STEPPING STONES

AUSTRALIAN CURRICULUM: MATHEMATICS COVERAGE

JANUARY 2014

year F

			Lessons by Module											
	Sub Strands	Content Descriptions	Mod. 1	Mod. 2	Mod. 3	Mod. 4	Mod. 5	Mod. 6	Mod. 7	Mod. 8	Mod. 9	Mod. 10	Mod. 11	Mod. 12
	Number and Place Value	Establish understanding of the language and processes of counting by naming numbers in sequences, initially to and from 20, moving from any starting point (ACMNA001)	1, 2		1, 2, 3, 4	1, 2, 3, 4	2, 3	1, 3, 4	1, 2, 3			3		
A		Connect number names, numerals and quantities, including zero, initially up to 10 and then beyond (ACMNA002)	1, 2, 3, 4	1, 2, 3, 4, 5			1, 2, 3, 4					1, 2	1, 2, 3, 4	
NUMBER AND ALGEBRA		Subitise small collections of objects (ACMNA003)			1									
		Compare, order and make correspondences between collections, initially to 20, and explain reasoning (ACMNA289)	1, 2, 3, 4	1, 2, 3, 4		1, 2, 3, 4	1, 4	1, 2						
		Represent practical situations to model addition and sharing (ACMNA004)						2, 3, 4, 5		1, 2, 3, 4				
	Patterns and Algebra	Sort and classify familiar objects and explain the basis for these classifications. Copy, continue and create patterns with objects and drawings (ACMNA005)	5, 6											

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۲۲	Using Units of Measurement	Use direct and indirect comparisons to decide which is longer, and explain their reasoning using everyday language (ACMMG006)				5, 6		6			5, 6			
MEASUREMENT AND GEOMETRY		Compare and order the duration of events using the everyday language of time (ACMIMG007)										4		
UREMENT A		Connect days of the week to familiar events and actions (ACMMG008)							3			5		
MEAS	Shape	Sort, describe and name familiar three- dimensional objects in the environment (ACMMG009)								5, 6			5, 6	
	Location and Transformation	Describe position and movement (ACMMG010)			5, 6									
STATISTICS AND PROBABILITY	Data Representation and Interpretation	Answer yes/ no questions to collect information (ACMSP011)		6					4					