



Results of a simply smarter approach

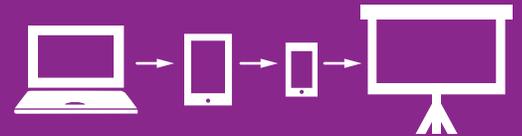
NAPLAN

In the past two years, *ORIGO Stepping Stones* schools performed above the national average and experienced a **24% student gain** in their Year 3 and 5 NAPLAN results.



SlateCast

Our purpose-built screen sharing tool within Slate is changing the way teachers use technology in their classrooms. SlateCast was deemed the #1 new virtual maths tool by an independent EdWeek blogger.



research



The expert team of authors and consultants at *ORIGO Education* utilised all available educational research to create *Stepping Stones*. We explain the 'why' by providing a dedicated research document per year level from Year F–6, that details the rationale and justification of the content and structure for that year level.

Supporting Future Teachers

Stepping Stones has been adopted by leading Australian educational universities as a teaching resource and is being used by student teachers to assist in meeting the maths content requirements.



Created for Australians by Australians

Written and produced for Australian primary schools by a team of Australian experts, the *Stepping Stones* pedagogy has been highly sought after all over the world. The program is being used in a number of international schools across the globe, has been adapted to meet various mathematics curriculums in the USA, and is currently being adapted for use throughout South East Asia.





Stepping Stones National Coverage and Customer Testimonials

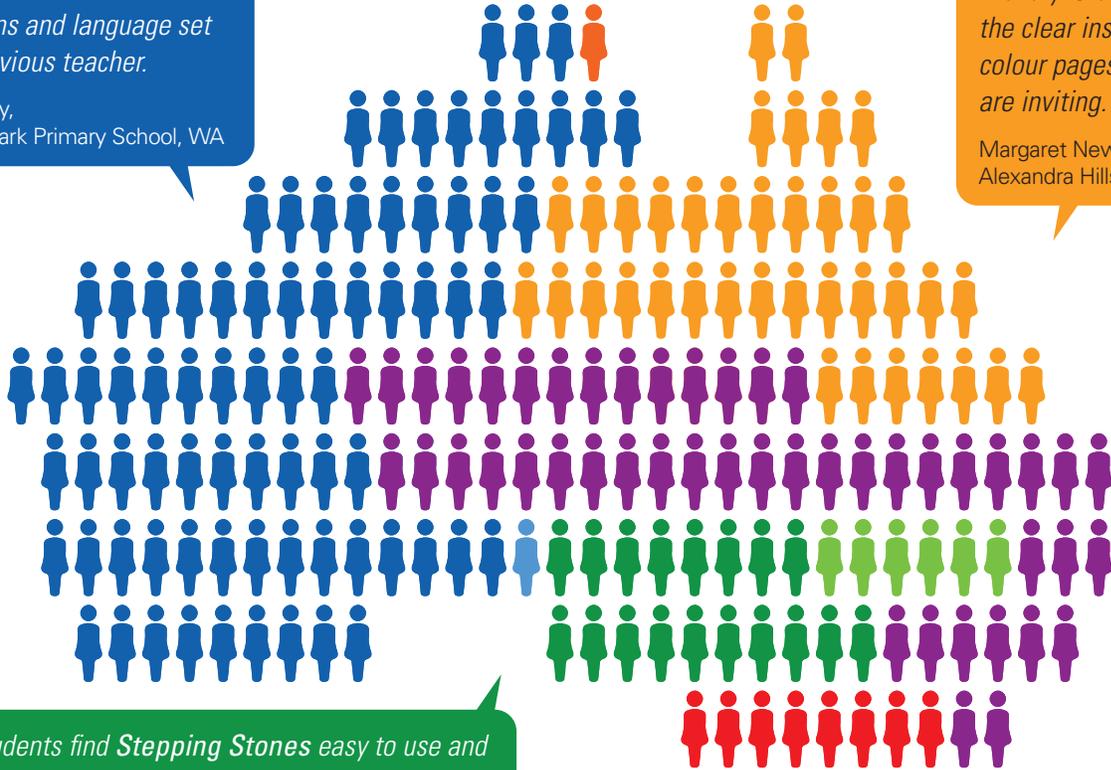
Over 100,000 students across Australia are taught using *ORIGO Stepping Stones*, as illustrated in the image below. Teachers using the program are passionate about sharing their positive experiences of using *Stepping Stones* as their core maths program. It's easy to see from the testimonials below that teachers are enjoying using the program and are achieving success.

Students really enjoy their maths sessions. It is very easy to use and requires little planning by the teacher.
Amy Edmunds, Roleystone Community College, WA

Comprehensive and cohesive, all the resources I need are there at my fingertips.
Peter Dewaard, Xavier Catholic College, QLD

Having a whole school approach allows me to build on the foundations and language set by the previous teacher.
Glynis Cardy, Hampton Park Primary School, WA

Stepping Stones is user friendly. Students easily follow the clear instructions and the colour pages in student books are inviting.
Margaret Newman, Alexandra Hills State School, QLD



Students find Stepping Stones easy to use and follow. The activities really make a difference.
Melissa Sullivan, Our Ladies of the Sacred Heart, VIC

Students are growing with the program and their thinking strategies and maths vocabulary have been built sequentially as they have moved through the grades.
Jacinta Doran, Longford Primary School, TAS

The program is rich and rigorous and is continually updated, refined and improved. We look forward to reaping the rewards through improved learning outcomes and attitudes.
Kim Hawgood, Hunter Christian School, NSW

 = 500 students

