

I. Roll the match

In this activity, children match colour swatches with the colour of specific food items.

Preparation

You will need:

- 2 *ORIGO Big Cubes*
- *ORIGO Big Cubes Cards*: sets A and B

Activity

Review the colours and food cards as you place each set of cards into the faces of a cube with the children. This is important as it gives them ownership of each card. Roll the cubes and ask:

- What did I roll?
- Did I roll a match?
- What makes it a match? (Why does it not match?) (The colour matches/does not match the colour of the food.)
- What other food items match the colour (green)?

Repeat the discussion while children take turns to roll the cubes.

Extension

Roll the cube with the colour cards inserted. Say: I rolled (green). The grass in my front yard is (green). Allow the children to take turns to roll the cube and say a real-world item that is the same colour as the one rolled.



2. Food picture colour match

In this activity, children say the name of the fruit or vegetable, and select a picture of a food that is the same colour.

Preparation

You will need:

- 1 *ORIGO Big Cube*
- *ORIGO Big Cubes Cards*: set B
- cut pictures of food items from magazines to show a variety of colours
- crayons, drawing paper, and blank card (for the extension)

Activity

Place the pictures of food items faceup and spread out on the table. Review the colours and food cards as you place the set of cards into the cube. This is important as it gives the children ownership of each card. After each child has rolled the cube, ask:

- What food did you roll?
- Find a food picture that has the same colour.
- What makes it a match? (Why does it not match?) (The colour matches/does not match the colour of the food)

Extension

Roll the cube again. Say: **Think about a food that has the same colour. Draw a picture of that food using the matching colour.** Attach the drawings to the board or a wall, and label them with the the colour's name.



1. Action patterns part 1

In this activity, children copy physical movement patterns.

Preparation

Each group of children will need:

- 2 *ORIGO Big Cubes*
- *ORIGO Big Cubes Cards*: sets E and F

Activity

Say: **We are going to create patterns by dancing and moving around.** Place each set of cards into the faces of a cube with the children. This is important as it gives them ownership of each card. Demonstrate the action shown on each card in the cubes. Roll the cubes and ask: **What did I roll?** (Jump. Touch your nose.) **What do I need to do to act out these actions?** (Jump then touch your nose.) **What do I need to do to create a pattern using these actions?** Demonstrate the pattern at least three times, then ask the children to copy your pattern. Allow them to take turns to roll the cubes and create a pattern using the actions, with the other children copying the action pattern. Ask questions such as:

- **What actions are you repeating?**
- **What makes your actions a pattern?**

2. Action patterns part 2

In this activity, children create and act out patterns that involve three actions.

Preparation

Each group of children will need:

- 1 *ORIGO Big Cube*
- *ORIGO Big Cubes Cards*: sets E and F

Activity

Say: **Today, we are going to create patterns by dancing and moving around. The last time we did this activity, we used two actions. Today, we will use three actions.** Show the cards and invite six children to select a card and demonstrate the actions as you place the cards on each face of the cube. Roll the cube and ask: **What did I roll?** (Jump.) **What do I need to do to show this action?** (Jump.) Roll two more times and discuss each action. Ask: **What do I need to do to create a pattern using these actions?** Demonstrate the pattern and have the children copy the pattern.

Repeat with the children rolling the cube and creating a pattern. Ask: **What makes your actions a pattern?** Change the action cards in the cube and repeat as time allows.

