

MODULE 1

- 1.1 Reading and Writing Three-Digit Numbers
- 1.2 Revising Three-Digit Numbers
- 1.3 Locating Three-Digit Numbers on a Number Line
- 1.4 Counting Forwards and Backwards by Tens and Hundreds
- 1.5 Introducing Comparison Symbols
- 1.6 Comparing and Ordering Two-Digit Numbers
- 1.7 Comparing and Ordering Three-Digit Numbers
- 1.8 Rounding to the Nearest Ten or Hundred
- 1.9 Introducing the Multiplication Symbol (\times)
- 1.10 Using the Multiplication Symbol with Arrays
- 1.11 Using the Multiplication Symbol with Equal Groups
- 1.12 Revising Division Language (Sharing)

MODULE 2

- 2.1 Estimating with Addition
- 2.2 Using the Associative Property to Add Three Numbers
- 2.3 Extending the Count-On Strategy to Three-Digit Numbers
- 2.4 Using Jump and Split Strategies to Add Two- and Three-Digit Numbers
- 2.5 Using Jump and Split Strategies to Add Three-Digit Numbers
- 2.6 Estimating with Subtraction
- 2.7 Revising the Jump Strategy for Subtraction
- 2.8 Revising the Inverse Strategy for Subtraction
- 2.9 Solving Word Problems Involving Addition or Subtraction
- 2.10 Working with Five-Minute Intervals
- 2.11 Working with Duration (Hours)
- 2.12 Working with Duration (Hours and Minutes)

MODULE 3

- 3.1 Counting in Steps of Two, Five and Ten
- 3.2 Revising Multiplication Concepts
- 3.3 Introducing the Twos Multiplication Facts
- 3.4 Reinforcing the Twos Multiplication Facts
- 3.5 Doubling and Halving Multiples of 10 and 5
- 3.6 Introducing the Tens Multiplication Facts
- 3.7 Introducing the Fives Multiplication Facts
- 3.8 Reinforcing the Tens and Fives Multiplication Facts
- 3.9 Adding Coin Values
- 3.10 Reading and Recording Dollars and Cents
- 3.11 Constructing a Vertical Column Graph
- 3.12 Interpreting and Constructing a Horizontal Column Graph

MODULE 4

- 4.1 Composing Three-Digit Numbers
- 4.2 Bridging Decades to Add One- and Three-Digit Numbers
- 4.3 Using Jump and Split Strategies to Add Two- and Three-Digit Numbers (with Bridging)
- 4.4 Using Jump and Split Strategies to Add Three-Digit Numbers (with Bridging)
- 4.5 Consolidating Addition with Three-Digit Numbers
- 4.6 Introducing the Compensation Strategy for Addition
- 4.7 Consolidating the Compensation Strategy to Add Two- and Three-Digit Numbers
- 4.8 Consolidating the Compensation Strategy to Add Three-Digit Numbers
- 4.9 Introducing the Kilogram
- 4.10 Working with Kilograms
- 4.11 Introducing Litres and Estimating Capacity
- 4.12 Working with Litres

MODULE 5

- 5.1 Writing Four-Digit Numbers
- 5.2 Representing Four-Digit Numbers
- 5.3 Writing Four-Digit Number Names and Numerals
- 5.4 Locating Four-Digit Numbers on a Number Line
- 5.5 Revising Fractions
- 5.6 Working with the Area Model of Fractions
- 5.7 Naming Equal Parts of a Whole (Area Model)
- 5.8 Identifying the Numerator and Denominator
- 5.9 Relating Fraction Words and Symbols
- 5.10 Comparing Lengths in Metres
- 5.11 Comparing Lengths in Metres and Centimetres
- 5.12 Writing Lengths in Metres and Centimetres

MODULE 6

- 6.1 Extending the Count-Back Strategy to Three-Digit Numbers
- 6.2 Using Jump and Split Strategies to Subtract Two-Digit Numbers from Three-Digit Numbers
- 6.3 Using Jump and Split Strategies to Subtract Three-Digit Numbers
- 6.4 Bridging the Decades to Subtract One-Digit Numbers from Three-Digit Numbers
- 6.5 Using Jump and Place-Value Strategies to Subtract Three-Digit Numbers
- 6.6 Consolidating Subtraction of Two-Digit Numbers from Three-Digit Numbers (with Bridging)
- 6.7 Using Jump and Place-Value Strategies to Subtract Three-Digit Numbers (with BRidging)
- 6.8 Exploring Rectangles
- 6.9 Exploring Rhombuses
- 6.10 Exploring Quadrilaterals
- 6.11 Exploring Parallelograms
- 6.12 Exploring Reflective Symmetry

MODULE 7

- 7.1 Revising Four-Digit Number Names and Numerals
- 7.2 Comparing and Ordering Four-Digit Numbers from Everyday Contexts
- 7.3 Revising Four-Digit Numbers on a Number Line
- 7.4 Exploring Place Value of Four-Digit Numbers
- 7.5 Investigating Patterns on Number Charts
- 7.6 Exploring Addition and Subtraction Patterns
- 7.7 Identifying Odd and Even Numbers
- 7.8 Exploring Odd and Even Numbers
- 7.9 Introducing Millimetres
- 7.10 Measuring, Comparing and Ordering Lengths (Centimetres and Millimetres)
- 7.11 Exploring Area in Square Centimetres
- 7.12 Exploring Area in Square Metres

MODULE 8

- 8.1 Introducing the Division Symbol (\div)
- 8.2 Exploring the Relationship Between Multiplication and Division
- 8.3 Introducing the Tens Division Facts
- 8.4 Introducing the Fives Division Facts
- 8.5 Reinforcing the Tens and Fives Division Facts
- 8.6 Introducing the Twos Division Facts
- 8.7 Reinforcing the Twos Division Facts
- 8.8 Exploring Angles as Openings
- 8.9 Exploring Angles as Amounts of Turn
- 8.10 Reading and Writing Times to the Nearest Minute
- 8.11 Relating Times Past and To the Hour
- 8.12 Introducing Seconds

MODULE 9

- 9.1 Introducing the Threes Multiplication Facts
- 9.2 Reinforcing the Twos, Threes, Fives and Tens Multiplication Facts
- 9.3 Exploring Mental Strategies to Multiply by a Multiple of Ten
- 9.4 Extending the Tens Multiplication Facts
- 9.5 Solving Word Problems Involving Multiplication
- 9.6 Using the Array Model to Relate Multiplication and Division
- 9.7 Using the Equal Groups Model to Relate Multiplication and Division
- 9.8 Introducing the Three Division Facts
- 9.9 Reinforcing the Threes Division Facts
- 9.10 Exploring Volume
- 9.11 Investigating Volume
- 9.12 Using Cubic Centimetres to Measure Volume

MODULE 10

- 10.1 Adding Amounts in Cents (Bridging Dollars)
- 10.2 Rounding Prices to the Nearest Five Cents
- 10.3 Calculating Change (Cents)
- 10.4 Calculating Change (Whole Dollars)
- 10.5 Consolidating Subtraction Strategies (Whole Dollars)
- 10.6 Counting Fractions on a Number Line (Between 0 and 1)
- 10.7 Counting Fractions Beyond 1 (Mixed Numerals)
- 10.8 Representing Mixed Numerals (Area Model)
- 10.9 Locating Fractions on a Number Line (Beyond 1)
- 10.10 Revising Litres and Parts of a Litre
- 10.11 Working with Parts of a Litre
- 10.12 Solving Word Problems Involving Capacity

MODULE 11

- 11.1 Working with Place Value of Four-Digit Numbers
- 11.2 Exploring Place Value of Four-Digit Numbers
- 11.3 Partitioning Four-Digit Numbers
- 11.4 Partitioning Four-Digit Numbers in Non-Standard Forms
- 11.5 Exploring the Relative Position of Numbers to 9999
- 11.6 Rounding Four-Digit Numbers to the Nearest Ten, Hundred or Thousand
- 11.7 Identifying Pyramids
- 11.8 Identifying Prisms
- 11.9 Comparing Prisms and Pyramids
- 11.10 Making and Analysing 3D Objects
- 11.11 Exploring Nets
- 11.12 Joining 3D Objects

MODULE 12

- 12.1 Using the Jump Strategy to Add Numbers to 9999
- 12.2 Partitioning to Add Three- and Four-Digit Numbers
- 12.3 Using the Split Strategy to Add Three- and Four-Digit Numbers
- 12.4 Using the Jump Strategy to Subtract from Four-Digit Numbers
- 12.5 Partitioning to Subtract Three- and Four-Digit Numbers from Four-Digit Numbers
- 12.6 Using the Split Strategy to Subtract Three- and Four-Digit Numbers from Four-Digit Numbers
- 12.7 Using Simple Maps
- 12.8 Using Grid References
- 12.9 Constructing and Interpreting Picture Graphs
- 12.10 Collecting Data and Constructing Column Graphs
- 12.11 Predicting Outcomes of a Chance Experiment
- 12.12 Exploring the Variation in Results