

GO

MATHS

Student Journal

Sample Unit



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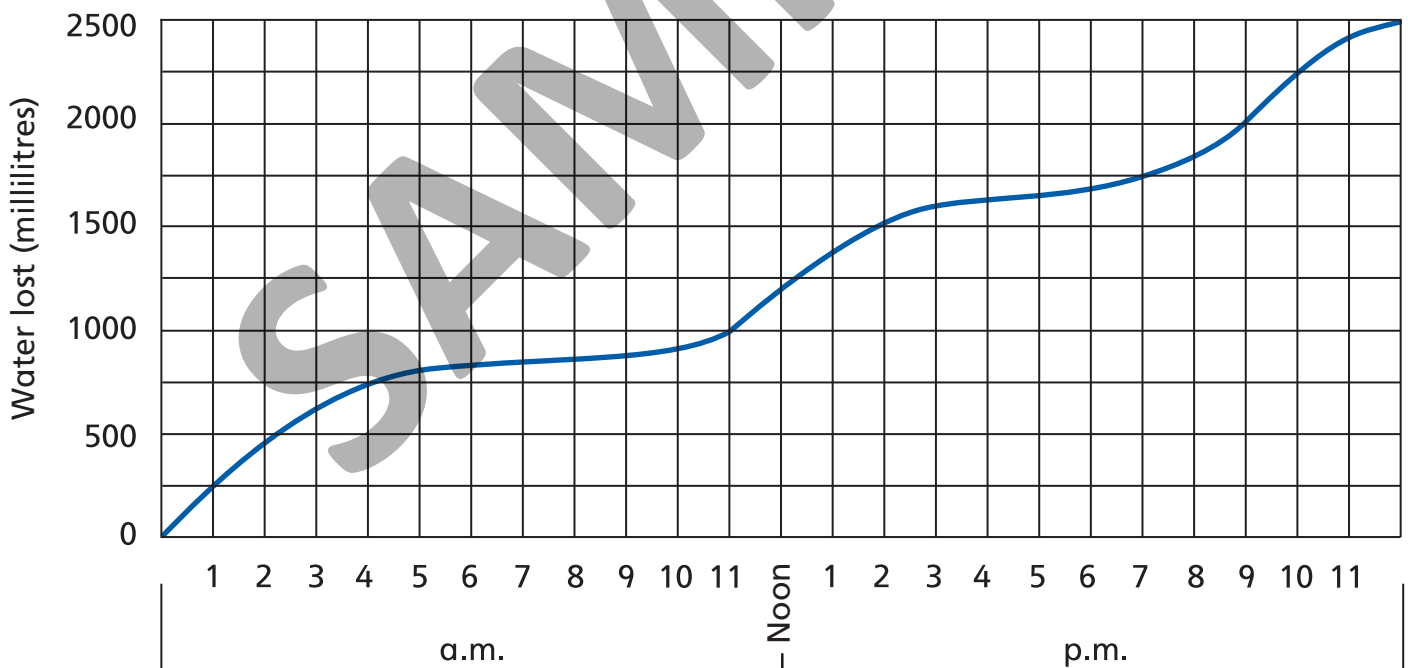
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1. A dripping tap loses 1 millilitre every minute. Complete the table to show how much water is lost over time.

	1 hour	2 hours	5 hours	10 hours	20 hours	1 day
Millilitres						
Litres						

2. a. Calculate how many minutes would pass before losing 1 litre.
- b. Write the same time in hours and minutes.
3. About how much water is lost in
- a. 1 week? litres b. 30 days? litres c. 1 year? litres

4. This graph shows data from a different tap.



- a. At what time had 1 litre of water been lost?
- b. How much longer did it take to lose the first litre than the second litre?
5. Loop the tap that loses water at a faster rate. first tap second tap

These students each had three different bottles of water.

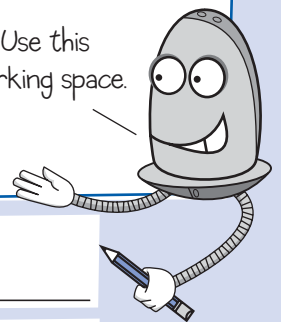
Clay		Bree		Monica		Josh	
A	2 L	A	375 mL	A	1.25 L	A	1 L
B	450 mL	B	1.5 L	B	250 mL	B	700 mL
C	1.2 L	C	600 mL	C	3 L	C	2.5 L
Total ?		Total ?		Total ?		Total ?	

1. What do the students need to do before they can calculate their total amount of water?

2. Figure out the total amount of water that each student has. Write your answers in litres and millilitres.

Clay		Bree		Monica		Josh	
_____	L	_____	L	_____	L	_____	L
_____	mL	_____	mL	_____	mL	_____	mL

Use this working space.



3. Who had the greatest amount of water?

4. Who had the least amount of water?

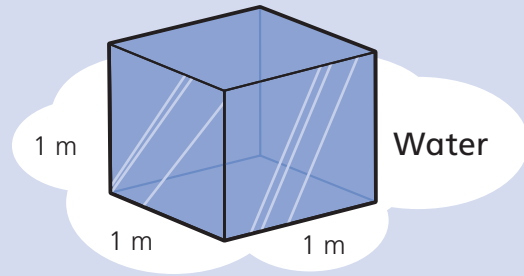
5. Whose total amount was closest to

a. $3\frac{1}{2}$ litres? _____

b. $4\frac{1}{4}$ litres? _____

Relating Length, Volume and Mass

1. Imagine this container was filled with water.



One cubic metre of water is equivalent to:

	Volume	Capacity	Mass
a.	_____ m ³	_____ kL	_____ t
b.	_____ dm ³	_____ L	_____ kg
c.	_____ cm ³	_____ mL	_____ g

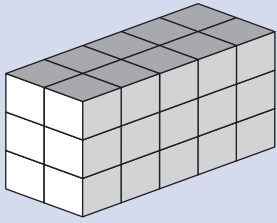
2. Use the dimensions to calculate the volume, capacity and mass of water in each tank.

	Dimensions (m)			Volume (m ³)	Capacity (L)	Mass (kg)
	Width	Length	Height			
Tank A	4	3	2	_____	_____	_____
Tank B	2	3	2	_____	_____	_____
Tank C	2	6	4	_____	_____	_____
Tank D	1	1	0.5	_____	_____	_____
Tank E	1	1	0.25	_____	_____	_____
Tank F	0.5	0.5	1	_____	_____	_____

3. Complete the table.

	Dimensions (m)			Volume (m ³)	Capacity (kL)	Mass (t)
	Width	Length	Height			
Tank A	2	4	_____	64	_____	_____
Tank B	_____	_____	5	_____	30	_____
Tank C	_____	0.5	_____	12	_____	_____
Tank D	_____	0.25	_____	_____	_____	5

1. a. Imagine you built this shape with base-10 ones blocks. Complete the table.



Length	Width	Height	Total number of blocks
_____ blocks	_____ blocks	_____ blocks	_____ blocks

- b. Write the volume of the shape. _____ cm^3

2. Here are the dimensions of another box shape.

Length = 8 cm

Width = 3 cm

Height = 5 cm

Write how you can calculate the volume without counting blocks.

3. Use your rule above to calculate the volume of these shapes.

	Length	Width	Height	Volume
a.	5 cm	4 cm	3 cm	_____ cm^3
b.	9 cm	6 cm	4 cm	_____ cm^3
c.	7 cm	5 cm	5 cm	_____ cm^3
d.	6 cm	7 cm	3 cm	_____ cm^3

4. Write the dimensions of some different box shapes that have the same volume. Use blocks to help.

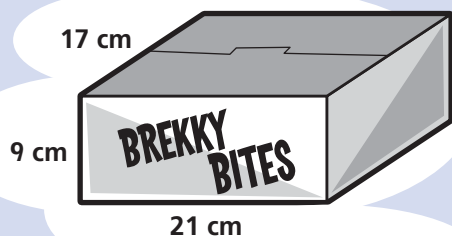
Volume = 36 cm^3

	Length	Width	Height
a.	_____	_____	_____
b.	_____	_____	_____
c.	_____	_____	_____
d.	_____	_____	_____

Volume = 64 cm^3

	Length	Width	Height
e.	_____	_____	_____
f.	_____	_____	_____
g.	_____	_____	_____
h.	_____	_____	_____

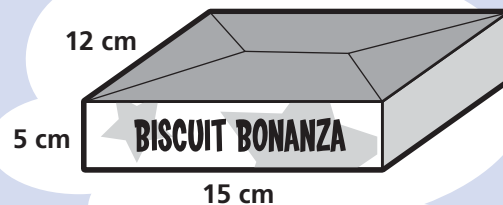
1. Calculate the volume of each box. Use a calculator to help you.



_____ cm³



_____ cm³



_____ cm³

2. Draw and label the dimensions of a box that has a volume less than 1000 cm³ and another box that has a volume of more than 1000 cm³. Then calculate the volume of each.

a. Less than 1000 cm³

Volume = _____

b. More than 1000 cm³

Volume = _____

3. Draw and label the dimensions of a box that has a volume as close to 1000 cm³ as possible. Make each dimension different.

4. Imagine boxes that fit these categories. List their dimensions and calculate their exact volume.

a. Less than 1000 cm³

Less than 1000 cm ³	
Dimensions	Volume

b. More than 1000 cm³

More than 1000 cm ³	
Dimensions	Volume