

# GO MATHS

ACE

## STUDENT JOURNAL



**SAMPLE PAGES**

Australian Curriculum Edition

**AUTHORS**

Brian Tickle BA  
James Burnett MEd  
Calvin Irons PhD

**CONTRIBUTING AUTHORS**

Rosemary Reuille Irons MEd  
Allan Turton BEd

# Writing Two-Digit Numbers

Complete these mix-and-match puzzles.

**a.**

forty- \_\_\_\_\_

**b.**

twenty- \_\_\_\_\_

**c.**

\_\_\_\_\_

**d.**

\_\_\_\_\_



# Reading and Writing Two-Digit Numbers

Write the number on the expander. Then write the number.

**a.** sixty-three

	tens		ones
<hr/>			

**b.** eighty-four

	tens		ones
<hr/>			

**c.** ninety-two

	tens		ones
<hr/>			

**d.** fifty-six

	tens		ones
<hr/>			

**e.** twenty-eight

	tens		ones
<hr/>			

**f.** thirty-two

	tens		ones
<hr/>			

**g.** seventy-one

	tens		ones
<hr/>			

**h.** seventeen

	tens		ones
<hr/>			

**i.** seventy-four

	tens		ones
<hr/>			

**j.** forty-one

	tens		ones
<hr/>			

**k.** forty

	tens		ones
<hr/>			

**l.** fourteen

	tens		ones
<hr/>			

# Reading and Writing Numbers with Zeros

1. Write the numbers.

ten

twenty

thirty

forty

fifty

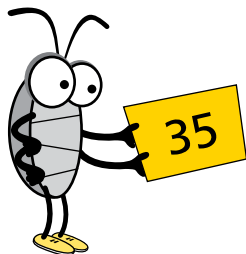
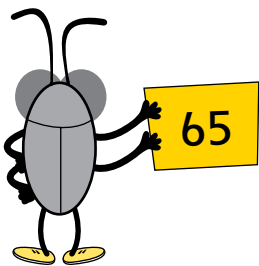
sixty

seventy

eighty

ninety

2. Draw lines to match.



fifty-six

sixty-five

fifty

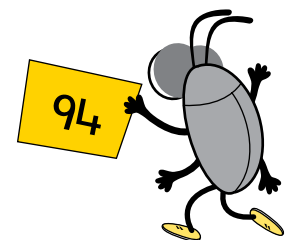
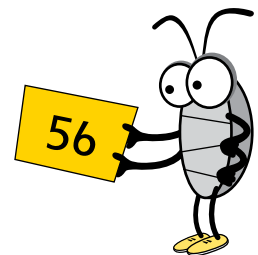
ninety-four

fifty-one

thirty-five

seventy-five

fifteen



# Locating Numbers on a Simple Number Line

Draw lines to the matching space on the track.

The number line track is a winding path with 50 numbered boxes. The numbers are: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50. The boxes for 10, 20, 30, 40, and 50 are highlighted in yellow. A dashed yellow line connects the number 4 to the word 'eight'.

Number boxes on the left: 4, 12, 18, 23, 31, 29, 46, 52

Word boxes on the right: eight, fourteen, twenty-one, thirty-two, thirty-nine, forty-seven, forty-four, fifty-one

© ORIGO Education.

