

We have been using Stepping Stones across all K to 6 classes for the past three years. Stepping Stones works brilliantly with our stage-based classes through its seamless differentiated delivery, range of resources and online content. The program is rich and rigorous and is continually updated, refined and improved. Excellent support and professional development is built into the program and we have great confidence in its research-based foundations. We are committed to continuing with the Stepping Stones program and look forward to reaping the rewards through improved learning outcomes and attitudes.

**Kim Hawgood, Hunter Christian School, NSW**

We have been using the Stepping Stones Maths program since the beginning of the year. With the easy to access resources and activities this has become a valuable teaching tool for all of our classrooms K-6 with all of our teachers extremely happy with the program.

The Scope and Sequences are well planned and the modules easy to follow and use. Lessons are sequential and offer the students wide and varied activities to apply their knowledge. The Stepping Stones program utilises our electronic whiteboards fully and activity sheets, games and answers easily accessed.

Differentiation of lessons is easily approached with the links ready for the teachers to use with a click of a button. The clear steps of the lesson plans allow teachers to build routine and for the students to build clear expectations for the lessons. The student textbooks are bright and colourful and they enjoy completing the written activities.

This program meets all of our needs with the new curriculum and has made the transition very easy. The added resources such as the Think Tanks just add to this already great program. Highly recommend.

**Helen King, Assistant Principal, Glossodia PS, NSW**

Longford Primary School has been using the Stepping Stones Program across our school for the past three years after an initial trial year. Our teachers utilise interactive whiteboards and concrete materials in this comprehensive program that reflects the Australian Curriculum outcomes. Students are growing with the program and their thinking strategies and Mathematics vocabulary have been built sequentially as they have moved through the grades. At Longford Primary School the Stepping Stones Program has assisted us in achieving our goal of improving results. The online help feature is easy to use and our queries have been answered quickly and professionally.

**Jacinta Doran, Acting Advanced Skills Teacher, Longford Primary School, TAS**

Meander Primary school is a small rural school in Tasmania. We picked up the Origo Go Maths program in 2009 and over the last 5 years all classrooms have moved to using Stepping Stones as our access to more stable and faster broadband speeds have allowed us to use the content without wait time.

For us it has provided a strong frame work within which we all work, the students coming into my 5/6 classroom all have common language and strategies ranging across all mathematical concepts.

We currently have a K/P/1 class, 2/3/4 class and 5/6 class. All teachers are currently teaching across a minimum of 3 year levels and the set up of the Stepping Stones program has supported us in providing Goldilocks maths for all our students (Not too hard, not too easy, just right). We have been able to differentiate to extend our high fliers, including 3 students in year 6 who are currently working on the year 7 curriculum and our less confident students who are working below grade level. Our stable staffing has ensured we deliver the content consistently. Our internal testing and our NAPLAN results have repeatedly shown that our students perform above the national average, which is a real achievement for us.

We have accessed Groundworks conferences when held in Tasmania and found the Origo staff helpful and supportive.

For us, Go Maths and Stepping Stones have provided a solid framework for us to build upon, allowing our students to achieve, mathematically, to the best of their ability.

**Steph McGovern, 5/6 teacher, Meander Primary School, TAS**

Stepping Stones gives you an explicit step by step guide for your lessons supported by manipulatives, differentiation, games, assessment, fluency, investigations and problem solving. It is well researched, sequenced, supported and aligned with the Australian Curriculum. It provides the students with strategies that build on each other year to year and because of these students all experience success (and look forwards to Maths!). What I love the most is that Stepping Stones program differentiates and covers all aspects of Maths.

**Sharni Silvestri, Year 2 Teacher, Our Lady of Mercy Primary School, WA**

As an experienced teacher with a passion for teaching Mathematics, I don't think I could do a better job of organising a Maths program for my kids! Stepping Stones makes my teaching life so much easier and I know I am giving my kids a great Maths education. Huge fan!!

**Ann-Marie Meredith, Clayton View Primary, WA**

We are LOVING stepping stones. I love the language that is used in lessons, and then to hear the children use the same language is fantastic.

**Fiona Harney, Prep classroom teacher and Numeracy co-ordinator, St Patrick's Catholic Primary School, Stawell VIC**