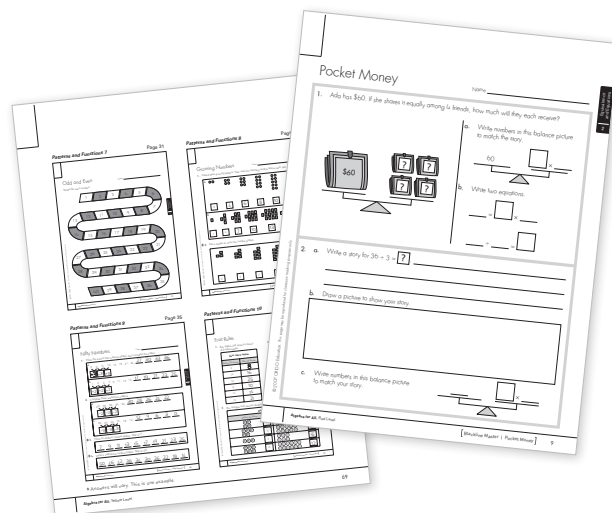
YEARS 1–6

The *Algebra for All* activity books are a set of six books filled with teacher instructions and sequenced algebra activities for Year 1 to Year 6. This set is the perfect companion resource for any mathematics curriculum or program, and is excellent for extension activities.

Each book features four chapters that focus separately on the main ideas of early algebra: equivalence and equations, properties, patterns and functions, and representations.

Each *Algebra for All* activity book includes:

- 30 activities
- 30 reproducible blackline resources
- answers for the activity sheets
- informal assessment guidelines
- individual assessment record



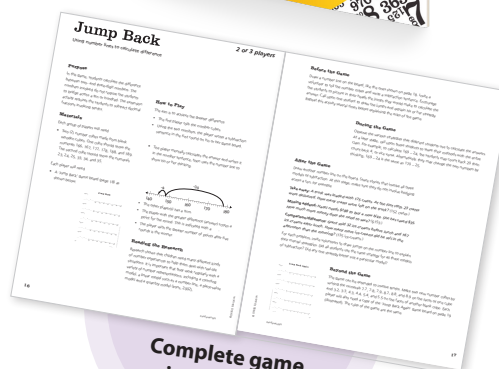
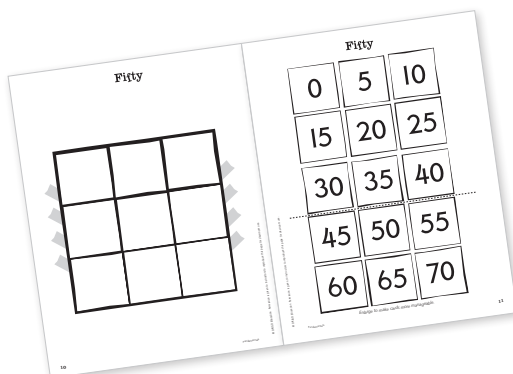
Fundamentals

YEARS F–6

Fundamentals games are an easy and fun way for students to develop computational fluency. These engaging activities help differentiate instruction for any core maths program and students make meaningful maths connections before, during, and after each game.

Each printed *Fundamentals* book includes:

- 14 year-level-appropriate games plus variations and extensions for 2, 3, and 4 players
- 28 reproducible blackline masters
- implementation and maths connection tips for teachers



Complete game instructions

Step It Up!

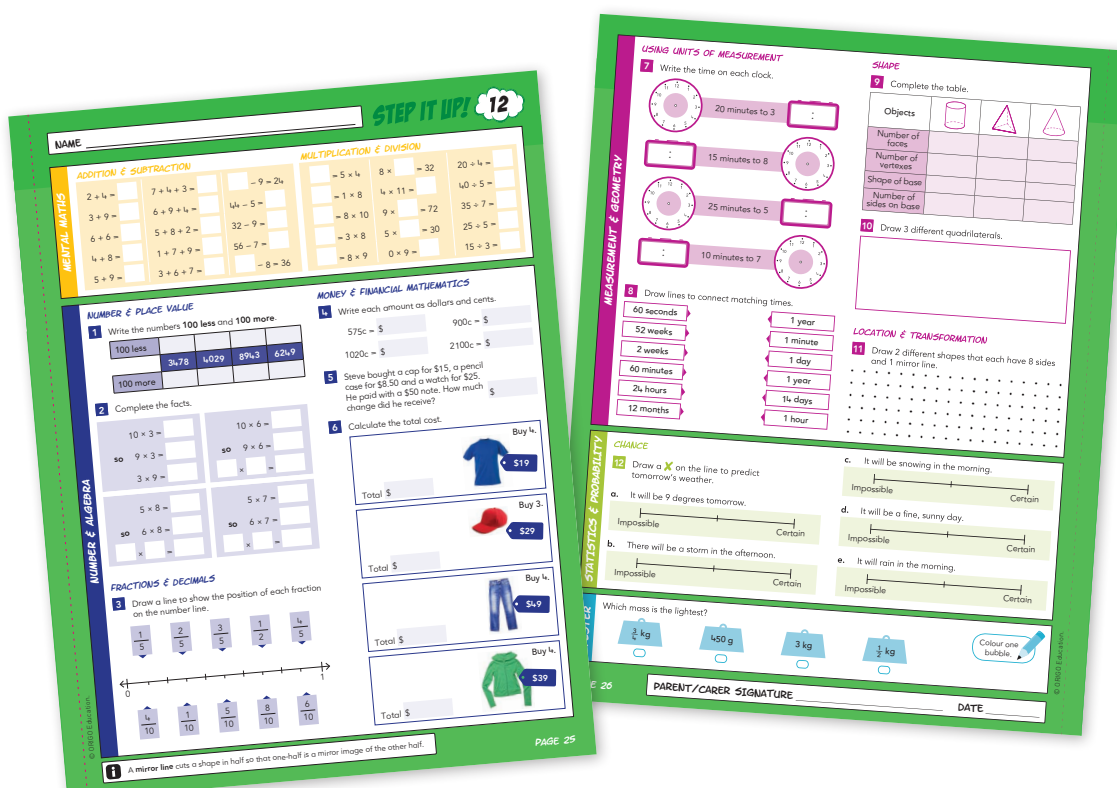
YEARS 2–6

Step It Up! workbooks give students the extra mathematics practice required to develop their understanding of the concepts and fluency of mathematic skills.

Step It Up! addresses all three strands of the curriculum and includes essential number fact and mental practice.

The *Step It Up!* resource has the following key features:

- 32 double-sided worksheets
- perforated pages to facilitate ongoing practice at home
- 1 NAPLAN practice question on each worksheet
- 1 double-sided review worksheet for each quarter
- Years 3 and 5 include an 8-page practice test for NAPLAN
- 'Mental Maths' and useful tips to assist students and parents
- online answer keys for quick and easy marking
- engaging full colour design with a page of stickers and labels in each book



What our customers are saying...

"*Stepping Stones* gives you an explicit step by step guide for your lessons supported by manipulatives, differentiation, games, assessment, fluency, investigations and problem-solving. It is well researched, sequenced, supported and aligns with the Australian Curriculum.

It provides students with strategies that build on each other year to year and because of this, students all experience success (and look forward to maths!)

Sharni Silvestri, Teacher, WA

I love the deep understanding *Stepping Stones* gives kids. My students have a true understanding of each maths subject they have learned. ORIGO Education teaches deep, not wide. I'm so excited that each lesson/module follows the concrete, pictorial, abstract progression of learning. This progression is crucial to students development and I don't have to supplement anything to accomplish that progression. Those are just a few of the ways my kids and I have benefitted from *Stepping Stones*.

C Meagher, Foundation Teacher

We are loving ORIGO Education. I have discovered in just the short time of using *Stepping Stones* that my students have a deeper understanding of every math concept. The spaced learning is making a huge difference in the deep understanding of math concepts. The sequencing of *Stepping Stones* has led many of my students to set their own challenges and independently move to higher-level thinking during a lesson. I can't say enough about the games! They absolutely love them. I used to find it difficult to get 100 percent engagement from my students during a math lesson; now, it's a given! My students look forward to math and are excited for the next mathematical challenge. The materials are easy to use, enhance the lessons, and are easy to store!

M Earley, Year 3 teacher

Mathematics has always been one of my favourite subjects to teach, particularly in recent years when I discovered and began using ORIGO Educations *Stepping Stones* program. *Stepping Stones* changed my whole thinking about mathematics and how it needs to be presented to children. When I was a student, I was taught by rote and therefore I've always been determined to teach maths in a more thinking and reasoning way to my students.

Joanne Bowman, Teacher QLD

I have been so impressed with *Stepping Stones* and all it has to offer! Since beginning with this curriculum at the start of the school year, I have noticed a huge change in the way my students approach and think about maths. They are excited for maths each day and many times, after a fun interactive, hands-on activity will say, "Was that really maths!?" It is so refreshing to teach with a curriculum that encourages "out of the box" thinking, allowing students to think critically, and many times, differently about math. As a first grade teacher, number sense is essential to my student's mathematical reasoning and *Stepping Stones* does a phenomenal job at making sure number sense is embedded in every lesson. In less than two months, I have seen the confidence of my student's maths "minds" blossom beyond anything I have ever experienced. They are excited and willing to talk about math, how they arrived at a solution, and work together collaboratively.

The digital platform *Stepping Stones* has to offer is just the icing on the cake. Teaching a generation of students that are so technologically savvy, this component of the program has just added to their learning experience and engagement. They love the games and the digital delivery of the lessons. As a teacher, I love having my teacher's manual 100 percent online and find it extremely easy to navigate. I'm so excited to continue with this new program and to see my student's mathematical minds and confidence flourish!

K Downing, Year 1 Teacher

An as experienced teacher with a passion for teaching mathematics, I don't think I could do a better job at organising a maths program for my kids! *Stepping Stones* makes my teaching life so much easier and I know I am giving my kids a great maths education. Huge fan!!

Ann-Marie Meredith, Teacher, WA

We have been using *Stepping Stones* across all F-6 classes for the last three years. *Stepping Stones* works brilliantly with our stage based classes through its seamless differentiated delivery, range of resources and online content. The program is rich and rigorous and is continually updated, refined and improved. Excellent support and professional development is built into the program and we have great confidence in its research-based foundations. We are committed to continuing with the *Stepping Stones* program and look forward to reaping its rewards!

Kim Hawgood, Teacher, NSW

This resource was published in October 2026.

ORIGO Education is an Australian based publishing company that produces mathematics resources and supplementals for Primary School mathematics (Years F-6).

Established in South East Queensland in 1995, ORIGO Education publishes and covers all facets of primary mathematics education from traditional printed products to digital interactive resources.