

GO

MATHS

Student Journal

Sample Unit



Authors

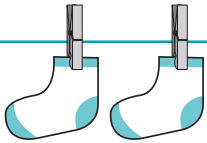
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Draw socks to match. Then write the number.

two		2
four		
six		
eight		
ten		

Write the missing numbers.

1		3		5		7		9	
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Draw jumps of 2. Colour the numbers you land on.

Using a Number Track to Count On 2



OUTCOME
NES 1.2

Count on 2. Then write the fact.

Number track: 1 2 3 4 5 6 7 8 9 10. The number 6 is shaded. A dashed arrow labeled "add 2" starts at 6 and jumps to 8.

_____ add _____ = _____

Number track: 1 2 3 4 5 6 7 8 9 10. The number 3 is shaded. A dashed arrow labeled "add 2" starts at 3 and jumps to 5.

_____ add _____ = _____

Number track: 1 2 3 4 5 6 7 8 9 10. The number 8 is shaded.

_____ add _____ = _____

Number track: 1 2 3 4 5 6 7 8 9 10. The number 5 is shaded.

_____ add _____ = _____

Number track: 1 2 3 4 5 6 7 8 9 10. The number 2 is shaded.

_____ add _____ = _____

Number track: 1 2 3 4 5 6 7 8 9 10. The number 7 is shaded.

_____ add _____ = _____

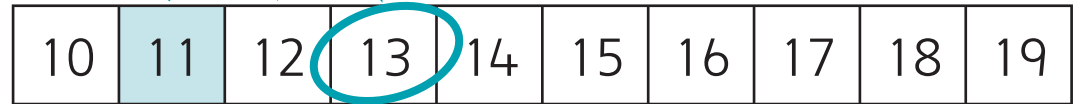
Using a Number Track to Count On 2



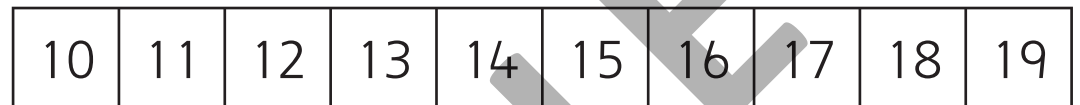
OUTCOME
NES 1.2

Count on 2. Loop the number.

11 add 2



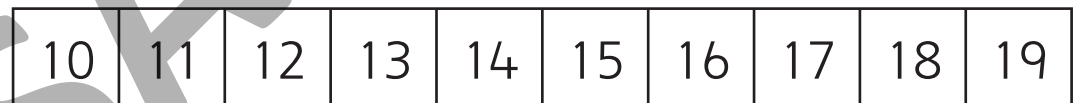
14 add 2



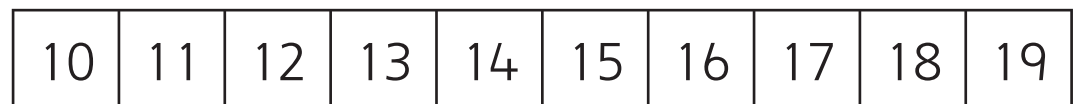
17 add 2



13 add 2



16 add 2



15 add 2

